**Proposal Form for Addition and Revision of Courses**

1. **Proposing College/School:**
   - CLA
   - Department: Foreign Languages & Literatures

2. **Course Prefix and Number:**
   - FLGC 3150

3. **Effective Term:**
   - M 2011

4. **Course Title:**
   - Narratives of Human Difference: Selected Topics
   - Abbreviated Title (30 characters or less):
     - Narratives of Human Difference

5. **Requested Action:**
   - Add a Course
   - Current Course Number: FLGC 3150
   - Proposed Course Number: FLGC 3150
   - Type of Revision:

6. **Course Credit:**
   - Contact/Group Hours: 3
   - Scheduled Type (e.g.: Lab, Lecture, Practicum, Directed Study): Lecture
   - Weekly or Per Term?: weekly
   - Credit Hours: 3
   - Anticipated Enrollment: 30
   - Total Credit Hours: 3

7. **Grading Type:**
   - Regular (ABCDF)
   - Satisfactory/Unsatisfactory (S/U)
   - Audit

8. **Prerequisites, Co-Requisites:**
   - Prerequisite(s): None
   - Co-Requisite(s): None
   - Pre/Co-Requisite(s): None

9. **Restrictions:**
   - College
   - Major
   - Standing
   - Degree

10. **Course Description:**
    - Topics drawing on world literature, arts, film, and culture that explore the phenomenon of human difference as expressed in racism, stereotypes, and the exclusion of the Other. Rotating themes.

11. **May Count Either**
    - Program Type
    - Program Title
    - Requirement or Elective (required or optional?)
    - Minor
    - Minor in Global Studies
    - optional

12. **Affected Program(s):**
    - (Respond "N/A" if not included in any program)
    - Minor
    - Minor in Global Studies
    - optional

13. **Overlapping or Duplication of Other Units' Offerings:**
    - Applicable
    - Not Applicable
14. Justification:
The topics course is part of a new Minor in Global cultures and will explore manifestations of human difference that have historically, negatively affected intercultural understanding. Fear and consequently exclusion of the foreign, other have caused (civil) war, terrorism, and genocide. The overall content of the course will change to reflect the credentials and specialty area of the faculty member teaching the course during a given semester. This course is meant to rotate among the FLL faculty belonging to varying language areas and expertise.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:
None

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization – i.e.: Dean – where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:
Students will understand the problematic, dangerous nature of inclusion and exclusion of human beings based on race, gender, and cultural and religious differences; recognize the importance of tolerance and open mind in an increasingly global world which draws those differences even closer; and learn to critically engage textual and visual expressions for a deeper understanding of the driving forces behind the persecution of others.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td><strong>WEEK ONE</strong></td>
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<tr>
<td>Introduction: Jewish Life in Germany and Austria before 1933; German-Jewish Relations; Antisemitism in Europe</td>
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<tr>
<td>Reading: Benz, ch. 2 and 3</td>
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<td>Film (excerpts): Leni Riefenstahl, Triumph of the Will (1934)</td>
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<td><strong>WEEK TWO</strong></td>
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<tr>
<td>Reading: Sebastian Haffner, Defying Hitler (1939/2001)</td>
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<td>Benz: ch. 4 and 5</td>
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<td><strong>WEEK THREE</strong></td>
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<tr>
<td>Reading: Anne Frank, The Diary of a Young Girl;</td>
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<td>Film (excerpts): George Stevens, The Diary of Anne Frank (1959)</td>
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<td><strong>WEEK FOUR</strong></td>
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<tr>
<td>TEST</td>
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<td>Reading: Imre Kertesz, Fatelessness</td>
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<td><strong>WEEK FIVE</strong></td>
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<tr>
<td>Reading: Primo Levi, Survival in Auschwitz</td>
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<td>Benz, ch. 6</td>
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<td><strong>WEEK SIX</strong></td>
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<tr>
<td>Reading: Elie Wiesel, Night</td>
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<td>Benz, ch. 7</td>
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<td><strong>WEEK SEVEN</strong></td>
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<td>Reading: Wiesel cont.</td>
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<td>Benz, ch. 8 and 9</td>
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<td><strong>WEEK EIGHT</strong></td>
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<tr>
<td>Reading: Lanzmann, Shoah (excerpts)</td>
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<tr>
<td>Benz, ch. 10 and 11</td>
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<td><strong>WEEK NINE</strong></td>
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</table>
18. Assignments / Projects:

- Homework, in-class work
- Discussion and analysis of assigned readings and visuals shown
- Participation
- Attendance is a part of the participation grade: A maximum of two unexcused absences will be allowed. The Auburn University Academic policy for properly authorized excused absences will be followed. After the second unexcused absence, 1% off the attendance and punctuality grade will be deducted per absence. If a student has more than five unexcused absences, s/he will be advised to withdraw from the course; but if s/he does not withdraw, 1% off the participation grade will be deducted per absence. Also, each lateness mark (given for arriving later than 10 minutes after each class has started) will be equivalent to ½ an absence mark. Each two lateness marks will add up a full absence. You are responsible for all material and announcements presented in class (even if absent). For tests, make-up is possible only under extenuating circumstances and the following conditions:
  1) A planned excuse must be announced before the test and GET MY APPROVAL. All tests are announced in advance. Do not make any commitment on test dates without my approval.
  2) For sickness or accident. You must provide written, documented, and verifiable justification.
  3) In any case, the make-up must be taken no later than 48 hours after the test.
  4) The make-up CANNOT BE the same or of the same format. If you are late for a test or a quiz, do not expect any extension: test material will be turned in at the same time with other students.
Class participation grade: Participation in class will be evaluated according to the following criteria:

4.5-5 (A) Student volunteers often to participate and shows that s/he is always prepared. Shows leadership in class discussions and in pair and/or group activities.

4-4.49 (B) Student is usually well-prepared and willing to participate, though his/her answers show that s/he does not study as thoroughly as an A student. Participates voluntarily in class discussions and fully cooperates in pair and/or group activities.

3.5-3.99 (C) Student rarely volunteers, takes time to respond when spoken to, and sometimes is unprepared. Answers tend to be short and incomplete. Does not participate much in class discussions. Cooperates slowly or sometimes reluctantly in pair or group activities.

3-3.49 (D) Student never volunteers. Does not cooperate in pair and/or group activities. Sometimes his/her behavior can be demoralizing for his/her classmates.

0-2.99 (F) Student's behavior is disruptive and seriously hampers the other students' learning; or rarely attends class or understands what is happening or being discussed.

3 Tests
=both multiple choice (to underscore that students read and have a general understanding of the readings and materials discussed in class) as well as essay type questions that will require students to connect the various issues and draw conclusions about their society's as well as other societies' attitude and behavior today.
Final
=Students will be given a topic of choice which they will analyze from several perspectives they learned about and suggest relevant conclusions for the future.

Other important policies:

(1) All assigned readings should be completed before the class in which they are discussed.
(2) Students will have until mid-semester to withdraw with a W on their transcripts.
(3) Please allow 24 hours for your e-mails and phone messages to be answered during weekdays, and 48 hours during weekends.

(List all quizzes, projects, reports, activities and other components of the course grade — including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

<table>
<thead>
<tr>
<th>Course evaluation:</th>
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</thead>
<tbody>
<tr>
<td>Homework, in-class work</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation and Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>3 Tests</td>
<td>50%</td>
</tr>
<tr>
<td>Final</td>
<td>30%</td>
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</tbody>
</table>

Grading scale: A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.

(List all components of the course grade — including attendance and/or participation if relevant — with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)
20. Justification for Graduate Credit:  N/A

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

REQUIRED STATEMENTS

Attendance:  Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences:  Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy:  Arrangement to make up a missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy:  All portions of the Auburn University student academic honesty code (Title XIII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations:  Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).