Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: College of Liberal Arts
   Department: Department of Foreign Languages

2. Course Prefix and Number: FLCN 3200

3. Effective Term: Spring 2012

4. Course Title: Languages Across the Curriculum Seminar in Chinese
   Abbreviated Title (30 characters or less): LAC Seminar in Chinese

5. Requested Action:
   - [ ] Renumber a Course
   - [ ] Add a Course
   - [ ] Revise a Course
   Current Course Number: FLCN 3200
   Proposed Course Number: FLCN 3200
   Type of Revision:

6. Course Credit:
   Contact/Group Hours | Scheduled Type | Weekly or Per Term? | Credit Hours | Anticipated Enrollment
   -------------------|---------------|---------------------|--------------|-------------------
   Maximum Hours (Repeatability): 3 | 1hr Lecture | weekly | 1 | 15
   Total Credit Hours: 1

7. Grading Type:
   - [ ] Regular (ABCDF)
   - [ ] Satisfactory/Unsatisfactory (S/U)
   - [ ] Audit

8. Prerequisites/Corequisites:
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.
   FLCN 1020 (P) or departmental approval

9. Restrictions: List specific restriction in space above.
   - [ ] College
   - [ ] Major
   - [ ] Standing
   - [ ] Degree

10. Course Description:
    (20 Words or Less, exactly as it should appear in the Bulletin)
    This course is offered in combination with another discipline (other than language). Students read texts from the other discipline in Chinese and meet weekly to discuss class topics in Chinese.

11. May Count Either: 
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Program Title</th>
<th>Requirement or Elective?</th>
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<tbody>
<tr>
<td>Minor</td>
<td>Minor in Asian Studies</td>
<td>optional</td>
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13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
   - [ ] Applicable
   - [ ] Not Applicable

Date: 11/05/2012 (MM/DD/YYYY)
14. Justification: An LAC course for Chinese does not yet exist and would be an additional language area in which this type of curriculum can be offered.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources: Not applicable

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization – i.e.: Dean – where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes: In this course, students will improve their ability to communicate in Chinese within their field of study, whether in business, history, education, etc. Rather than simply treating the Chinese language as a separate course of study, this class will enable students to use Chinese as a tool to better communicate within their own specialty. As such, this course will help students become better prepared for the demands and opportunities of our global society.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

| Week 1: Introduction |
| Week 2: Response paper on 郑小兵《鸟粪与麻雀》 |
| Week 3: Reading paper on 谢晋《红色娘子军》 |
| Week 4: Response paper on 张艺谋《红高粱》 |
| Week 5: Response paper on 张艺谋《活着》 |
| Week 6: Response paper on 余华《 Saga of the Tomb》 |
| Week 7: Response paper on 罗维《武侠门》 |
| Week 8: Response paper on 王家卫《花样年华》 |
| Week 9: Response paper on 杨德昌《一一》 |
| Week 10: Response paper on 侯孝贤《悲情城市》 |
| Week 11: Response paper on 李安《卧虎藏龙》 |
| Week 12: Response paper on 李安《喜宴》 |
| Week 14: Final Presentations |
| Week 15: Final Presentations |

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects: Response papers of one page or longer on weekly readings; Final presentation on topic of interest covered during the class. For the final presentation, the student will talk for fifteen minutes or longer in Chinese about the topic and then lead a group discussion with other students.
(List all quizzes, projects, reports, activities and other components of the course grade – including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

** PREREQUISITES for this course: FLCN1020 or departmental approval.

Due to the nature of the course, attendance is required. After four unexcused absences, regardless of the reason for the absence and of academic performance in the class, the student will receive an FA (Failure due to Excessive Absences). NOTE: One tardy or early departure is counted as half an absence. If students foresee regular conflicts with class attendance due to participation in official university sports activities, they must turn in, at the beginning of the term, a copy of the official calendar of events. Students are required to have some Chinese knowledge (at least completion of the 1st-year sequence in Chinese or equivalent). Students are expected to be well-prepared and engaged in class discussions; they are expected to turn in their response papers prior to each discussion. No late submission will be accepted.

Grades will be determined as follows:
- Response papers: 50% (50 points total; 5 points per each assignment)
- Discussion Participation: 30% (30 points total; 2 points for each meeting)
- Final Presentation: 20% (20 points for final presentation)

Scale (%): 90-100 A; 80-89 B; 70-79 C; 60-69 D; <60 F

(List all components of the course grade – including attendance and/or participation if relevant – with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit: Not applicable

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Student Policy eHandbook, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please consult the Student Policy eHandbook for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the inadvertent university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (VTT).
Approvals

Date

11/9/12

Date

12/4/2012

Date

12/4/2013

Contact Person: Carolyn Fitzgerald
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