Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: CLA  
   Department: Philosophy

2. Course Prefix and Number: RELG 3010

3. Effective Term: Fall 2014  

4. Course Title: Classical and Contemporary Theories of Religion  
   Abbreviated Title (30 characters or less):

5. Requested Action: 
   - [ ] Renumber a Course  
   - [ ] Add a Course  
   - [ ] Revise a Course  

6. Course Credit:  
   Contact/Group Hours  
   Scheduled Type (e.g.: Lab, Lecture, Practicum, Directed Study)  
   Weekly or Per Term?  
   Credit Hours  
   Anticipated Enrollment

<table>
<thead>
<tr>
<th>Maximum Hours (Repeatability):</th>
<th>3</th>
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<tbody>
<tr>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>weekly</td>
<td>3</td>
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<tr>
<td>Total Credit Hours:</td>
<td>3</td>
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7. Grading Type: 
   - [ ] Regular (ABCDF)  
   - [ ] Satisfactory/Unsatisfactory (S/U)  
   - [ ] Audit

8. Prerequisites/Corequisites: none

9. Restrictions: List specific restriction in space above.  
   - College  
   - Major  
   - Standing  
   - Degree

10. Course Description:  
    A survey both of the theories of religion and the methods employed to study religion.

11. May Count Either:  
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):  
    (e.g.: minor, major, etc.)  
    Requirement or Elective?  
    (required or optional?)

<table>
<thead>
<tr>
<th>Program Type (e.g.: minor, major, etc.)</th>
<th>Program Title (e.g.: MS in Chemistry, Performance Option, Minor in Art)</th>
<th>Requirement or Elective?</th>
</tr>
</thead>
<tbody>
<tr>
<td>minor</td>
<td>Minor in RELG</td>
<td>required</td>
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</table>

13. Overlapping or Duplication of Other Units' Offerings:  
   (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)  
   - [ ] Applicable  
   - [ ] Not Applicable
14. Justification: The course is part of a new interdisciplinary minor and is recommended by the CLA Religious Studies Committee.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources: None. The addition of the course is more the offset by deletion of other courses in the area.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes: Students will acquire an intermediate level understanding of the methods used to study religion and will able to apply those methods.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Theoretical Classics: Classical understandings of religion
wks. 1 and 2, Read David Hume, The Natural History of Religion (entire work)
wks. 3 and 4, Read William James, The Varieties of Religious Experience (entire work)
wks. 5 and 6, Read Max Weber, The Protestant Ethic and the Spirit of Capitalism (entire work)
wk. 7, Read Emile Durkheim, The Elementary Forms of Religious Life (Intro; Bk.I, Chs. 1 and 4); Midterm Exam
wk. 8, Read Emile Durkheim, The Elementary Forms of Religious Life (Bk. II, Chs. 1 and 7; Conclusion)
wk. 9, Henri Hubert and Marcel Mauss, Sacrifice (entire work); 1st 4-page paper is due

Contemporary Developments: Modern theories of religion
wk. 10, Leon Festinger, A Theory of Cognitive Dissonance (Chs. 1 and 10)
wk. 11, John Gager, Kingdom and and Community (Ch. 2) and Matthew Bagger, The Uses of Paradox (Chs. 2 and 3)
wk. 12, Marice Block, Prey into Hunter
wk. 13, Nancy Jay, Throughout Your Generations Forever
wks. 14 and 15, Pascal Boyer, Religion Explained; 2nd 4-page paper is due on the last day of class
Final Exam Period: final exam

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Reading Assignments (see above)
Midterm exam (to test a student's understanding of the theoretical classics)
Final Exam (to test a student's comprehensive understanding of the course material)
Two 4-page papers (to test a student's ability to apply the methods taught in the course to particular aspects of religion).

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

Midterm Exam: 25%
Two 4-page papers: 20% each
Final Exam: 35%
4 or more unexcused absences will result in an F for the course.

90-100 A
80-89.99 B
70-79.99 C
(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit: n/a

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Student Policy eHandbook, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please consult the Student Policy eHandbook for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2068 (V/T/T).
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<tr>
<th>Position</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair / Head</td>
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<td>1/22/14</td>
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<tr>
<td>College / School Curriculum Committee</td>
<td></td>
<td>2/4/2014</td>
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<tr>
<td>College / School Dean</td>
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<td>2/4/2014</td>
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<tr>
<td>Dean of the Graduate School (for Graduate Courses)</td>
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<tr>
<td>Assoc. Provost for Undergraduate Studies (for Undergraduate Courses)</td>
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**Contact Person:** Michael Watkins  
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