Course Inventory Change Request

Date Submitted: 07/16/14 10:00 pm

Viewing: KINE 5350: Assessment in Physical Education

Changes proposed by: MARTROH

Submitter: MARTROH 844-1453

Change Type
Other Change Type
New Number

Proposing College/School: College of Education

Department: School of Kinesiology

Effective Term: Fall 2015

Subject Code: Kinesiology (KINE)

Course Number: 5350

This course is a co-requisite to the culminating internship (Clinical Residency) activity for teacher certification students in their senior year. It will also be a piggybacked course for the alternative master's certification program (HPNG) version (KINE 6350), therefore a 5000-level is necessary.

Justification for change:

Course Title: Assessment in Physical Education

Abbreviated Title: Assessment in Physical Education

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Contact/Group Hours</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>Weekly</td>
<td>3</td>
<td>25</td>
</tr>
</tbody>
</table>

Course Credit: No Total Credit Hours: 3

Can the course be repeated?

In Workflow
1. KINE Editor
2. KINE Chair
3. ED Editor
4. ED Associate Dean
5. Coordinator Curriculum Management
6. University Curriculum Committee Chair
7. Coordinator Curriculum Management

Approval Path
1. 07/28/14 9:45 am MARTROH: Approved for KINE Editor
2. 07/28/14 9:46 am RUDISME: Approved for KINE Chair
3. 08/13/14 2:00 pm DAVISS7: Approved for ED Editor
4. 08/18/14 8:47 pm VILLASE: Approved for ED Associate Dean
5. 09/16/14 8:13 am KTS0004: Approved for Coordinator Curriculum Management
6. 09/16/14 1:52 pm RELIHCO: Approved for University Curriculum Committee Chair
Grading Type: Standard Grades

Prerequisites: P/C: KINE 4920 or KINE 4923

Prerequisite Courses:

Corequisites:

Restrictions: Admission to Teacher Education

Other Restrictions: Include HPNB

Admin Restrictions: College of Education ONLY (SCRRCOL_ONLY_ED)
Bachelor of Science ONLY (SCRRDEG_ONLY_BS)
Master of Education ONLY (SCRRDEG_ONLY_MED)

Course Description: Development of appropriate measurement tools to assess student learning.

May Count Either: KINE 5350 - Assessment in Physical Education
or KINE 5353 - Assessment in Physical Education

Affected Program(s):

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Program Title</th>
<th>Requirement or Elective?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>Physical Education/Teacher Education</td>
<td>Requirement</td>
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</table>

Overlapping or Duplication of Other Units' Offerings: No

Resources

Current faculty loads will cover the teaching of this course.

1. Identify the importance of assessment in physical education curricula.

2. Critically analyze personal experiences and common misconceptions about assessment in physical education.

3. Examine the role of assessment in physical education as a part of the overall accountability system and curricular goals and success of the school.

4. Identify the connection of assessment to program and unit goals.

5. Explore appropriate measurement tools for assessing student learning.

6. Develop and implement equitable and developmentally
appropriate assessment tools.

7. Utilize systematic analysis for examining, interpreting, and improving assessment tools, as well as disseminating students’ results.

8. Demonstrate a professional commitment to becoming an informed and dedicated physical educator.


10. Demonstrate the ability to work effectively and productively as a part of a group.

Is this course considered University Core?

No

<table>
<thead>
<tr>
<th>Course Content Outline</th>
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<tr>
<td>Week 1 - The Purpose of Assessment</td>
</tr>
<tr>
<td>Week 2 - National/State Standards and Benchmarks</td>
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<tr>
<td>Week 3 - Assessment and Curricular Change</td>
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<tr>
<td>Week 4 - Understanding Process and Product Assessment</td>
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<tr>
<td>Week 5 - Reliability in Assessment and Authentic Assessment</td>
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<tr>
<td>Week 6 - Assessment and Grading</td>
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<tr>
<td>Week 7 - Types of Assessment</td>
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<tr>
<td>Week 8 - Designing Curricular Objectives</td>
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<tr>
<td>Week 9 - Developing Assessment Tools (Cognitive Assessments)</td>
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<td>Week 10 - Developing Assessment Tools (Psychomotor Assessment)</td>
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<tr>
<td>Week 11 - Developing Assessment Tools (Affective Assessment)</td>
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<tr>
<td>Week 12 - Developing Portfolio Tasks</td>
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<tr>
<td>Week 13 - Using Assessment Results</td>
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<tr>
<td>Week 14 - Analysis and Reflection on Student Learning</td>
</tr>
<tr>
<td>Week 15 - Assessment and Curricular Revisions for Future Instruction</td>
</tr>
<tr>
<td>Week 16 - Final Presentation of Unit Plan project in lieu of Final Exam</td>
</tr>
</tbody>
</table>

Assignments / Projects

Written Exam = 30 pts (Week 15)
Development of Unit Plan = 100 pts

Components 1-11 of the assessment unit plan/portfolio are due in the following weeks:

Week 3
1. Unit details (5 points)
2. Connection to standards and philosophy (10 points)

Week 4
3. Student needs acknowledgement (10 points)

Week 5
4. Unit objectives (10 points)

Week 6
5. Unit overview (5 points)

Week 8
7. Appendix A - Resources (5 points)

8. Appendix B - Assessments (10 points)

Week 10
6. *Unit lesson plans (later in semester due to substantial amount of work)

(20 points)

Week 13
9. Appendix C - Assessment results (10 points)

Week 14
10. Analysis and reflection on student learning (5 points)

Week 15
11. Unit and assessment revisions for future instruction (5 points)

Week 16
Final Presentation of Unit Plan project in lieu of Final Exam

Note: 5 points are possible based on overall presentation of the project: Neatness; organization; creativity

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GRADING SCALE

A = 117-130pts
B = 104-116pts
C = 91-103pts
D = 78-90pts
F = <78pts

Attachments

Course reviewer comments