Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: College of Human Sciences
   Department: College of Human Sciences

2. Course Prefix and Number: GSHS 3000
   3. Effective Term: Fall 2013

4. Course Title: Global Studies in Human Sciences Lecture Series
   Abbreviated Title (30 characters or less): GSHS Lecture Series

5. Requested Action:
   - Renumber a Course
   - Add a Course
   - Revise a Course
   - Current Course Number:
   - Proposed Course Number:
   - Type of Revision:

6. Course Credit:
   Contact/Group Hours
   Scheduled Type (e.g., Lab, Lecture, Practicum, Directed Study)
   Weekly or Per Term?
   Credit Hours
   Anticipated Enrollment
   Maximum Hours (Repeatability): 1
   Total Credit Hours: 1

7. Grading Type:
   - Regular (ABCDF)
   - Satisfactory/Unsatisfactory (S/U)
   - Audit

8. Prerequisites/Corequisites:
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.
   GSHS 2000, GSHS major and junior standing.

9. Restrictions: List specific restriction in space above.
   - College
   - Major
   - Standing
   - Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    Invited speakers and lecturers will explore global studies topics from a human sciences perspective. Pr., GSHS 2000, GSHS major and junior standing.

11. May Count Either: [ ] or [ ] (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)
    Program Type: N/A
    Program Title: Performance Option, Minor in Art
    Requirement or Elective? (required or optional?)

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
   - Applicable
   - Not Applicable

Date: 09/04/12 (MM/DD/YYYY)
14. Justification:
The addition of this course to the College of Human Sciences' curriculum will allow students to interact with leaders in the human sciences/global studies field and to explore, analyze, and synthesize real-world issues that are at the forefront of the field. Global human sciences issues that will be explored include, international nutrition, hunger and food insecurity, microlending and entrepreneurship, environmental sustainability, maternal and child health, education of women and girls, global markets, goods and services, humanitarian aid and social policy.

(include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:
When possible and if applicable, existing University lecture series such as the E.T. York, Franklin-Littleton, Distinguished Graduate faculty, Women's Leadership, etc will be utilized.

(indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision, if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization - i.e.: Dean - where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:
After completing this course, students will:
1. be sensitized to the range of issues, viewpoints, solutions, and policy implications of global studies topics;
2. be able to critically analyze and evaluate information as it relates to global studies issues.
3. be able to engage speakers in relevant discussions about global studies topics/issues.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:
Examples of lectures or types of lectures that would be appropriate for this class are:
Other speakers can be obtained through Womanetics.com, the Dean of Human Science's Advisory Board, and through faculty contacts.

Week 1 - Course Introduction
Weeks 2-5 - Guest lecturers
Week 6: Review and discussion of speakers and topics
Weeks 7-14 - Guest lecturers
Week 15 - Course review and evaluation

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:
1. Article summaries - In preparation for each lecture, students will be assigned a relevant article to read and analyze. A written summary of each article will be turned in on the day of the lecture.
2. Questions - 5 probing questions that can be posed to the lecturer will be turned in on the day of each lecture.
3. Class attendance and participation - Students are expected to engage in discussion with the lecturer using the reading, questions they have generated, and other information that is revealed in the lectures.
(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

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<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>12 article summaries, each worth 5 points</td>
<td>60</td>
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<tr>
<td>12 sets of questions for lecturers, each set</td>
<td>24</td>
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<tr>
<td>Class discussion</td>
<td>16</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
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(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit: N/A

(include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student's immediate family, absence because of the death of a member of the student's immediate family, absence by a student for participation in extracurricular activities sponsored by an academic unit, absences for university classes, trips for participation in intercollegiate athletic events, absences for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.: hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XI) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).
Approvals

Marilyn R. Bradley
Department Chair/Head

J. D. Adams
College/School Curriculum Committee

Susan Hubbard
College/School Dean

Dean of the Graduate School (for Graduate Courses)

Date: 10/1/12

Date: 10/5/12

Date: 10/21/12

Assoc. Provost for Undergraduate Studies (for Undergraduate Courses)

Date

Date

Date

Contact Person: Susan Hubbard
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