Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Agriculture
   Department: Agricultural Economics and Rural Sociology

2. Course Prefix and Number: AGE 4930

3. Effective Term: Spring 2012

4. Course Title:
   Special Topics in Agricultural Economics
   Abbreviated Title (30 characters or less):
   Special Topics AGEC

5. Requested Action:
   O Renumber a Course
   O Add a Course
   O Revise a Course

6. Course Credit:
   Contact/Group Hours: 1-3
   Scheduled Type:
   lec: Lecture
   Type of Revision:

   Maximum Hours (Repeatability): 6
   Total Credit Hours: 1-3
   Weekly or Per Term?: 1-3
   Credit Hours: 1-3
   Anticipated Enrollment: 6

7. Grading Type:
   O Regular (ABCDF)
   O Satisfactory/ Unsatisfactory (S/U)
   O Audit

8. Prerequisites/Corequisites:
   Departmental Permission

9. Restrictions:
   List specific restriction in space above.
   O College
   O Major
   O Standing
   O Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)

11. May Count Either:
    O Program Type
    O Program Title
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is
    in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    O Applicable
    O Not Applicable
14. Justification:

We do not have a 4930 or 4950 that we can readily use for competitions like the Quiz Bowl. As the Quiz Bowl test is a test of the academic knowledge of our students, we deem it an appropriate opportunity to grant one credit hour of S/U credit to our students.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

No additional resources are needed.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

The purpose of this special topics course is: a) prepare the student to participate in a team of Agribusiness upper-level undergraduates to attend the Southern Agricultural Economics Association Quiz Bowl tournament, February 4-7, in Birmingham, Alabama, b) provide a review of previous coursework to refresh essential topics, c) provide an opportunity for students to practice public speaking and become more proficient orators.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Week 1: Economic Principles: Supply and Demand, Producer Theory, Consumer Theory, Quiz 1

Week 2: Agricultural Marketing, Quiz 2 & First Oral Presentations

Week 3: Agricultural Finance, Quiz 3

Week 4: Agricultural Resources & Agricultural Policy and Trade, Quiz 4

Week 5: Agricultural Management: Farm and Agribusiness, Quiz 5 & Second Oral Presentations

Week 6: SAEA meetings in Birmingham

Week 7: Discussion of Experience

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Written quizzes: 6 at 50 points each, 300 points
Oral presentations/questions: 2 at 200 points each, 400 points
Paper discussing SAEA experience: 300 points

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course’s learning objectives)

19. Rubric and Grading Scale:

S 750 points or higher. U less than 750 points.

(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit:

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS
Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1234 Haley Center, 844-2066 (V/TT).

AGEC 4930 Special Topics in Agricultural Economics: Quiz Bowl Review
Spring 2012
1 Credit Hour (S,U grading)

Course Syllabus

Instructor Name
Office
Phone
Email

Course timing: The course will be given the first half of Spring 2012, term: January 9 through February 28. It will meet twice a week for this period, for a total of 14 class meetings. Additionally, attendance at the SAEA will count toward contact hours.

Learning Objectives: The purpose of this special topics course is: a) prepare the student to participate in a team of Agribusiness upper-level undergraduates to attend the Southern Agricultural Economics Association Quiz Bowl tournament, February 4-7, in Birmingham, Alabama, b) provide a review of previous coursework to refresh essential topics, c) provide an opportunity for students to practice public speaking and become more proficient orators.

Review questions are available from the professional organization, and also will be solicited from faculty in the department.

Assignments:

Written quizzes: 6 at 50 points each, 300 points
Oral presentations/questions: 2 at 200 points each, 400 points
Paper discussing SAEA experience: 300 points

Grading scale: S 750 points or higher. U less than 750 points.

Week 1: Economic Principles: Supply and Demand, Producer Theory, Consumer Theory, Quiz 1

Week 2: Agricultural Marketing, Quiz 2 & First Oral Presentations

Week 3: Agricultural Finance, Quiz 3

Week 4: Agricultural Resources & Agricultural Policy and Trade, Quiz 4

Week 5: Agricultural Management: Farm and Agribusiness, Quiz 5 & Second Oral Presentations
Week 6: SAEA meetings in Birmingham

Week 7: Discussion of Experience

Policy Statements:

The instructor follows university policy on academic honesty, excused absences, and accommodations for students with disabilities.
Kevin Snyder

From: Norbert Wilson <wilsonl@auburn.edu>
Sent: Tuesday, December 06, 2011 12:21 PM
To: Kevin Snyder
Subject: RE: One time approval
Attachments: Norbert Wilson2.vcf

Kevin,

The seven weeks is because the course ends after the competition, but Patricia put in sufficient hours with the competition to cover a one-hour class.

Norbert

Norbert L. W. Wilson, Ph.D.
Auburn University
Department of Agricultural Economics and Rural Sociology
100 C Comer Hall
Auburn University, AL 36849

(o) 1 334 844 5616
(f) 1 334 844 3519

WilsonL@auburn.edu

>>> Kevin Snyder <KTS0004@auburn.edu> 12/5/2011 10:38 >>>
Dr. Wilson:

Quick question about this one -- is there a rationale for the seven-week outline? I was scheduling this for full committee review, and would anticipate that question arising.

No rush -- it is on the January 12th UCC agenda, so just get back to me at your convenience (I know it's Finals week).

Kevin T. Snyder
Coordinator II, Curriculum Management
209B Samford Hall
Auburn University
Auburn, AL 36849

Phone: 334-844-4974

----Original Message----
From: Norbert Wilson [mailto:wilsonl@auburn.edu]
Sent: Wednesday, November 30, 2011 5:37 PM
To: Patricia Duffy; Kevin Snyder
Subject: One time approval

Dear Kevin,

It was good to see you and who knew that you had moved!

Here is the electronic form for the course. Please let me know when it has been approved and loaded into Banner.

Norbert
Norbert L. W. Wilson, Ph.D.
Auburn University
Department of Agricultural Economics and Rural Sociology
100 C Corer Hall
Auburn University, AL 36849

(o) 1 334 844 5616
(f) 1 334 844 3519

WilsonL@auburn.edu
Special Problems in Agricultural Economics
Dr. Norbert Wilson

Credit Hours: 3 hour granted.
Course Schedule: 2 75 minute meetings each week.
Books: Paarlberg, Robert, 2010 *Food Politics: What Everyone Needs to Know*

The other reading material will be found by you and will be explain in subsequent sections.

Course Descriptions: This special problems course will review policies and research literature of food policies around the world.

Course Objectives:
1) To appreciate economic policies and political actions that affect food.
2) To develop an annotated bibliography of food policy issues.

Course Schedule:
Week 1  Introduction
Week 2  Read Chapter 1
Week 3  Read Chapter 2
Week 4  Read Chapter 3
Week 5  Read Chapter 4
Week 6  Read Chapter 5
Week 7  Read Chapter 6
Week 8  Read Chapter 7
Week 9  Read Chapter 8
Week 10 Read Chapter 9
Week 11 Read Chapter 10
Week 12 Read Chapter 11
Week 13 Read Chapter 12
Week 14 Read Chapter 13
Week 15 Read Chapter 14
Final  Submission of Summaries and Annotated Bibliography

Reading Assignments and Annotated Bibliography

*Food Politics*
Each week you are to read and report on a chapter of *Food Politics*. After reading the chapter, you are to provide develop a summary of the chapter. The summary should be between 300 to 500 words. Please relate your readings to other courses that you are currently taking or news articles that you may be reading. In our weekly meetings, you will discuss the chapter and answer questions on the material. You are to turn these reading assignments each week. You are to submit a final document of work with the revised and integrated summaries.

Annotated Bibliography
In addition to the book summaries, you are to develop a bibliography similar to the one provided by Paarlberg. For each topic (chapter) please provide at least five peer-reviewed journal articles that are not mentioned by Paarlberg. As this is an annotated bibliography, you are to develop a short summary of the paper (no more than 250 words) for each topic.

The entries of the bibliography should come from refereed journals, like those found on EconLit. Please, do not include magazine or newspaper articles or government documents (exceptions to this would be research conducted by government agencies, approval will be necessary for these entries). The articles may also come from international organizations such as the International Food Policy Research Institute (IFPRI), International Monetary Fund (IMF), Organization for Economic Cooperation and Development (OECD), UN Commission for Trade and Development
(UNCTAD), World Bank, and others with approval. The book chapters cannot come from course
text books. You are to submit these each week and a single document of all annotations and
references on the day of the final.

Grading

All written documents will be grade on depth of discussion and synthesis, clarity of thought, and
quality of language. For each of the four written assignment, you are to give a presentation for
the materials. The presentation is not a formal one, rather, an informed discussion of the
findings. The weekly meetings will consist mostly of these discussions.

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<tr>
<th>Attendance</th>
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<tr>
<td>Book Discussion</td>
<td>100</td>
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<tr>
<td>Book Summaries</td>
<td>300</td>
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<tr>
<td>Article Review</td>
<td>250</td>
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<tr>
<td>Annotated Bibliography</td>
<td>300</td>
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As this class is S/U, you must attain at least 700 points over the course of the semester.

Class Attendance Policy

We will meet twice a week at a convenient time for the class. You are expected to be present for
every class. Please be advised that students who do not attend class regularly generally perform
poorly on assignments, regardless of the reason the classes are missed.

The University policy on absences as defined in the Auburn University Bulletin. The Auburn
University Bulletin may be accessed at http://www.auburn.edu/student_info/bulletin/.

Disability Accommodations

Students who need special accommodations in class, as provided for by the American Disabilities
Act, should arrange a confidential meeting with me during office hours the first week of classes -
or as soon as possible if accommodations are needed immediately. You must bring a copy of
your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have
these forms but need accommodations, make an appointment with The Program for Students
with Disabilities, 1244 Halley Center, 844.2096 (V/TT) or e-mail: scw0005@auburn.edu

Academic Dishonesty or Cheating

Students are not to cheat in this class.

I follow the guidelines in the Tiger Cub in dealing with academic honesty cases, which means I
turn in all suspected cases of academic dishonesty to the Academic Honesty Committee, no
exceptions. Please refer to the rules on academic dishonesty or cheating in the Tiger Cub
http://web6.duc.auburn.edu/tigercub/rules/section1.pdf. If you remain in doubt as to whether a
specific action constitutes dishonesty, please ask me ahead of time.

Communications

I will use Canvas extensively to communicate with you. Canvas is a part of AU Access or the
Banner system. All homework, notes, documents, grades, announcements, etc. will be provided
on Canvas. Please avoid using my WilsonL@auburn.edu account for e-mails about class.

I will use e-mail through Canvas to provide information to students enrolled in this class. Students
are required to check their Canvas e-mail accounts (I will not use your @auburn.edu accounts)
regularly to ensure that they receive this information. I will also answer short questions over e-
mail, or make appointments that way. Before e-mailing me with a question of general interest to the whole class, please do check your Canvas inbox to be sure that I have not already sent out an e-mail to the entire class giving the information you want. If you have a general question about an assignment, which everyone could benefit, please post the question on the discussion page of Canvas.

Office hours are listed on the front page of the syllabus. If I need to change them temporarily, I will announce it in class and/or send a message over e-mail. If these hours are inconvenient for you, please see me after class (or call or e-mail) to make an appointment. I am always glad to find time for students who make such requests. I have a busy schedule, so unexpected guests will often find me already occupied or out of the office. The hour before class is an especially bad time to drop in. I need that time to organize the material I'm using in class that day.

Missed Assignments and Grades

Missed Assignments
A missed assignment will receive a grade of zero, unless a student obtains a university-approved excuse, as explained in the Tiger Cub. Details on make-up work appear below.

Excused Absences
If you know you will have a conflict with an assignment date, please see me beforehand to arrange a make-up test or extension of the assignment. Make-ups and extensions will be granted in advance, in accordance with Tiger Cub policies, and also for other related "good cause" reasons (e.g. family weddings, employment interviews), subject to my judgment. I require a minimum of one-week notice for an excused absence for any scheduled event, such as a field trip or court appearance. All such excuses require documentation, which I will verify.

Sudden Illness
Students missing assignments because of sudden illness need appropriate verification. Excuses from university health services must be an official office document. Excuses from an outside doctor must be provided on the doctor's office letterhead. Students should be advised that I check doctor notes with the originating office. Falsification of doctor notes is a serious matter, and any student suspected of such an act will be reported to the appropriate university administrator. All doctor's notes must be verifiable. Thus, before you leave the doctor's office, be sure you inform the office staff that someone will be calling to verify this excuse and, if necessary, be sure you sign whatever form is necessary so that staff members can verify that a doctor did indeed sign an excuse covering the date of the missed assignment. I do not need or want details about your visit; just confirmation from the doctor's office that you received an excuse from this doctor that covered the day of my assignment. Also, I must be able to find the phone number of this doctor's office in a phone directory to verify the existence of the office. Notes from parents or guardians cannot substitute for a doctor's excuse.

Family Emergencies
The death or serious illness of a member of the student's immediate family is also grounds for an unplanned excused absence. In such cases, the student should provide me with a letter (on office stationery) from his or her Associate Dean or Academic Advisor as verification of the emergency. If you need leave or extensions for a family emergency, please do not hesitate to see your dean or advisor about the situation.

Other Class Issues

Keeping Returned Work
Students should keep all their graded, returned work in case they have a question about the computation of their final class grade. If you believe I have entered a grade in error, and you do not have the returned assignment to show me, the original recorded grade must stand.
**Class Questions**
At times in the lecture, I will pause to ask if there are questions pertinent to the lecture. I am always happy to have student questions because it is a way for me to get feedback on how well students comprehend the material. Please do not be afraid of looking "stupid" to your classmates. If one student in the class has a question, odds are good that several more have the same question, too. You'll help everyone by asking questions. On the other hand, please do not shout out questions while I'm in the middle of speaking. If you don't get your question answered in class, either because of limited time or because of being too nervous to ask it in class, please see me during office hours or send the question over e-mail.

**Handing in Assignments Outside of Class**
If you need to hand in an assignment when I am not in my office please give it to Mrs. Hughley in room 100. If she is not in please put the assignment in my box as you enter the 100 Comer. Do not leave any assignments on my desk, chair, or anywhere else in my office when I am out. If you do, and the assignment is lost, it will count as a zero.