Course Inventory Change Request

New Course Proposal

Date Submitted: 09/22/14 4:56 pm

Viewing: ANTH 1003: Introduction to Anthropology

Last edit: 09/22/14 4:56 pm

Changes proposed by: KAS0007

Submitter: User ID: KAS0007  Phone: 334-844-2825

Proposing College/School: College of Liberal Arts

Department: Sociology, Anthro. & Soc. Wk.

Effective Term: Fall 2014

Subject Code: Anthropology (ANTH)

Course Number: 1003

Introduction to Anthropology is an existing core course in the Department of Sociology, Anthropology, and Social Work and the AU bulletin. Adding the 1003 designation will allow students to take the course through distance learning. A distance learning option will allow many students to move through the university core requirements at an accelerated rate and increase scheduling options for the department. In addition, the course will aid the department’s compliance with the university’s strategic plan.

Course Title: Introduction to Anthropology

Abbreviated Title: Introduction to Anthropology

In Workflow

1. SOCY Chair
2. LA Undergraduate Curriculum Committee Chair
3. LA Editor
4. LA Associate Dean
5. DistanceEducation1
6. DistanceEducation2
7. Coordinator Curriculum Management
8. University Curriculum Committee Chair
9. Coordinator Curriculum Management

Approval Path

1. 10/31/14 8:46 am LAF0014: Approved for SOCY Chair
2. 11/07/14 2:14 pm SUTTODA: Approved for LA Undergraduate Curriculum Committee Chair
3. 11/12/14 4:08 pm LWC0003: Approved for LA Editor
4. 11/13/14 4:20 pm ISRAECA: Approved for LA Associate Dean
5. 11/18/14 9:42 am SZC0024: Approved for DistanceEducation1
6. 11/18/14 10:06 am ALIASIM: Approved for DistanceEducation2

Course Credit:

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Contact/Group Hours</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ANTH 1003: Introduction to Anthropology

https://nextbulletin.auburn.edu/courseleaf/courseleaf.cgi?page=/courseleaf/...
**Schedule**

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Contact/Group Hours</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Learning</td>
<td>3</td>
<td>Per Term</td>
<td>3</td>
<td>30</td>
</tr>
</tbody>
</table>

Can the course be repeated? No  Total Credit Hours: 3

**Grading Type:** Standard Grades

**Prerequisites:** None

**Prerequisite Courses:**

**Corequisites:**

**Restrictions:**

**Admin Restrictions:**

**Course Description:** Introduction to the study of human evolution, early civilizations and globalization, linguistic and cultural problems using the four sub-fields of anthropology: biological/physical anthropology, archaeology, cultural anthropology and linguistics.

**May Count Either:** ANTH 1000 - Introduction to Anthropology or ANTH 1003 - Introduction to Anthropology

**Affected Program(s):**

**Overlapping or Duplication of Other Units' Offerings:** No

**Resources**

Existing department and college resources are sufficient.

**As a result of this course, students will be able to**

- define core concepts in anthropology and distinguish anthropology from other social sciences;
- identify key anthropological concepts in each of the subfields of anthropology (biological anthropology, archaeology, linguistic anthropology and cultural anthropology), and
- apply this knowledge to understandings of how peoples and cultures are similar and different today and in the past with regard to social institutions (e.g., language, economics, politics, kinship, religion and health), and be able to demonstrate a basic understanding of how cultural systems are interrelated (holism)
- engage in an informed discussion of some of the ways in
which globalization is affecting human societies today and in the past.

Is this course considered University Core?
Yes

Which Student Learning Outcomes are achieved?
SL09 Diversity

How would outcomes be assessed?

**SLO 9 – Students will understand and appreciate the diversity of and within societies of the United States and the world (ANTH 1000/ANTH 1003)**

**Learning Objectives (LO):**

ANTH 1000 (and ANTH 1003) Introduction to Anthropology emphasizes the value of cultural diversity and exposes students to global issues impacting societies over time and across space. To evaluate the instruction of diversity (SLO 9) within the core, ANTH 1000 (and future ANTH 1003) students are given standardized test post-test and laboratory assignments that focus on three learning objectives:

- **LO1** Students will be able to understand and apply concepts in the history of science and technology.
- **LO2** Students will gain intercultural knowledge and diversity awareness.
- **LO3** Students will be able to understand and apply knowledge of general concepts across the four fields of anthropology.

**Methods:**

To measure LO1-3, students in all sections of ANTH 1000 (and future ANTH 1003) each semester are administered a standardized test consisting of 20 questions with five possible responses (a-e) to each question. Student responses are captured via scantron as pre and post tests and graded by the AU Test Scoring Service. Students enrolled in ANTH 1003 will be administered the pre and post tests via Respondus with timed responses in Canvas.

- **LO1** Measured through 9 questions (Questions 3-8, 9, 11, 12)
- **LO2** Measured through 11 questions (Questions 1-2, 10, 13, 14-20)
- **LO3** All 20 questions were considered to measure LO3.
In addition to the standardized test, the LO are measured through a sample of three laboratory exercises in one section of ANTH 1000 (and future ANTH 1003). The exercises are selected as practical measures for each of the three LO.

LO1  Forensic Anthropology – students argue basic anthropological evidence and forensic reasoning. Students gain knowledge of basic concepts in science including basic skeletal anatomy and collection of anthropometric measurements.

LO2  EnviroLitigators – students explore cultural issues such as public interest litigation and how it impacts global environmental issues.

LO3  Archaeological Data Collection – students gain experience in how anthropologists use descriptive statistics and pattern recognition.

Overall effectiveness for the test and lab exercises is rated on a scale of 100, where knowledge was assessed as:

**Rubric**

- Little = 0-60%
- Basic = 61-74%
- Intermediate = 75-88%
- Advanced = 89-100%

Results of the assessment are reported to the university on an annual basis for all sections of ANTH 1000 (and future ANTH 1003)

*The following 15 week schedule can be modified to follow a ten or five week summer session.*

**Week 1 – Module 1**

Daily readings

Panopto video introduction; Canvas pages on Distance Learning, Technical Requirements, Canvas tutorial, Netiquette, Syllabus/Course Policies

Assignment: Student introductory posts (class discussion - due Friday by 11:59 pm)

**Week 2 – Module 2**

Daily readings

Lecture: narrated Power Point & class discussion

Practice quiz (ungraded; must complete to unlock Module 3 – due Thursday by 11:59 pm)
Week 3 – Module 3
Daily readings
Lecture: narrated Power Point & class discussion
Assignment: film and discussion exercise (small group discussion - due Thurs by 11:59 pm)

Week 4 – Module 4
Daily readings
Lecture: narrated Power Point & class discussion
Quiz 1 (due by Tue 11:59 pm)
Assignment: e-skeletons exercise (small groups – due by Thurs 11:59 pm)

Week 5 – Module 5
Daily readings
Lecture: narrated Power Point & class discussion
LAB 1 - Hominid fossils (individual submission – due by Fri 5:00 pm)

Week 6 – Module 6
Daily readings
Lecture: narrated Power Point & class discussion
Assignment: discussion exercise (small group discussion - due Thurs by 11:59 pm)
LAB 2 - Archaeological Data Cottier Manual (individual submission – due Fri by 5:00 pm)

Week 7 – Module 7
Daily readings
Lecture: narrated Power Point & class discussion
Quiz 2 (due Tues by 11:59 pm)
LAB 3 - Fringes of a Creek Community Cottier Manual (individual submission – due Fri by 5:00 pm)

Week 8 – Module 8
Daily readings
Lecture: narrated Power Point & class discussion
Midterm Exam (schedule via Proctor-U – Thursday by 11:59 pm)

Week 9 – Module 9
Daily readings
Lecture: narrated Power Point & class discussion
Assignment: film and discussion exercise (class discussion – due Thurs by 11:59 pm)

Week 10 – Module 10
Daily readings
Lecture: narrated Power Point & class discussion
Assignment: discussion exercise (class discussion – due Thurs by
Assignments / Projects

Each week students will complete 1-2 modules that are organized around key themes and chapters. Modules must be viewed sequentially and students must work through pages within modules and complete assignments to unlock future modules. Modules include daily narrated Power Point lectures and assignments that are available to from the beginning of the course. Quizzes and exams will remain locked until the due dates, but students may otherwise work ahead with the caveat that they are expected to participate in asynchronous daily/weekly group and class discussions as listed in the syllabus.

ASSIGNMENTS – WRITING/DISCUSSIONS (20% course grade):
Within each module, students will find writing and discussions exercises that demonstrate anthropological concepts. These require problem solving and/or critical thinking about specific
readings, films and other materials from this course. Students will be provided links to assignments within each module. It is expected that students will complete assigned readings for the module before starting the Power Points, exercises, and discussions. Writing/discussion assignments are typically due by 11:59 pm on the date shown on the schedule.

**LAB (20% course grade):** Five labs exercises from the Cottier Lab Manual apply various anthropological concepts from the course. Student responses to the questions in the lab manual may be posted to Canvas by uploading a photo or scan of answer sheets from the manual. Students may also type responses directly into Canvas as text or via a MS Word or other compatible document format. All responses must be legible by the instructor, whether hand-written or other format. ALL final work must be original to each student and to this course. Lab work may be completed any time prior to the due date. The instructor will be available by email, Skype and on campus by appointment for any questions about lab assignments. All labs are due by the date shown on the schedule.

**QUIZZES (10% course grade):** In addition to the ungraded Practice Quiz in Module 2, students will take a brief quiz at the end of 5 of the course modules to test retention of basic facts. Quizzes will be limited time in Respondus Lockdown Browser. Students will have approximately one minute to answer each question. Of the 5 quizzes, 4 will be graded (the lowest grade will be dropped). Each quiz will consist of 5 questions worth 1 point each. Student will be provided reminders of upcoming deadlines via Canvas.

**EXAMS (50% course grade; 20 Midterm exam and 30% Final Exam):** There will be two exams in this course – a Midterm Exam and a comprehensive Final Exam. All students are required to take both exams to complete the course. Exams will cover material from the readings, labs, and the information within the modules. Exams will require the use of the online proctoring service Proctor-U, which allows you to take your exams anywhere. Students are required to register for a Proctor-U account (http://www.proctoru.com/) at least one week before the Midterm Exam (students will be reminded on Canvas). There is additional information on this in Module 1.

**Grade Distribution & Percent Total Grade**

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments: Writing &amp; Discussions</td>
<td>20%</td>
</tr>
<tr>
<td>Lab</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam (cumulative)</td>
<td>30%</td>
</tr>
<tr>
<td>Total Course</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Grade Scale**

- A=90-100
- B=80-89
Supplemental Information For Addition Of Distance Education Course

Justification for DE Delivery

Introduction to Anthropology is an existing core course in the Department of Sociology, Anthropology, and Social Work and the AU bulletin. Adding the 1003 designation will allow students to take the course through distance learning. A distance learning option will allow many students to move through the university core requirements at an accelerated rate and increase scheduling options for the department. In addition, the course will aid the department’s compliance with the university's strategic plan.

Access to Resources

AU Student Code of Discipline: https://sites.auburn.edu/admin/universitypolicies/Policies/CodeofStudentDiscipline.pdf

AU Policies: https://sites.auburn.edu/admin/universitypolicies/default.aspx

AU Office of Accessibility Link: http://accessibility.auburn.edu/

Accessibility syllabus statement: https://fp.auburn.edu/disability/syllabus.asp (this one will probably change soon as the Frontpage server is going away)

AU Miller Writing Center: http://wp.auburn.edu/writing/

AU Libraries: http://www.lib.auburn.edu/

AU Digital Library: http://diglib.auburn.edu/

AU Online Bookstore: http://www.aubookstore.com/pretextbooks.asp

AU College of Liberal Arts Distance Education http://www.cla.auburn.edu/distance

AU Office of Information Technology (IT Help Desk) http://www.auburn.edu/oit/

Online netiquette: http://www.studygs.net/netiquette.htm

Course Content Delivery

Students will engage with the course content by reading assigned texts, viewing online lectures and other content (Canvas pages, links to online resources, etc.), watching assigned films online that are accompanied by discussion content, completing assignments from the course lab manual, and participating in asynchronous group and class-wide discussions on Canvas. Quizzes and exams will be administered.
Course Interaction

Discussion tools in Canvas will be used regularly for students to interact with the content, the instructor and with each other throughout the course. Video conferencing via Skype will serve as a means for students and the instructor to have face to face interactions during scheduled appointments.

Attachments

Attachments

Course reviewer comments

SUTTODA (09/22/14 3:35 pm): Rollback: Charles Israel asked that I roll this back to you. I'm guessing it is because the UCC wants to see proposals for a 15-week course. Yours is a 10-week course.