

Minutes

University Undergraduate Advising Council

1303 Shelby Center

December 17, 2014

Members Present: Steve Duke, Francine Parker, Christian Demyan, Judith Sanders, Sarah Crim, Ed Lowenstein, Melissa Adams, Courtney Gage, Anna Burchett, Constance Relihan

1. The group met and noted that several were not present because of the meeting timing late in the semester.
2. The September and November minutes were approved.

3. Old Business

Advisor Compensation Report

Steve Duke reported that he had met with the Career Ladder committee chairs and that they discussed the task force report. They discussed approaches to getting the recommendations of the report addressed, but deferred determining how to proceed until after the Career Ladder committee completed the current year's evaluation of promotions applications (which they were in the midst of).

Continuous Improvement Ideas

Melissa Adams and Judith Sanders presented their review (with contributions from Joni Lakin) of the continuous improvements items that had been submitted by UUAC committee members and discussed at previous meetings. The revised list of ideas provided clarity on the issues and potential improvements for each item. The review also provided a suggestion of the role of UUAC in addressing the issue. The list of ideas is attached to the minutes. The next action will be for the committee to rank the items as to their importance and also as to the role of the UUAC in addressing them.

4. New Business

Spring Advisor Survey

Judith Sanders discussed briefly the spring advisor survey from 2014 and will bring considerations for the 2015 survey to the January meeting.

5. Announcements

The next meeting is January 27, 2015.

6. Meeting adjourned

CONTINUOUS IMPROVEMENT ITEMS
University Undergraduate Advising Council (2014-2015)

Item	Importance or Impact on Continuous Improvement of Advising Rank 1 (most important) to 9 (least important)	Select 3 items that the UUAC can most affect and that should be address first Rank 1 to 3
1. Advisor training		
2. Using technology in advising		
3. Continuity among all colleges		
4. Student advising needs and increasing visibility		
5. Sliders (student decline in performance)		
6. Advising for international students		
7. Advising/orientation for transfer students		
8. Periodic update of STARS and course articulations		
9. Honors policy/courses at graduate level		