# Course Inventory Change Request

## New Course Proposal

Date Submitted: 10/13/14 10:31 pm

Viewing: **PSYC 2013 : Introduction to Psychology (DE)**

Last edit: 11/13/14 4:40 pm

Changes proposed by: ESCOBMC

<table>
<thead>
<tr>
<th>User ID</th>
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<tbody>
<tr>
<td>AMF0001</td>
<td>4-6492</td>
</tr>
</tbody>
</table>

Proposing College/School: College of Liberal Arts

Department: Psychology

Effective Term: Fall 2014

Subject Code: Psychology (PSYC)

Course Number: 2013

Justification for new course:

This course provides students with the opportunity to take the Introduction to Psychology course through distance learning, which will facilitate students' completion of core requirements at an accelerated rate, will increase the number of sections of the course that the Psychology Department can offer, and will aid the College's compliance with the Auburn University strategic plan.

Course Title: Introduction to Psychology (DE)

Abbreviated Title: Intro to Psychology

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Contact/Group Hours</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
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<tbody>
<tr>
<td>Distance Learning</td>
<td>3</td>
<td>Weekly</td>
<td>3</td>
<td>30</td>
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</table>

In Workflow

1. PSYC Editor
2. PSYC Chair
3. LA Undergraduate Curriculum Committee Chair
4. LA Editor
5. LA Associate Dean
6. Distance Education1
7. Distance Education2
8. Coordinator Curriculum Management
9. University Curriculum Committee Chair
10. Coordinator Curriculum Management

Approval Path

1. 10/20/14 10:17 am
   AMF0001: Approved for PSYC Editor
2. 10/20/14 1:09 pm
   PZC0020: Approved for PSYC Chair
3. 10/24/14 2:32 pm
   SUTTODA: Approved for LA Undergraduate Curriculum Committee Chair
4. 11/12/14 4:09 pm
   LWC0003: Approved for LA Editor
5. 11/13/14 4:40 pm
   ISRAECA: Approved for LA Associate Dean
6. 11/18/14 10:53 am
   SZC0024: Approved for Distance Education1
7. 11/18/14 10:15 pm
   ALIASIM: Approved for Distance Education2
Can the course be repeated? No
Total Credit Hours: 3

Grading Type: Standard Grades
Prerequisites: None
Prerequisite Courses:
Corequisites:
Restrictions:
Admin Restrictions:

Course Description: Introduction to the various subfields of Psychology

May Count Either:
PSYC 2010 - Introduction to Psychology
or PSYC 2013 - Introduction to Psychology (DE)

Affected Program(s):

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Program Title</th>
<th>Requirement or Elective?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>B.A. Psychology</td>
<td>Requirement</td>
</tr>
<tr>
<td>Minor</td>
<td>Psychology</td>
<td>Requirement</td>
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</table>

Overlapping or Duplication of Other Units' Offerings: No

Resources
Existing department and college resources are sufficient to support the course.

Course Objectives/Outcomes
As a result of participating in this course, students are expected to:
- have a general understanding of the history and current status of psychological science
- have a general understanding the methodology that is used for psychological research, as well as critically understand whether studies present valid psychological principles
- have a general understanding of the basic physiological, organismic, and social processes that underlie psychological phenomena
- have a general understanding of the processes of perception, learning, and memory, as well as the changes these processes undergo through development
- have a general understanding of diversity in psychological experience, including cultural differences, age differences, and gender differences
- have a general understanding of psychopathological states,
the diversity issues that stem from these variations to psychological norms, and the current status on treatment for psychopathology
- have a general understanding of how psychology impacts overall health and the individual and group level

Is this course considered University Core?
Yes

Which Student Learning Outcomes are achieved?
SL09 Diversity

How would outcomes be assessed?
In addition to examinations and homework assignments, the outcomes will also be assessed in the same manner as the lecture-based course PSYC 2010 where students complete an assessment survey distributed by the psychology department near the end of the semester to assess for SLO 9 Diversity.

This distance learning course was developed to follow a 15-week schedule. However, it can be modified to follow a 5-week or 10-week summer session. There will be daily podcasts available on the online learning management system. Other assignments will be required to supplement the podcasts. The selected textbook includes a homework management system, which will be used for weekly assessment on the contents of the week's readings and podcasts. There will be 4 exams through the semester, administered through Canvas on dates specified the first day of the semester. All assessments will be due by 11:59pm on the designated date.

The required textbook will be, Gazzaniga, M. S., Heatherton, T. F., Halpern, D. F. (2011). Psychological Science (4th Ed.). New York: Norton. The text will be suggested in e-book format, which can be easily integrated with the online homework system (see #18 below). Newer editions of the book will be selected as they become available.

Course Content Outline
Week 1:
- Podcast (T): What is Psychology? The history of Psychological Science
- Podcast (R): Research methods in Psychological Science

Week 2:
- Podcast (T): The nervous system
- Podcast (R): Cellular basis of behavior

Week 3:
- Podcast (T): Genetic basis of behavior
- Podcast (R): The brain and consciousness

Week 4:
- Exam #1 (due T)
- Podcast (R): Taste, smell, and touch

Week 5:
- Podcast (T): Hearing and sight
- Podcast (R): Classical conditioning

Week 6:
- Podcast (T): Operant conditioning
- Podcast (R): The physiology of memory

Week 7:
- Podcast (T): Memory systems and dysfunctions of memory
- Exam #2 (due R)

Week 8:
- Podcast (T): Theories of personality
- Podcast (R): Genetics and assessment of personality

Week 9:
- Podcast (T): The psychology of the prenatal period and early infancy
- Podcast (R): The psychology of childhood

Week 10:
- Podcast (T): The psychology of adolescence, adulthood, and aging
- Podcast (R): Psychological processes as determinants of physical health

Week 11:
- Exam #3 (due T)
- Podcast (R): Anxiety and mood disorders

Week 12:
- Podcast (T): Dissociative disorders and schizophrenia
- Podcast (R): Personality and childhood disorders

Week 13:
- Podcast (T): Approaches to psychological treatment
- Podcast (R): Treatment of anxiety and mood disorders, and schizophrenia

Week 14:
- Podcast (T): Treatment of personality and mood disorders
- Podcast (R): How do we become individuals while leaving in groups?

Week 15:
- Podcast (T): How do others affect our behavior?
- Podcast (R): The psychology of social and romantic relationships

Final examination (day determined by the AU final exams calendar)

Student contact with instructor: Instructor will be available for consultation on an ongoing basis through e-mail. Scheduled office hours (2 scheduled h/week and by appointment as requested by students) will be conducted via telephone or Skype. A discussion board will be set up in the online learning management system for each chapter; students will be able to submit questions, comments, etc. through this board to obtain both peer and instructor replies.

Assignments / Projects
Exams (4 exams, 100 pts/exam)
All exams will be administered through Canvas, scheduled for a 50 min duration, and will consist of 50 questions in various formats (multiple choice, T/F, multiple answer, matching, and
short answer). Exams may include audiovisual components. Examinations will be closed book. The duration of the exam will allow only 1 min/question, which would not allow students to look up answers from scratch. Respondus LockDown browser will be required to take the examinations. Exams will be due on scheduled dates by 11:59 pm. If necessary, time accommodations can be arranged for students who require them in coordination with the Office of Accessibility.

Homework assignments (15 assignments [1/week], 10 pts/assignment)  
There will be weekly homework assignments administered through SmartWork, which will be packaged with the required e-book (http://www.wwnorton.com/college/psych/psychsci4/smartwork.aspx). Students will be assigned 5-10 exercises, which require an estimated 30 min to complete, on the class contents. Students can request tutorial help from the SmartWork system, which will link them to the portion of the textbook that explains the homework concepts. Homework assignments will be due the Friday of each week of the course by 11:59 pm.

A standard grading scale will be adopted:  
The course points total is 500. A standard grading scale will be adopted:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
<td>450-500</td>
</tr>
<tr>
<td>B</td>
<td>400-449</td>
</tr>
<tr>
<td>C</td>
<td>350-399</td>
</tr>
<tr>
<td>D</td>
<td>300-349</td>
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<tr>
<td>F</td>
<td>299 pts and below</td>
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Supplemental Information For Addition Of Distance Education Course

Justification for DE Delivery
This course provide students with the opportunity to take the Introduction to Psychology course through distance learning, which will facilitate students’ completion of core requirements at an accelerated rate, will increase the number of sections of the course that the Psychology Department can offer, and will aid the College’s compliance with the Auburn University strategic plan.

Access to Resources
All resources will be made available to students through the current online course management system.

The required textbook will be, Gazzaniga, M. S., Heatherton, T. F., Halpern, D. F. (2011). Psychological Science (4th Ed.). New York: Norton. The text will be suggested in e-book format, which can be easily integrated with the online homework system. Newer editions of the book will be selected as they become available.
The selected textbook has accessible online materials, including study guides, videos, and activities. These materials are free of charge to students using the textbook and can be accessed at http://www.wwnorton.com/college/psych/psychsci4/

This distance learning course was developed to follow a 10-week summer schedule. However, it can be modified to follow a 5-week or 15-week schedule. There will be daily podcasts available on the online learning management system. Other assignments will be required to supplement the podcasts. The selected textbook includes a homework management system, which will be used for weekly assessment on the contents of the week’s readings and podcasts. There will be 4 exams through the semester, administered through Canvas on dates specified the first day of the semester. All assessments will be due by 11:59 pm on the designated date.

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<table>
<thead>
<tr>
<th>Attachments</th>
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<tbody>
<tr>
<td><strong>Course reviewer comments</strong></td>
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<tr>
<td><strong>LWC0003 (09/19/14 11:10 am): Rollback:</strong> See emailed remarks from Dr. Israel</td>
</tr>
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