Revision Of Undergraduate And Graduate Programs

Format For Review By University Curriculum Committee (UCC) and Graduate Council.

1. **Proposing College / School:** College of Liberal Arts
   **Department:** Psychology

2. **Title of Affected Program:** Minor in Psychology

3. **CIP Code of Affected Program:**
   (If applicable)

4. **Proposed Implementation Date:** Fall 2013

5. **Justification:**
   (Include a concise, yet adequate rationale for the revision of the program, citing accreditation, assessments (faculty, graduate, and/or external) where applicable.)

   The current requirements for minoring in psychology do not enable students to minor in a concentration within psychology. The proposed minor curriculum will allow students minoring in psychology to follow either an Applied Psychological Science (Track A) or Basic Psychological Science (Track B) concentration will allow students to have a minor concentration that can complement their major. The minor tracks are analogous to tracks A and B for psychology majors. These courses are taught on a regular basis in the psychology department.

6. **Current Degree Requirements (Including All Formal Options):**
   (Provide the current curriculum model for the program, as well as for each formal option.)

<table>
<thead>
<tr>
<th>15 credit hours in psychology courses:</th>
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<tbody>
<tr>
<td>PSYC 2010 (2017) Introduction to Psychology plus 12 additional hours with 9 hours at the 3000 level or above.</td>
</tr>
<tr>
<td>*If PSYC 2010 OR PSYC 2017 was used to fulfill the Social Science core requirement, an additional psychology course is required to complete the minor.</td>
</tr>
<tr>
<td>Calculated GPA in the Minor (2.0 minimum)</td>
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</tbody>
</table>

7. **Proposed Degree Requirements (Including All Formal Options):**
   (Provide the proposed curriculum model for the program, as well as for each formal option.)

<table>
<thead>
<tr>
<th>15 credit hours in psychology courses:</th>
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<tbody>
<tr>
<td>PSYC 2010 (2017) Introduction to Psychology (3 hours) and Choose Minor Curriculum Track A or B (9 hours) and Take one additional 3000 level or above Psychology Course (3 hours).</td>
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<tr>
<td>Track A</td>
</tr>
<tr>
<td>Take 3 of the following courses (9 hours) : PSYC 3120: Developmental Psychology, PSYC 3560: Abnormal Psychology, PSYC 3570: Theories of Personality, and PSYC 3580: Social Psychology</td>
</tr>
<tr>
<td>Track B</td>
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<tr>
<td>Take 3 of the following courses (9 hours) : PSYC 3510: Behavioral Neuroscience, PSYC 3520: Psychology of Learning, PSYC 3530: Sensation and Perception, PSYC 3540: Cognitive Psychology, PSYC 3620: Cognitive Neuroscience</td>
</tr>
</tbody>
</table>
   | *If PSYC 2010 OR PSYC 2017 was used to fulfill the Social Science core requirement, an additional psychology course is required to complete the minor.
required to complete the minor.

Calculated GPA in the Minor (2.0 minimum). Students must earn a “C” grade or better in each course taken toward the minor.

**Students who wish to pursue a specialized minor should consult and obtain approval for minor coursework changes from the undergraduate program director or the chair of the psychology department before starting minor curriculum.

8. New Courses Required:
(Indicate which courses -- if any -- are part of the curriculum that are not currently offered.)

None

9. Relationship of Proposed Program to Other Auburn University Programs:
(If the proposed program revision affects any other unit and/or covers material offered by another college/school, attach correspondence with relevant unit.)

Will the program revision affect other program(s) and/or units at Auburn University? ☐ Yes ☑ No

Will the program revision replace any existing program(s), or specializations / options / concentrations within existing program(s) at Auburn University? ☐ Yes ☑ No

10. New or Additional Resources / Resource Shifting Required:
(If "yes" for any item, please provide explanation in the space provided below.)

Will additional faculty lines be required? ☐ Yes ☑ No

Will new or additional space (e.g.: laboratory or classroom) be required? ☐ Yes ☑ No

Will additional library resources be required? ☐ Yes ☑ No

Will additional GTA support be required? ☐ Yes ☑ No

Explanation of or provision for new or additional resources / explanation of program's support or replacement of other programs:


11. Distance Education:
(If Distance Education will be incorporated in the delivery of the proposed program, provide details of implementation, scope, etc.)

N/A