# Proposal Form For Addition And Revision Of Courses

1. **Proposing College / School:** College of Veterinary Medicine  
2. **Course Prefix and Number:** VMED 5321  
3. **Effective Term:** Fall 2012  
4. **Course Title:** Physical diagnosis II  
   **Abbreviated Title (30 characters or less):** Physical diagnosis II  
5. **Requested Action:**  
   - [ ] Renumber a Course  
   - [ ] Add a Course  
   - [ ] Revise a Course  
   **Current Course Number:**  
   **Proposed Course Number:**  
   **Type of Revision:**  
6. **Course Credit:**  
<table>
<thead>
<tr>
<th>Contact/Group Hours</th>
<th>Scheduled Type (e.g.: Lab, Lecture, Practicum, Directed Study)</th>
<th>Weekly or Per Term?</th>
<th>Credit Hours</th>
<th>Anticipated Enrollment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Lecture / Laboratory</td>
<td>1</td>
<td>1</td>
<td>120</td>
</tr>
</tbody>
</table>
   **Maximum Hours (Repeatability):** 1  
   **Total Credit Hours:** 1  
7. **Grading Type:**  
   - [ ] Regular (ABCDF)  
   - [ ] Satisfactory/Unsatisfactory (S/U)  
   - [ ] Audit  
8. **Prerequisites/Corequisites:**  
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.  
   
   Satisfactory advancement into the second of the professional (DVM) program.  
9. **Restrictions:**  
   List specific restriction in space above.  
   - [ ] College  
   - [ ] Major  
   - [ ] Standing  
   - [ ] Degree  
10. **Course Description:**  
   (20 Words or Less; exactly as it should appear in the Bulletin)  
   Continued experience in the performance of routine physical examination in small and large animal species.  
11. **May Count Either:**  
   - [ ] N/A  
   - [ ] or  
   (Indicate if this particular course cannot be counted for credit in addition to another)  
12. **Affected Program(s):**  
   (Respond "N/A" if not included in any program; attach memorandum if more space is required)  
<table>
<thead>
<tr>
<th>Program Type (e.g.: minor, major, etc.)</th>
<th>Program Title (e.g.: MS in Chemistry, Performance Option, Minor in Art)</th>
<th>Requirement or Elective? (required or optional?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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</tbody>
</table>
13. **Overlapping or Duplication of Other Units' Offerings:**  
   (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)  
   - [ ] Applicable  
   - [ ] Not Applicable
14. Justification:

Development of good physical diagnosis skills are vital in the performance of veterinary medicine.

Factors influencing this revision include:
1. Increased class sizes have forced a re-evaluation of instructional methods used to teach this basic skill set such that there is effective communication of acquired information and effective guidance and feedback to the individual student.
2. Reduced numbers of university-owned animals for student instruction necessitate changes in traditional course formats,
3. Recognition of decreasing abilities by veterinary students in performing physical examination as an information gathering skill,
4. Recognition that many incoming DVM students have less experience with animal handling / interactions compared to previous years and,
5. Recognition of the need to improve hands-on student instruction.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

Current resources will be adequate for this course.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

Analytical skills:
- Students will be able to perform a general physical examination on a variety of animal species (dogs, cats, horses, cattle and other domestic or non-domestic species).
- Students will be able to accurately record information in a medical record in an organized manner that will permit the development of a problem list.
- Students will be able to perform specialized physical examinations as required to investigate and better define problems attributed to specific body systems (integumentary system, nervous system, musculoskeletal system, GI system, special senses, etc).

Effective Communications:
- Students will develop the systemic presentation approach required to present medical information in a clear and concise manner to small groups.
- Students will be introduced to a veterinary medical record for the entry of information into this legal document.
- Students will be expected to demonstrate effective written communications through "homework assignments" consistent with client education materials.

Informed and engaged citizenship:
- Students will contribute to the identification of medical concerns in abandoned / surplus animals in the Auburn community.
- Students will learn about using their professional skills to offer services that may improve their communities.
- Students will be exposed to the role of veterinary medicine in public health issues related to animal overpopulation and abandonment.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

See attached chart (end of submission)

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Students are expected to review appropriate lecture information (from this class or other professional classes [e.g. anatomy]) to prepare for the
During the laboratory, students will:
- Safely perform and document (in the medical record) a complete physical examination. In the small animal laboratories, the students will also obtain routine pre-surgical data (TPR, packed cell volumes, total protein levels) and provide minor diagnostic and therapeutic interventions as are practical,
- Present their group findings,
- When appropriate, this will lead to discussion of diagnostic techniques and treatment options.
- In the small animal laboratories, student groups will be assigned specific topics to be turned in for a grade. This will emphasize self-learning and communication skills.

The greater emphasis on group and self-learning in the small animal portion of the laboratory is reflective of the previous experience (spring semester) the students have had with small animal physical examinations.

19. Rubric and Grading Scale:

Grading is based on the following:

- 5% = Attendance and participation*
- 25% = Final examination - equine
- 25% = Final practical exam - equine
- 20% = Final examination - small animal
- 25% = Laboratory reports (SA)

100%

Grading scale for this class is based on the following scale:

- A = 90-100, B = 80-89.9; C = 70-79.9, D = 60-69.9%, F = < 60

* "Participation" will be determined by actual hands-on participation (small groups of 3 - 6 students / animal) with the animals, participation in group discussion and creation of medical records documenting physical examination findings.

20. Justification for Graduate Credit:

N/A

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.: hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.
**Academic Honesty Policy:** All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Disability Accommodations:** Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).
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<th>Week 1</th>
<th>16-Aug-12</th>
<th><strong>Lab 1</strong></th>
<th><strong>ALL students</strong></th>
<th><strong>Groups</strong></th>
<th><strong>16-Aug-12</strong></th>
<th><strong>Introduction</strong></th>
<th><strong>Groups</strong></th>
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**THANKSGIVING WEEK**

| Week 13 | 30-Nov-12 | FINAL EXAMINATION | 30-Nov-12 | FINAL EXAMINATION |