Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Liberal Arts
   Department: Political Science

2. Course Prefix and Number: POLI 3130
3. Effective Term: Fall 2011

4. Course Title: International Law and Organizations
   Abbreviated Title (30 characters or less): IL/IO

5. Requested Action:
   - [ ] Renumber a Course
   - [ ] Add a Course
   - [ ] Revise a Course

6. Course Credit:
   Contact/Group Hours: 3
   Scheduled Type (e.g., Lab, Lecture, Practicum, Directed Study): Lecture
   Weekly or Per Term?: Weekly
   Credit Hours: 3
   Anticipated Enrollment: 40
   Total Credit Hours: 3

7. Grading Type:
   - [ ] Regular (ABCDF)
   - [ ] Satisfactory/Unsatisfactory (S/U)
   - [ ] Audit

8. Prerequisites/Corequisites:
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.

9. Restrictions:
   List specific restriction in space above.
   - [ ] College
   - [ ] Major
   - [ ] Standing
   - [ ] Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    An examination of international law and international organizations in the world system.

11. May Count Either:
    (Indicate if this particular course cannot be counted for credit in addition to another)
    - [ ] Program Type
    - [ ] Program Title
    - [ ] Requirement or Elective?
      (e.g., minor, major, etc.) (e.g., MS in Chemistry, Performance Option, Minor in Art) (required or optional?)
      Major
      B.A. in Political Science
      Elective

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    - [ ] Applicable
    - [ ] Not Applicable

Date: 07/01/11
(MM/DD/YYYY)
14. Justification:

International law shapes interactions between major actors in the world system and international organizations play a crucial role in world politics. POLI majors would benefit greatly from a course on the fundamental aspects of the world system.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

Existing resources are adequate. Faculty currently on staff.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization – i.e.: Dean – where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

Undergraduate:

The first goal is to familiarize students with the fundamental concepts of international law and established law in areas of use of force (war), humanitarian law, human rights, the environment, and other topics. This includes introducing students to the field of international law, as well, including exercises that emphasize and develop analytical thinking.

The second goal is to familiarize students with major international organizations whom make rules and carry out international law, such as the United Nations, European Union, and NATO. This includes an expectation that students develop working knowledge of theories in international relations and how they explain the role of both international law and international organizations in the world system.

The third goal is for students to become conversant with policy debates of the day, including: what is the proper role of the United Nations? Have recent wars, including those the U.S. is currently involved in, followed international laws on use of force? How should refugees be dealt with? Do international courts such as the International Criminal Court improve justice? Do International Organizations such as the International Monetary Fund have too much power? Is international law effective and how do we know?

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

Required Texts:
Scott, Shirley V. (2010), International Law in World Politics (2nd edition), Lynne Reinner: Boulder, CO.

Week 1: Global Politics: Review of Major IR Theories

Part I: International Law
Week 2: International Law and Global Politics, International Law Chapter 1

Week 3: International Law: Various Actors Involved, International Law Chapters 2-4

Week 4: Structure of International Law, International Law Chapter 5
International Legal Arguments as Politics, International Law Chapter 7
Week 5: Use of Force, International Law Chapter 6
Week 6: First Exam (International Law Chapters 1-8)

Multilateral Treaties, International Law Chapters 8-9

Week 7: Arms Control, International Law Chapter 10
The Environment, International Law Chapter 13

Week 8: Human Rights Law and Humanitarian Law, International Law Chapters 11-12
Council on Foreign Relations Conference Call (topic TBA)

Part II: International Organizations

Week 9: Democratization of International Organizations: Do we want more
Democracy in International Organizations?, International Organizations and
Democracy Chapter 1-2, 10

Week 10: International Organizations and Democracy: Examples of
International Monetary Fund, European Union, and World Bank,
International Organizations and Democracy Chapters 3-9

Week 11: Second Exam (International Law Chapters 8-12, International
Organizations and Democracy Chapters 1-10)

International Organizations as Bureaucracies, Rules for the World Chapter
1

Week 12: International Organizations as Bureaucracies, Rules for the
World Chapter 2

Week 13: The IMF, Rules for the World Chapter 3

Week 14: United Nations: Genocide and Peacekeeping, Rules for the
World Chapter 5
Council on Foreign Relations Conference Call (Topic TBA)

Week 15: Are International Organizations too powerful or not powerful
enough?, Rules for the World Chapter 6

Final exam

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Undergraduates: Grades will be based on 3 exams (25%, 30%, 30%) and
ten weekly quizzes (15%).

Graduate Students: Three take home exams (25% each) plus a research
paper (25%). The research paper can be a topic under either International
Law or International Organizations. The International Law option involves
analyzing a recent violent conflict of your choice to determine if the conflict
followed international law on use of force and humanitarian law. You must
conduct original research, using policy statements, speeches, and accounts
of actual events along with your analysis of established international law to
support your hypothesis. The International Organizations option involves
selecting an international organization and explaining its role in the world
system from the theory of your choice. You will use "Rules for the World"
as your guide for this research. Your case should use similar methods to
determine which international theory best explains the actions of the
international organization you selected. The first draft is due Monday the
10th week of the semester and the final paper is due the last day of class. Expected length is approximately 15 pages.

(List all quizzes, projects, reports, activities and other components of the course grade — including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>90 and above</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
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</tbody>
</table>

(List all components of the course grade — including attendance and/or participation if relevant — with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)

20. Justification for Graduate Credit:

(include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.: hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2088 (V/TT).