

College of Agriculture

Agricultural Communications: Needs a complete revision. 1) Did not include a model. 2) MATH 1130 is 3 hours. 3) Needs at least 30 hours in the major and 120 total hours. 4) model provided as “current” did not appear to match the model in the AU Bulletin.

Animal Science: Major revision required for muscle foods. The committee could count only 28-29 hours in the major. The “old option” provided does not match the Bulletin. ANSC 3610, a required major course in the Bulletin, has been dropped in both the old and new models provided for this option. Other options: Need minor revisions: 1) “Core Philosophy” is not acceptable terminology under the new core. See general sheet for suggestions. 2) Should have “Core fine arts,” not “core arts.”

Horticulture: Fruit and Vegetable must redo as they changed things beyond the core.

Other options: 1) “Core Philosophy” is not acceptable terminology under the new core. See general sheet for suggestions. 2) Students may miss SLO 9 unless a footnote is included in the model that directs the student to specified social science or humanities classes if they do not take World History for core history.

College of Architecture, Design, and Construction

Architecture: Major revision needed. 1) Need to specify at least one Core Literature and one Core History and add a footnote indicating one sequence must be completed. One SS choice should read “Core History or Core Social Science.” One humanities choice should read “Core Literature or Core Humanities” and add a footnote saying there must be one sequence. 2) Students may miss SLO 3 and SLO 9. Add footnotes to direct students to complete these SLOs. 3) Concepts of Science must now be taken before PHYS 1500, and the model shows it taken after. Correct so that students know that Concepts must be first.

Environmental Design: Major revision needed. 1) Designate sufficient hours (at least 30) in the major in boldface. 2) Need to specify at least one Core Literature and one Core History and add a footnote indicating one sequence must be completed. One SS choice should read “Core History or Core Social Science.” One humanities choice should read “Core Literature or Core Humanities” and add a footnote saying there must be one sequence. 2) Students may miss SLO 3 and SLO 9. Add footnotes to direct students to complete these SLOs.

Graphic Design: Major revision needed. 1) Oral Communications not specified. 2) Why restrict only to World Lit when there are other Literature choices? 3) Need to specify at least one history class. 4) Students may miss SLO 3 and SLO 9 unless directed to appropriate classes in footnotes.

Interior Architecture: : Major revision needed. 1) Need to specify at least one Core Literature and one Core History and add a footnote indicating one sequence must be completed. One SS choice should read “Core History or Core Social Science.” One humanities choice should read “Core Literature or Core Humanities” and add a footnote saying there must be one sequence. 2) Students may miss SLO 3 and SLO 9. Add footnotes to direct students to complete these SLOs.

College of Business

Pre-Business: Requires review, common core.

College of Education

Physics Education: 1) This model has 127 hours. With COMM 1000 in the core, why do they not reduce the total hours? 2) Specify the history sequence as there is no room in area 2 for a second literature.

Samuel Ginn College of Engineering

Aerospace: Needs significant revision. 1) ENGL 1120 is a prereq for the literature classes. The Literature classes cannot precede ENGL 1120 in the model. 2) Does not indicate the student needs to complete a sequence in History or Literature 3) Do not put SLOs in the model. Direct students to humanities and social sciences and then use footnotes to limit choices so students get the needed SLOs (see general comments sent to associate deans) 4) By specifying Literature/History as alternative choices in 3 places, the model allows a student to take 4 history classes, no literature, and no other social science. This needs to be corrected.

Chemical: Needs revision. 1) Need to specify students must have a literature sequence and a history sequence and at least one class in each. 2) What is a “core selection”? Could be anything, including math and science. Must specify humanities or social science (one or the other, not both) in these spots. 3) Student could miss SLO 9.

Polymer (both models): Need a significant revision. 1) The areas must be specified more clearly so that students are directed to take 4 classes in area 2 and 4 classes in area 4. 2) Students must be directed to take a least one history and one literature course and at least one sequence (see comments sent to associate deans). 3) Students may miss SLO 9 and should be directed via a footnote to take at least one class under this SLO (see general comments sent to associate deans). 4) Course syllabi are not needed.

School of Forestry and Wildlife Sciences

Wildlife-Pre-vet: Significant revision needed. 1) See general sheet sent to associate deans for preferred terminology on handling Lit, History and sequences. 2) No longer have SS1 and SS2. 3) Because COMM 1000 is in the core, a history sequence must be taken as there are not sufficient hours left in humanities for a second literature course. 4) Physics has embedded labs. There are no separate lab courses (e.g. no PHYS 1501, 1511.)

College of Human Sciences

Apparel Merchandising (Product Design): Significant revision needed. 1) Students are not clearly directed to have 4 courses in humanities and 4 in social science. Sophomore year, choice should be “Core Literature 2 or Core Humanities,” not “Core Literature 2 or Core History 2.” 2) Students could miss SLO 9 and 3. Please direct them to appropriate choices using footnotes.

Apparel Merchandising (Apparel): Significant revision needed. 1) Students are not clearly directed to have 4 courses in humanities and 4 in social science. Sophomore year, choice should be “Core Literature 2 or Core Humanities,” not “Core Literature 2 or Core History 2.” 2) Students could miss SLO 9 and 3. Please direct them to appropriate choices using footnotes. 3) Fix credit hours in freshmen terms. One class from spring needs to be in the fall. As written, there are 13 hours in fall, 19 in spring.

Interior Design: Significant revision needed. 1) Students are not clearly directed to have 4 courses in humanities and 4 in social science. Sophomore year, choice should be “Core Literature 2 or Core Humanities,” not “Core Literature 2 or Core History 2.” 2) Students could miss SLO 9 and 3. Please direct them to appropriate choices using footnotes.

College of Liberal Arts

EXCLUDE: ENGL and History.

All other models need fairly substantial revisions.

A common error in a number of models was that Literature or History were given as alternative for one class. Clear specification of the real choice, “Core Literature 2 or Core Humanities” and “Core History 2 or Core Social Science” needs to be made instead to ensure that students take 4 courses in each area. This error affected almost every model.

Many models did not specify Core Science 1 and Core Science 2 to ensure a sequence.

In some models, COMM 1000 was specified in the Core Humanities. For these models, the sequence must be in history as there will not be enough hours left in humanities to accommodate a second lit (COMM 1000, Humanities to cover SLO 3, one Lit and Core fine arts).

Other problems are noted:

COMM: 1) Hours add to 118, not 120. 2) Cannot count COMM 1000 in both the core and the major.

CMDS: 1) “Core Philosophy” is not an acceptable term. See general notes for suggested wording. 2) What is meant by “elective/supporting”?

JRNL: 1) We counted only 6 classes combined in areas 2 and 4. Need 8. 1) Take electives out of boldface as boldface is for major classes. 2) Electives should not be grouped with supporting courses. Supporting course are normally specified courses or specified from a menu, while electives unless directed electives are free choices. 3) JRNL 2310 was dropped from new model and there are now not enough hours in the major. (Need 30).

Public Relations: 1) Take COMM 1000 out of boldface. It can't be in the core and in the major both. 2) What are “major electives”?

RTVF (both models): 1) Take COMM 1000 out of boldface if using in the core. 2) What is meant by “supporting cognate”?

ECON: 1) Must add another social science class or move ECON 2030 out of major to use in the core instead. 2) electives can't be in the major unless they are “directed electives” from a menu.

German-trade: 1) hours do not add correctly in several semesters. Please check the addition of the hours.

Spanish-trade: 1) Core fine arts listed twice. 2) COMM 1000 listed twice.

SOWO: 1) Need to put PSYCH in core or short hours in social sciences. 2) Core history is labeled an elective in margin.

PHIL: Appears to have a total of 9 courses combined in areas 2 and 4 and only need 8. One course needs to be a supporting course if the major wants all 9 classes.

PHIL-relg: 1) Appears to have a total of 9 courses combined in areas 2 and 4 and only need 8. One course needs to be a supporting course if the major wants all 9 classes. 2) Does not need special designation for SLO 3 because PHIL already in core.

School of Nursing

NONE

College of Sciences and Mathematics

Pre-OPT: Significant Revision: Missing one core social science class. (Suggestion: Add to second semester junior year and bring hours to 15).

Pre-PHARM: Significant Revision: Missing one humanities class. Students have no way to meet oral communication SLO. The UCC recommends that COSAM ask Liberal Arts to add COMM 1000 to this pre-professional model. Pharmacy will not be assessing their classes for general education outcomes, so this is the only way a student following this pre-professional program can meet the SLO.

MATH (all models): Significant Revision. 1) Can't use a core course (MATH 1610) in the major. Must take out of the major. 2) FLGC 1150 is humanities, not SS, so should not be on the list in a footnote for a SS class. 3) "Core Philosophy" is not an acceptable term for new core. See general information sent to associate deans for suggested phrasing.

GEOG: Significant Revision. 1) Appears to confuse areas 2 and 4. Must give students 4 classes in area 4 (social sciences) and 4 classes in area 2 (humanities) 2) Could move COMM 1000 into the core if desired. 3) Students may miss SLO 9 unless directed in a footnote to meet this SLO. 4) Limiting to philosophy classes precludes honors classes from meeting SLO 3.