Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: College of Agriculture
   Department: Environmental Science

2. Course Prefix and Number: ENVI 2010

3. Effective Term: F 2013

4. Course Title: ENVIRONMENTAL SCIENCE SENIOR SEMINAR
   Abbreviated Title (30 characters or less): ENVI SCI SEN SEMNR

5. Requested Action:
   ○ Renumber a Course
   ○ Add a Course
   ○ Revise a Course
   Current Course Number: 2010
   Proposed Course Number: 4010
   Type of Revision: credit

6. Course Credit:
   Contact/Group Hours
   (e.g.: Lab, Lecture, Practicum, Directed Study)
   Scheduled Type Lecture
   Weekly or Per Term? weekly
   Credit Hours 2
   Anticipated Enrollment 20

   Maximum Hours (Repeatability): 2

   Total Credit Hours: 2

7. Grading Type:
   ○ Regular (ABCDF)
   ○ Satisfactory/Unsatisfactory (S/U)
   ○ Audit

8. Prerequisites/Corequisites:
   P - ENGL 1120, ENVI 1010, ENVI 1020, Senior standing, and departmental approval.

9. Restrictions: List specific restriction in space above.
   College ☐ Major ☑ Standing ☐ Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    This course will cover oral and written professional presentations, assessment of students in the ENVI major via standardized testing, and student assessment via exit surveys.

11. May Count Either or (Indicate if this particular course cannot be counted for credit in addition to another)
    Program Type
    (e.g.: minor, major, etc.)
    Program Title
    (e.g.: MS in Chemistry, Performance Option, Minor in Art)
    Requirement or Elective?
    (required or optional?)
    major B.S. in Environmental Science required

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)

13. Overlapping or Duplication of Other Units' Offerings:
    (if course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    ○ Applicable
    ○ Not Applicable
14. Justification:

ENV 2010 is currently a sophomore level class that carries one hour of credit. It functions as a seminar class where students do some writing and presentations, but in order to intensify writing assignments in ENV 2010 the credit hours need to be increased to two. ENV 2010 also should be moved to the senior level, since there is no senior level ENVI class of any kind, much less one that contains intense writing and assessment components. Thus, a new two-hour 4000-level course will replace ENV 2010 and will provide intense writing/presentation assignments, assessment of students in the ENVI major via standardized testing, and student assessment of the ENVI major via exit surveys.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

Not Applicable

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

This course will contribute to SLO 6: Students will be able to write effectively, SLO 7: Students will demonstrate effective oral communication skills, and SLO 8: Students will be informed and engaged citizens of the United States and the world.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Week 1 - Syllabus. Class introduction.
Week 2 - Resources in AU libraries (meet in the library)
Week 3 - short student presentations on regional environmental issues
Week 4 - short student presentations on national environmental issues
Week 5 - short student presentations on international environmental issues
Week 6 - short student presentations on Alabama Superfund sites
Week 7 - short student presentations on a topic of your choice
Week 8 - short student presentations on current environmental topic
Week 9 - No class. Prepare for the debate
Week 10 - Debate - current environmental topic
Week 11 - major student presentations on a topic of your choice (instructor approval.
Week 12 - major student presentations on a topic of your choice (instructor approval.
Week 13 - major student presentations on a topic of your choice (instructor approval.
Week 14 - Thanksgiving Holiday
Week 15 - Paper due, assessment of students via standardized testing
Week 16 - Student Exit Survey

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

For the first part of the semester, each student will make a short (3-5 minutes) oral presentation and turn in a short written summary (about half a page) on the same subject each week. Written summaries are due at the end of each class period; late submission will result in a 3-point (60%) reduction in the assignment grade. Students in the audience should take notes and be prepared to summarize previous speaker’s key points.

For the latter part of the semester, there will be a class debate and a major oral presentation. Additionally, each student will select a topic of interest related to environmental science and write a paper (3000 word minimum, excluding charts, tables, etc.) focusing upon that topic. The major oral presentation (approximately 12 minutes) will be on the same subject as the paper. There will be 3 minutes for questions after the presentation. It is
recommended that you use visual aids for your presentations. Each major presentation will be evaluated by the instructor and students in the class. The paper is due on November XX, 20XX. The due date is firm unless you have a valid excuse.

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course’s learning objectives)

19. Rubric and Grading Scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>200 points total, 10% grading scale</td>
<td></td>
</tr>
<tr>
<td>Short presentations 6 x 5 pts = 15%</td>
<td></td>
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<tr>
<td>Short summary 6 x 5 pts = 15%</td>
<td></td>
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<tr>
<td>Participation in the debate 20 pts = 10%</td>
<td></td>
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<tr>
<td>Major presentation 40 pts = 20%</td>
<td></td>
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<tr>
<td>Paper 40 pts = 20%</td>
<td></td>
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<tr>
<td>Presentation evaluation 20 pts = 10%</td>
<td></td>
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<tr>
<td>Asking questions 20 pts = 10%</td>
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<tr>
<td>TOTAL 200 pts = 100%</td>
<td></td>
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</tbody>
</table>

(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit: not applicable

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will verify the validity of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.: hour exams, midterm exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student notifies arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (VITT).
Approvals

Department Head / Chair

[Signature]

Date 3/10/13

College / School Curriculum Committee

[Signature]

Date 3/28/13

College / School Dean

[Signature]

Date 3/30/13

Dean of the Graduate School (for Graduate Courses)

Date

Assoc. Provost for Undergraduate Studies (for Undergraduate Courses)

Date

* Also approved by multidisciplinary faculty advisory committee for environmental science content
ENVI 4010 Environmental Science Seminar (2 credits)
Fall 20XX

Instructor: Name
Office: 
Phone: 
Email: 

Office Hours: 

Prerequisite: ENGL 1120 or ENGL 1127 and Departmental Approval.

Class time and location: Tuesday, 12:30-1:20 pm, 246 Funchess Hall.

Textbook: None. Appropriate handouts and internet resources will be utilized as needed.

Objectives/Goals: This course will cover oral and written professional presentations, assessment of students in the ENVI major via standardized testing, and student assessment via exit surveys.

Class contents/assignments:

For the first part of the semester, each student will make a short (3-5 minutes) oral presentation and turn in a short written summary (about half a page) on the same subject each week. Written summaries are due at the end of each class period; late submission will result in a 3-point (60%) reduction in the assignment grade. Students in the audience should take notes and be prepared to summarize previous speaker's key points.

For the latter part of the semester, there will a class debate and a major oral presentation. Additionally, each student will select a topic of interest related to environmental science and write a paper (3000 word minimum, excluding charts, tables, etc.) focusing upon that topic. The major oral presentation (approximately 12 minutes) will be on the same subject as the paper. There will be 3 minutes for questions after the presentation. It is recommended that you use visual aids for your presentations. Each major presentation will be evaluated by the instructor and students in the class. The paper is due on November XX, 20XX. The due date is firm unless you have a valid excuse.

Grading System: 

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short presentations</td>
<td>6 x 5</td>
<td>15%</td>
</tr>
<tr>
<td>Short summary</td>
<td>6 x 5</td>
<td>15%</td>
</tr>
<tr>
<td>Participation in the debate</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td>Major presentation</td>
<td>40</td>
<td>20%</td>
</tr>
<tr>
<td>Paper</td>
<td>40</td>
<td>20%</td>
</tr>
<tr>
<td>Presentation evaluation</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td>Asking questions</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>200</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Final grade scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=less than 60%
Class Policies:

Class attendance is mandatory. Each unexcused absence will result in a one letter grade penalty. For example, with one unexcused absence, the maximum possible final grade is B.

Any student needing special accommodations should inform the instructor during the first week of class and contact the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).

All aspects of the AU Academic Honesty Code are applicable to the class.

Tentative Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Presentation</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Syllabus. Class introduction.</td>
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<tr>
<td>2</td>
<td></td>
<td>Resources in AU libraries (meet in the library)</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Regional environmental issues</td>
</tr>
<tr>
<td>4</td>
<td>Short</td>
<td>National environmental issues</td>
</tr>
<tr>
<td>5</td>
<td>Short</td>
<td>International environmental issues</td>
</tr>
<tr>
<td>6</td>
<td>Short</td>
<td>Alabama Superfund sites</td>
</tr>
<tr>
<td>7</td>
<td>Short</td>
<td>Topic of your choice</td>
</tr>
<tr>
<td>8</td>
<td>Short</td>
<td>Current environmental topic</td>
</tr>
<tr>
<td>9</td>
<td>Short</td>
<td>No class. Prepare for the debate.</td>
</tr>
<tr>
<td>10</td>
<td>Debate</td>
<td>Current environmental topic</td>
</tr>
<tr>
<td>11</td>
<td>Major</td>
<td>Topic of your choice with instructor's approval</td>
</tr>
<tr>
<td>12</td>
<td>Major</td>
<td>Topic of your choice with instructor's approval</td>
</tr>
<tr>
<td>13</td>
<td>Major</td>
<td>Topic of your choice with instructor's approval</td>
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<tr>
<td>14</td>
<td></td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>15</td>
<td></td>
<td>Paper due, standardized test</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Student exit survey</td>
</tr>
</tbody>
</table>