Revision Of Undergraduate And Graduate Programs

Format For Review By University Curriculum Committee (UCC) and Graduate Council.

1. Proposing College / School: Office of Undergraduate Studies
   Department: Interdisciplinary Studies

2. Title of Affected Program: Interdisciplinary Studies Undergraduate Degree Program

3. CIP Code of Affected Program: 30.0000
   (If applicable)

4. Proposed Implementation Date: Fall, 2013

5. Justification:
   (Include a concise, yet adequate rationale for the revision of the program, citing accreditation, assessments (faculty, graduate, and/or external) where applicable.)

   The IDSC program has now been accepting students for 2.5 years. Our Faculty Advisory Committee meets 1-2 times per semester and has identified areas in which the program could be strengthened while also making it less burdensome to units across campus. Attendance at the Integrative Studies Association annual meeting last year provided comparison of our program with existing programs across the country and ideas for improving the existing program.

6. Current Degree Requirements (Including All Formal Options):
   (Provide the current curriculum model for the program, as well as for each formal option.)

   Requirements for Admission:
   -Minimum 2.0 cumulative GPA in work at AU OR A 2.2 in the previous term
   -Successful completion of no less than 30 hours and no more than 90 hours of coursework (students with >90 hours may appeal for consideration; decision made by the Faculty Advisory Committee)
   -Must have an approved plan of study (signed by faculty advisor in each area of emphasis and by the faculty mentor)
   -Must have completed UNIV 2190 (Foundations of Interdisciplinary Studies) with a grade of "C" or better
   -Must complete an entrance essay ("goal statement") explaining why the selected areas of study are of interest to them and how they match the student's personal goals
   -Must have a faculty mentor prior to acceptance into the program

   The Plan of Study must:
   -Include the AU core
   -Include the IDSC supporting courses (UNIV 2190, UNIV 4930 or 4980, COMM 1000, COMP 1000, and ENGL 3040, 3080 or 4000)
   -Include two 18-hour areas of emphasis or three 12-hour areas of emphasis for a total of 36 hours in the major
   -Include all required pre-requisites
   -Have emphases from at least two colleges or schools
   -Have at least 20 hours of major coursework at or above the 3000 level
   -Have a total of 120 hours of coursework

7. Proposed Degree Requirements (Including All Formal Options):
   (Provide the proposed curriculum model for the program, as well as for each formal option.)

   Requirements for Admission:
   -Minimum 2.0 cumulative GPA in work at AU OR A 2.2 in the previous term
Successful completion of no less than 30 hours and no more than 90 hours of coursework (students with >90 hours may appeal for consideration; decision made by the Faculty Advisory Committee)

Must have an approved plan of study (signed by faculty advisor in each area of emphasis)

Must have completed UNIV 2190 (Foundations of Interdisciplinary Studies) with a grade of "C" or better

Must complete an entrance essay ("goal statement") explaining why the selected areas of study are of interest to them and how they match the student's personal goals

Must have at least one semester between admission into the program and the Capstone course (UNIV 4930 or 4980)

Students who chose to take UNIV 4930 (Senior Thesis Capstone) must identify a faculty member who has agreed to serve as the instructor of record for the class

Students who chose to take UNIV 4980 (Service Learning or Internship Capstone) must have a faculty member who works with them on development of the syllabus and who agrees to read the final report

May take up to 6 hours of UNIV 4930 or 4980 to encourage international experiences, expanded research opportunities, credit for internships that require them to work full-time. Students exercising this option would use elective hours for the additional 3 hours of UNIV 4930 or 4980. Approval by the IDSC Faculty Advisory Committee would be required to take a second capstone course

The Plan of Study must:

- Include the AU core
- Include the IDSC supporting courses (UNIV 2190, UNIV 4930 or 4980, COMM 1000, and ENGL 3040, 3080 or 4000)
- Include two areas of emphasis (minimum of 21 hours in the smallest emphasis, total of 45 hours across the two emphases) or three 15-hour areas of emphasis for a total of 45 hours in the major. Students selecting the three-emphasis model may use existing minors for their emphases or, in cases where no minor exists, work with the faculty advisor in the emphasis area to develop a list of suitable courses. If a student developing a three-emphasis plan of study selects a minor that requires more than 15 hours of coursework the student will be required to use elective hours to complete the coursework required for the minor. Minors will, of course, not be listed on the transcript.
- Include all required pre-requisites
- Have emphases from at least two colleges or schools
- Have at least 25 hours of major coursework at or above the 3000 level
- Have a total of 120 hours of coursework

8. New Courses Required:

(Indicate which courses -- if any -- are part of the curriculum that are not currently offered.)

The new model would require that UNIV 4980 be significantly revised (see attached Course Development and Revision form). The course would be revised such that all students enrolled in UNIV 4980 (Service Learning or Internship Capstone) would be enrolled in a class with one instructor of record. Each student would be required to identify a faculty member with expertise in the area of their capstone. The student and this faculty member will meet and discuss the capstone plan and syllabus development prior to submission of the syllabus to the IDSC Faculty Advisory Committee for approval. This faculty member will receive and grade the final written component of the student's capstone experience. The grade from this report will be sent to the instructor of record who will also receive input from site supervisors regarding the student's performance and whether they met the minimum number of hours of work. The instructor of record will also evaluate the final report in terms of the integration of the student's areas of emphasis in the capstone experience.

9. Relationship of Proposed Program to Other Auburn University Programs:

(If the proposed program revision affects any other unit and/or covers material offered by another college/school, attach correspondence with relevant unit.)

Will the program revision affect other program(s) and/or units at Auburn University? ☐ Yes ☐ No

Will the program revision replace any existing program(s), or specializations / options / concentrations within existing program(s) at Auburn University? ☐ Yes ☐ No
10. New or Additional Resources / Resource Shifting Required:
(If "yes" for any item, please provide explanation in the space provided below.)

Will additional faculty lines be required?  ○ Yes  ○ No
Will new or additional space (e.g.: laboratory or classroom) be required?  ○ Yes  ○ No
Will additional library resources be required?  ○ Yes  ○ No
Will additional GTA support be required?  ○ Yes  ○ No

Explanation of or provision for new or additional resources / explanation of program's support or replacement of other programs:

Each Associate Dean and/or Department Head on campus received an e-mail with the proposed changes. They were asked to share the information as appropriate and to provide feedback. I contacted: Curtis Jolly, Patricia Duffy, Joe Touchnon, Dale Coleman, Jeff Sibley, Donald Conner, Rebecca O'Neal Jagg, Norman Godwin, Susan Villaume, Nels Madsen, Bob Karcher, Ed Loewenstein, Leanne Lamke, Carol Warfield, Susan Hubbard, Joe Pittman, Martin O'Neill, Gary Wagoner, Margaret Fitch-Hauser, Jeremy Downes, Lourdes Betanzos, Charles Israel, Sara Lynn Baird, Michael Watkins, Gerry Gryski, Daniel Svyantek, Allen Furr, Mark Wilson, Christopher Qualis, Giovanna Summerfield, Joyce DeVries, Jennifer Schuessler, Sharon Roberts, Vincent Ortiz, Mark Steltenpohl, Narendra Govil, Tin-Yau Tam, Nanette Chadwick.

I received positive comments or suggestions to clarify items in the proposed plan from: Joe Pittman, Patricia Duffy, Carol Warfield, Narendra Govil, Nanette Chadwick, Susan Hubbard, Nels Madsen, Norman Godwin, and Sara Lynn Baird. In addition, Sharon Roberts and Jeremy Downes are members of the IDSC Faculty Advisory Committee and had already given it their approval.

11. Distance Education:
(If Distance Education will be incorporated in the delivery of the proposed program, provide details of implementation, scope, etc.)

NA
Approvals

Kathryn Flynn

Department Chair / Head

College / School Curriculum Committee

Date

College / School Dean

Date

Dean of the Graduate School (for Graduate Programs)

Date

Assoc. Provost for Undergraduate Studies (for Undergraduate Programs)

Date

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