Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: CLA
   Department: Philosophy

2. Course Prefix and Number: PHIL 2970

3. Effective Term: 

4. Course Title: Special Topic: Gateway Seminar
   Abbreviated Title (30 characters or less): Gateway Seminar

5. Requested Action:  
   - Current Course Number: 
   - Proposed Course Number: 
   - Type of Revision: 

6. Course Credit: 
<table>
<thead>
<tr>
<th>Contact/Group</th>
<th>Scheduled Type</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Hours (Repeatability): 3</td>
<td>3</td>
<td>Lecture</td>
<td>Weekly 3</td>
<td>35</td>
</tr>
</tbody>
</table>

Total Credit Hours: 3

7. Grading Type:  
   - Regular (ABCDF) 
   - Satisfactory/Unsatisfactory (S/U) 
   - Audit

8. Prerequisites/Corequisites:
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.
   none

9. Restrictions:
   List specific restriction in space above.
   - College
   - Major
   - Standing
   - Degree

10. Course Description:
   (20 Words or Less; exactly as it should appear in the Bulletin)
   An introduction to philosophy through special topics. The course is designed to provide students with the basic skills required for more advanced work in philosophy. Topics vary.

11. May Count Either: 
   (Indicate if this particular course cannot be counted for credit in addition to another)
   Program Type or Program Title
   Requirement or Elective?
   - Program Type
     - major
   - Program Title
     - BA in Philosophy
   - Requirement or Elective?
     - optional

12. Affected Program(s):
   (Respond "N/A" if not included in any program; attach memorandum if more space is required)
   - major
   - BA in Philosophy

13. Overlapping or Duplication of Other Units' Offerings:
   (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
   - Applicable
   - Not Applicable
14. Justification:

During departmental assessment, we concluded that many of our students need more preparation for 3000-level philosophy classes than the core courses can provide.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

none

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization — i.e.: Dean — where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

Students will be able to distinguish valid and invalid arguments; track and understand lines of reasoning through philosophical discussion and literature; demonstrate basic knowledge of philosophical concepts and distinctions; clearly explain a philosophical problem and offer critical discussion of that problem that goes beyond merely reporting.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Schedule of Readings

week 1
1.1. Introduction
1.2. Plato, Symposium 1—24
week 2
2.1. Symposium 25—39
2.2. Symposium 45—60
week 3
3.1. Symposium 61—77
3.2. Martha Nussbaum, “Constructing Love, Desire, and Care” (Canvas)
week 4
4.1. Martha Nussbaum, “The Speech of Alcibiades” (Canvas)
4.2. “The Speech of Alcibiades”
week 5
5.1. C.S. Lewis, The Four Loves 1—30
5.2. The Four Loves 31—56
week 6
6.1. The Four Loves 57—90
6.2. The Four Loves 91—115
Collaborative Writing Assignment Due
week 7
7.1. The Four Loves 116—141
7.2. Midterm Exam Review
week 8
8.1. Midterm Exam
8.2. Roger Scruton, "Love” 213—231 (Canvas)
week 9
9.1. "Love” 231—252
9.2. Roger Scruton, "Sexual Morality” 322—347
week 10
10.1. “Sexual Morality” 322—347
10.2. Elizabeth Brake, Minimizing Marriage 23—42
week 11
11.1. Minimizing Marriage 43—64
11.2. Minimizing Marriage 65—80
week 12
12.1. Minimizing Marriage 81—107
12.2. Harry Frankfurt, "On Love and Its Reasons” (Canvas)
week 13
13.1. David Velleman, "Love as a Moral Emotion” (Canvas)
13.2. “Love as a Moral Emotion"
18. Assignments / Projects:

Reading Questions: (20%) Will require students to understand the basic line of reasoning and arguments offered in the texts read, and construct arguments critically evaluating those arguments.
Midterm Exam: (20%) Will examine the student's ability to explain the philosophical problems and concepts studied and identify and evaluate arguments.
Final Exam: (35%) Will examine the student's ability to explain the philosophical problems, concepts and distinctions studied, and evaluate arguments.
Collaborative Writing Assignment: (20%): Evaluates the student's ability to engage in critical discussion with peers, construct arguments and clearly explain philosophical problem discussed.
Short Writing Assignment: (5%): Evaluates student's ability to clearly present and critically discuss a philosophical argument.

19. Rubric and Grading Scale:

Reading Questions: 20%
Midterm Exam: 20%
Final Exam: 35%
Collaborative Writing Assignment: 20%
Short Writing Assignment: 5%
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0-59

20. Justification for Graduate Credit: n/a

(Please include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Please include below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Student Policy eHandbook, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.)
Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please consult the Student Policy eHandbook for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.:hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (VITT).
Approvals

Department Chair/Head

Date 1/31/14

College/School Curriculum Committee

Date 3/12/2014

College/School Dean

Date

Dean of the Graduate School (for Graduate Courses)

Date

Assoc. Provost for Undergraduate Studies (for Undergraduate Courses)

Date

Contact Person: Michael Watkins
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