Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: College of Human Sciences
   Department: Colleges of Human Sciences

2. Course Prefix and Number: HUSC 4380
   3. Effective Term: Fall 2012

4. Course Title: Auburn Abroad in Italy Study and Travel
   Abbreviated Title (30 characters or less): Italy Study Travel

5. Requested Action:
   - Renumber a Course
   - Add a Course
   - Revise a Course
   Current Course Number:
   Proposed Course Number:
   Type of Revision:
   See #14

6. Course Credit:
   Contact/Group Hours
   Scheduled Type (e.g.: Lab, Lecture, Practicum, Directed Study)
   Weekly or Per Term?
   Credit Hours
   Anticipated Enrollment
   Maximum Hours (Repeatability):
   2
   Study Abroad 30/term 2 20
   Total Credit Hours: 2

7. Grading Type:
   - Regular (ABCDF)
   - Satisfactory/Unsatisfactory (S/U)
   - Audit

8. Prerequisites/Corequisites:
   Use “P” to indicate a prerequisite, “C” to indicate a corequisite, and “P/C” to indicate a prerequisite with concurrency.
   Current C: HUSC 3380 and HUSC 4010 and HUSC 4940.
   Proposed C: HUSC 3380 or 3383 and HUSC 4010 and HUSC 4940.
   Current restriction: 2.50 gpa, Proposed restriction: 2.25 ungapped gpa

9. Restrictions: List specific restriction in space above.
   College  Major  Standing  Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    Broaden world views, increase cultural awareness, and demonstrate an ability to function globally through the Auburn Abroad in Italy program.

11. May Count Either: Program Type  Program Title  Requirement or Elective?
    (Indicate if this particular course cannot be counted for credit in addition to another)
    (e.g.: minor, major, etc.) (e.g.: MS in Chemistry, Performance Option, Minor in Art) (required or optional?)
    Minor  International Minor in Human Sciences  Required

12. Affected Program(s):
    (Respond “N/A” if not included in any program; attach memorandum if more space is required)
    Minor

13. Overlapping or Duplication of Other Units’ Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    Applicable
    Not Applicable
14. Justification:

This is a revision of an existing course. The revision includes (a) renaming the course to better reflect course content; (b) keeping HUSC 3380 as a corequisite but adding the option to take 3383, the online equivalent course; and (c) changing the 2.5 gpa to 2.25 to make the gpa requirement consistent with the Office of International Education baseline requirement. No changes to the assignments, the method of teaching this course, or the grading scale are anticipated.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

None. The course already is being taught, so no additional resources are needed.

(Indicate whether existing resources such as library materials, classroom/lab space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond “Not Applicable”)

16. Student Learning Outcomes:

After taking this course students should have:
• an increased awareness and appreciation of a culture different from their own.
• a deeper understanding of quality of life issues worldwide.
• the ability to function effectively in the Italian culture with both Auburn peers and locals.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Note: Students take an online preparation course prior to leaving for Italy and spend 12 weeks in Italy. The schedule below refers to the 12 weeks in Italy.
Week 1 - Introduction to course, course goals and requirements. 
Weeks 2-11 - Blogs (each student receives an assignment due date and instructions during the week 1 course introduction). 
Weeks 5-9 - Service learning placements (each student is assigned a service learning site related to his/her major on a specific date during these weeks). 
Week 6 - the first interpersonal skills lab assessment is due. 
Week 7 - the World Food Programme project is due. 
Week 12 - the independent cultural activity, the final interpersonal skills lab assessment, and the service learning oral report are due.

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

No changes from the previously approved course.

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course’s learning objectives)

19. Rubric and Grading Scale:

No changes from the previously approved course. The above assignments total 100 points. Students are graded on a ten-point scale with 90 - 100 = A, 80 - 89 = B, 70 - 79 = C, 60 - 69 = D and less than 60 = F

(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit:

n/a

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS
Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2056 (V/TT).