Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Harrison School of Pharmacy
   Department: Pharmacy - Interdepartmental

2. Course Prefix and Number: PYDI 4980 3. Effective Term: Fall 2012

4. Course Title: INTRO TO UNDERGRADUATE RESEARCH IN PHARMACY
   Abbreviated Title (30 characters or less): Intro Undergrad Res Pharm

5. Requested Action:
   - [ ] Renumber a Course
   - [ ] Add a Course
   - [ ] Revise a Course
   Current Course Number: PYDI 4980
   Proposed Course Number: PYDI 4980

6. Course Credit:
   Contact/Group Hours: 3-9
   Scheduled Type: Directed Study
   Weekly or Per Term: Weekly
   Credit Hours: 1-3
   Anticipated Enrollment: 10
   Maximum Hours (Repeatability): 6
   Total Credit Hours: 6

7. Grading Type:
   - [ ] Regular (ABCDF)
   - [ ] Satisfactory/Unsatisfactory (S/U)
   - [ ] Audit

8. Prerequisites/Corequisites:
   Permission from Course Instructor and Department Head

9. Restrictions: List specific restriction in space above.
   - [ ] College
   - [ ] Major
   - [ ] Standing
   - [ ] Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    Individual problems course. Students will work under the direction of a faculty member on some problem of mutual interest. Department Head approval required. Variable credit.

11. May Count Either: N/A or N/A
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)
    | Program Type | Program Title | Requirement or Elective? |
    |--------------|---------------|--------------------------|
    | N/A          | (e.g.: MS in Chemistry, Performance Option, Minor in Art) | (required or optional?) |
    | N/A          |               |                          |

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
   - [ ] Applicable
   - [ ] Not Applicable
14. Justification: The Harrison School of Pharmacy wants to encourage research participation by Auburn University Undergraduate Students who may be interested in admission to the School’s Doctor of Pharmacy Program and/or its MS and PhD programs.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources: Resource will be supplied by the research group hosting the student.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond “Not Applicable”)

16. Student Learning Outcomes: SLO#10 - Students will understand and appreciate methods and issues of science and technology.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline: Each student will work with an assigned faculty member on one or more research projects. Required assignments and time lines will be developed and provided to each student (in writing) at the beginning of the semester. Acceptable research projects will include all academic disciplines represented in the Harrison School of Pharmacy (which include, but are not limited to: pharmacology, pharmaceutics, medicinal chemistry, biopharmaceutics, pharmacokinetics, outcomes research, comparative effectiveness, professional communications, pharmacy informatics, practice management and improvement, clinical drug research). Each student will submit a brief report at the end of the semester that summarizes their work.

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects: The student will be expected to assist with research of mutual interest to the student and assigned faculty members. Proper safety requirements and training will be observed at all times. Citi training will be required for all students participating in research that involves human subjects. A brief report will be submitted at the end of the semester.

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course’s learning objectives)

19. Rubric and Grading Scale: If the student makes satisfactory progress on their assigned work, a grade of “S” will be assigned.

(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit: There will be no graduate credit for this course.

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Student Policy eHandbook, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please consult the Student Policy eHandbook for more information on excused absences.
Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2086 (V/TT).