TO: University Curriculum Committee

THROUGH: Dan LaRocque, Assoc. Dean for Academic Affairs, CLA

FROM: Charles A. Israel, Chair, Dept. of History

DATE: 12 October 2012

RE: Amended Request to Change Pre-Requisites on all HIST courses at 5xxx level

CC: John Saye, Professor and Coordinator for Secondary Social Science Education

This proposal was considered by the UCC at its Sept. 21, 2012 meeting and approved pending verification that Banner could implement this change. The committee seemed convinced this was pedagogically a good idea, thus it is even more disappointing that the limitations of Banner will force changes to the policy implementation. I have amended the proposed language for HIST 5xxx courses in the Bulletin to still achieve the same results.

We reviewed the number of students enrolled in HIST 5xxx courses for Spring and Fall 2012 and found 150 non-majors in these courses; 91 of these students were CSTB or PCST majors. Though it will require some communication and considerable effort on the part of the History office staff, the proposed solution seems the best available given the apparent limitations of the Banner system. We can prioritize these waivers to favor CSTB and PCST majors after HIST majors, communicating with those program advisors to avoid problems where possible.

The original proposal, now amended in BOLD to show the edited language, follows:

In order to improve the sequence of instruction and outcomes for graduates, the Department of History is strongly encouraging majors to take HIST 3800 in the sophomore year, or as soon as they declare the major, whichever comes later. HIST 3800 is an introduction to research and writing in history, and will prepare students to perform better in later courses in the major. Requiring majors to take this course earlier will allow courses at the higher level to be more effective. Instead of
introducing the skills taught in HIST 3800, the 5xxx courses can reinforce and build upon those skills.

Thus the department would like to add the following prerequisite to ALL courses in HIST at the 5xxx level for students with a HIST major. “Preq. HIST 3800. Or Departmental Approval. Non-History Majors see department for prerequisite waiver.” A complete list of affected courses follows on the next page.

Please note, this change is intentionally restricted to HIST majors only; students majoring in Secondary Social Science Education/History do not currently take HIST 3800 but need several HIST 5xxx courses as part of their degree program.
HIST 5000 AMERICAN COLONIAL HISTORY (3). LEC. 3. Traces the development of the North American colonies from European settlement to 1763. Departmental approval.


HIST 5030 SOUTH TO 1877 (3). LEC. 3. Development of the old South, from southeastern Indians and European contact through Reconstruction including slavery, white social classes, women, and politics. Departmental approval.


HIST 5050 THE SOUTH SINCE 1877 (3). LEC. 3. Examination of the South since 1877, with emphasis on social, economic, cultural, political and ideological developments. Departmental approval.


HIST 5070 MODERN UNITED STATES HISTORY: 1929 TO THE PRESENT (3). LEC. 3. United States History since 1929 with particular emphasis on the economy, changing role of government, America’s role in world affairs and social changes. Departmental approval.

HIST 5080 20TH CENTURY UNITED STATES DIPLOMACY (3). LEC. 3. Examination of United States diplomatic history since the Spanish-American War. Departmental approval.

HIST 5300 EARLY MODERN EUROPE: 1348-1715 (3). LEC. 3. Major topics in European history for the period 1348-1715 including religious and cultural change and the relationship between state and society. Departmental approval.

HIST 5310 ENLIGHTENMENT/REVOLUTIONARY EUROPE: 1715-1815 (3). LEC. 3. Culture, society and politics of the 18th Century; origins and consequences of the French Revolution; the Napoleonic period. Departmental approval.

HIST 5320 19TH CENTURY EUROPE: 1815-1918 (3). LEC. 3. Cultural, economic and social developments as well as the politics and international relations of the major European states between 1815-1918. Departmental approval.

HIST 5330 20TH CENTURY EUROPE (3). LEC. 3. The history of Europe from the outbreak of World War I to the end of the Cold War. Departmental approval.

HIST 5340 EUROPEAN CULTURAL AND INTELLECTUAL HISTORY (3). LEC. 3. Development of European culture and the interacings of culture, ideas, and social institutions from the early Enlightenment to the present. Departmental approval.

HIST 5350 REVOLUTIONARY RUSSIA: 1861-1939 (3). LEC. 3. Analysis of the Revolutions of 1917, beginning with emancipation of serfs and ending with purges of the 1930’s. Departmental approval.

HIST 5360 MEDIEVAL BRITISH HISTORY (3). LEC. 3. British history from Roman period to advent of Tudor dynasty. Departmental approval.

HIST 5370 EARLY MODERN BRITISH HISTORY (3). LEC. 3. British history from 1485 to the early 18th
HIST 5380 MODERN BRITISH HISTORY (3). LEC. 3. British history from the political unification of England and Scotland to the present. Departmental approval.


HIST 5580 THE HISTORY OF FLIGHT (3). LEC. 3. The history of flight in political, economic, social, and cultural perspective. Departmental approval.

HIST 5600 MODERN EAST ASIA (3). LEC. 3. Histories, cultures and philosophies of China and Japan from 1800 to the present. Departmental approval.

HIST 5610 COLONIAL LATIN AMERICA (3). LEC. 3. European expansion into the western hemisphere from its Iberian background through the 19th century, fall of the Spanish and Portuguese empires. Departmental approval.

HIST 5620 MODERN LATIN AMERICA (3). LEC. 3. History of Latin America in the 19th and 20th centuries using a thematic approach arranged chronologically. Departmental approval.

HIST 5640 ISLAM IN MODERN WORLD HISTORY (3). LEC. 3. Study of adaptation of Islamic social and political theory to modern society and the modern state. Departmental approval.

HIST 5650 HISTORY OF MODERN SOUTH ASIA (3). LEC. 3. The making of Indo-Islamic culture, British rule of India, and the creation of Muslim Pakistan and "secular" India. Attention to role of individuals and events in history of nation-building. Departmental approval.


HIST 5680 AFRICA FROM 1800 TO PRESENT (3). LEC. 3. Topics include state formation, ending of Atlantic slave trade and African slave trade and slavery, the rise and fall of colonial rule, and current problems facing independent countries.

HIST 5710 FUNDAMENTALS OF ARCHIVAL THEORY AND PRACTICE (3). LEC. 3. Examines the fundamentals of archival theory and practice; the relationship between archives and records management; and the role of records and archives in society. Departmental approval.

HIST 5810 FUNDAMENTALS OF PUBLIC HISTORY (3). LEC. 3. Overview of the public history field in its diverse venues and manifestations. Students will consider the ways in which historians engage various publics and will undertake projects to help understand and experience how public historians carry out their work and responsibilities. Departmental approval.

HIST 5820 HISTORIC PRESERVATION AND CULTURAL RESOURCE MANAGEMENT (3). LEC. 3. Overview of historic preservation and cultural resource management. Students will explore the history of historic preservation in the United States and beyond, while examining current preservation issues within a broader historical and theoretical context. Considers modern preservation in terms of individuals, societies, and cultures and their relationships to the built environment and cultural landscape. Departmental approval.

HIST 5970 SPECIAL TOPICS IN HISTORY (3). LEC. 3. Topic vary. Departmental approval. Course may be repeated for a maximum of 6 credit hours.
Kevin Snyder

From: Susan Villaume
Sent: Monday, October 29, 2012 5:05 PM
To: Kevin Snyder
Cc: John Saye; Kimberly Walls
Subject: FW: RE: 5000-Level History Courses
Attachments: 5000-Level HIST Courses.pdf; Re: 5000-Level History Courses

Kevin,
The College of Education agrees that this is a workable solution and is in support of the proposal. See attached e-mail from Dr. John Saye (program coordinator, general social science education).

Susan

From: Kevin Snyder
Sent: Friday, October 26, 2012 1:44 PM
To: Susan Villaume
Subject: RE: 5000-Level History Courses

Dr. Villaume:

As per our phone conversation, see: attached.

Kevin T. Snyder
Coordinator II, Curriculum Management
209B Samford Hall
Auburn University
Auburn, AL 36849

Phone: 334-844-4974
Kevin Snyder

From: John Saye
Sent: Friday, October 26, 2012 3:44 PM
To: Susan Villaume
Cc: Kimberly Walls; Lori McLean
Subject: Re: 5000-Level History Courses

Susan,
It will be an inconvenience for our majors, but the problem is with the inflexibility of Banner in filtering for multiple student groups. Charles Israel has assured me that they will manually admit a reasonable number of our students upon their request during open registration. For a given course we may have 6-12 students who desire enrollment (all of our majors need four 5000 level histories).

I wish there was a better solution, but I understand History's dilemma.

John

Sent from my iPhone.

On Oct 26, 2012, at 1:45 PM, "Susan Villaume" <VILLASE@auburn.edu> wrote:

John,
Are you in support of this revision? Is there anything we need to discuss?
Susan

From: Kevin Snyder
Sent: Friday, October 26, 2012 1:44 PM
To: Susan Villaume
Subject: RE: 5000-Level History Courses

Dr. Villaume:

As per our phone conversation, see: attached.

Kevin T. Snyder
Coordinator II, Curriculum Management
209B Samford Hall
Auburn University
Auburn, AL 36849

Phone: 334-844-4974

<5000-Level HIST Courses.pdf>