Revision Of Undergraduate And Graduate Programs

Format For Review By University Curriculum Committee (UCC) and Graduate Council.

1. Proposing College / School: College of Human Sciences
   Department: N/A

2. Title of Affected Program: Hunger Studies Minor

3. CIP Code of Affected Program: 
   (If applicable)

4. Proposed Implementation Date: Fall 2011

5. Justification:

   (Include a concise, yet adequate rationale for the revision of the program, citing accreditation, assessments (faculty, graduate, and/or external) where applicable.)

   The College is proposing to amend the Hunger Studies Minor with the addition of the course Food, Agriculture & Society (RSOC 3190; 3 hrs) to the Knowledge Competency area. Justification is as follows. Food, Agriculture & Society (RSOC 3190) contributes to the study of hunger, especially in the U.S., in at least four ways. First, students are exposed agrifood policy, particular the Farm Bill. Title IV of the Food, Conservation, and Energy Act (Farm Bill) focuses on nutrition. It authorizes funding for several critical food provisioning programs: 1) Supplemental Nutrition Assistance (food stamps); 2) federal purchase and distribution of fruits and vegetables; 3) programs that promote fruit and vegetable consumption, the most recent of which is the 2008 Healthy Food Education and School Gardening programs; 4) the farmers' market and community food promotion programs, which promotes locally produced foods; 5) community food security including emergency food assistance; and 6) provisions for school breakfast and lunch programs. Second, students are exposed to the consequences of the dominant agrifood system, particularly the issue of concentration, which impacts the types, the volume, and quality of food that is marketed in disadvantaged communities and/or to disadvantage persons. Third, students learn about a range of alternative food provisioning systems that can be used to provide nutritious food to disadvantaged populations, as well as the challenges that these programs face. Lastly, students in RSOC 3190 participate in a library research project that looks at the agrifood system of the Alabama Black Belt. In the project they collect data from the U.S. Census of Agriculture, the U.S. Department of Agriculture Economic Research Service’s Food Environment Atlas, and newspaper articles from Lexis Nexis to explore food security in a given Black Belt county.

6. Current Degree Requirements (Including All Formal Options):

   (Provide the current curriculum model for the program, as well as for each formal option.)

   See attached

7. Proposed Degree Requirements (Including All Formal Options):

   (Provide the proposed curriculum model for the program, as well as for each formal option.)

   see attached

8. New Courses Required:

   (Indicate which courses -- if any -- are part of the curriculum that are not currently offered.)
9. Relationship of Proposed Program to Other Auburn University Programs:
(If the proposed program revision affects any other unit and/or covers material offered by another college/school, attach correspondence with relevant unit.)

Will the program revision affect other program(s) and/or units at Auburn University? ☐ Yes ☐ No
Will the program revision replace any existing program(s), or specializations / options / concentrations within existing program(s) at Auburn University? ☐ Yes ☐ No

10. New or Additional Resources / Resource Shifting Required:
(If "yes" for any item, please provide explanation in the space provided below.)

Will additional faculty lines be required? ☐ Yes ☐ No
Will new or additional space (e.g.: laboratory or classroom) be required? ☐ Yes ☐ No
Will additional library resources be required? ☐ Yes ☐ No
Will additional GTA support be required? ☐ Yes ☐ No

Explanation of or provision for new or additional resources / explanation of program's support or replacement of other programs:

11. Distance Education:
(If Distance Education will be incorporated in the delivery of the proposed program, provide details of implementation, scope, etc.)
**HUNGER STUDIES MINOR**

Name ___________________________   Student Identification Number 902__________
Local Phone _________________________   E-mail Address _____________@auburn.edu
Current Major _________________________   Current Overall GPA _______________________

**Required Courses**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Semester</th>
<th>Completed</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>HUSC 2000</td>
<td>Hunger: Causes, Consequences, and Responses (3)</td>
</tr>
<tr>
<td></td>
<td>HUSC 4000</td>
<td>Hunger Studies Capstone (3) Pr. HUSC 2000, junior standing</td>
</tr>
</tbody>
</table>

**KNOWLEDGE** (Select a minimum of 12 hours from the lists below; 9 hours must be at the 3000 level or higher.)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Semester</th>
<th>Completed</th>
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<tbody>
<tr>
<td></td>
<td>NUF 2000</td>
<td>Nutrition and Health (3)</td>
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<tr>
<td></td>
<td>NUF 2050</td>
<td>Science of Food (4)</td>
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<tr>
<td></td>
<td>AGRN 1000</td>
<td>Crop Science (4)</td>
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<tr>
<td></td>
<td>ANSC 1000</td>
<td>Introduction to Animal Sciences (4)</td>
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<tr>
<td></td>
<td>FISH 5210</td>
<td>Principles of Aquaculture (3)</td>
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<tr>
<td></td>
<td>FORY 5440</td>
<td>International Forestry (2)</td>
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<tr>
<td></td>
<td>HORT 2050</td>
<td>Food for Thought (3)</td>
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<tr>
<td></td>
<td>ANSC 2010</td>
<td>Animals and Society (3)</td>
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<tr>
<td></td>
<td>NUF 3820</td>
<td>Community Nutrition (2)</td>
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**LEADERSHIP AND ADVOCACY (MUST SELECT ONE COURSE)**

<table>
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<th>Semester</th>
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<tr>
<td></td>
<td>AGRI 3800</td>
<td>Agricultural Leadership Development (2)</td>
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<td></td>
<td>COMM 3450</td>
<td>Intercultural Communications (3)</td>
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<td></td>
<td>HDFS 5300</td>
<td>Family and Social Policy (3)</td>
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<tr>
<td></td>
<td>PHIL 3100</td>
<td>Intermediate Ethics (3)</td>
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<tr>
<td></td>
<td>RSOC 4410</td>
<td>Extension Programs and Methods (3)</td>
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<tr>
<td></td>
<td>RSOC 5640</td>
<td>Sociology and Community Development (3)</td>
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**GLOBAL CITIZENSHIP (MUST SELECT ONE COURSE)**

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<th>Semester</th>
<th>Completed</th>
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<tbody>
<tr>
<td></td>
<td>CAHS 2000</td>
<td>Global Consumer Culture (3)</td>
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<tr>
<td></td>
<td>NUF 3940</td>
<td>Community Service in Nutrition and Food Science (3)</td>
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<tr>
<td></td>
<td>NUF 4580</td>
<td>Food and Culture (2)</td>
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<tr>
<td></td>
<td>HDFS 4680</td>
<td>Family in Cross-Cultural Perspective (3)</td>
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<tr>
<td></td>
<td>GEOG 2010</td>
<td>Cultural Geography (3)</td>
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<tr>
<td></td>
<td>GEOG 5350</td>
<td>Economic Geography (3)</td>
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<tr>
<td></td>
<td>ANTH 3000</td>
<td>Culture, Marriage, and the Family (3)</td>
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<tr>
<td></td>
<td>POLI 3090</td>
<td>International Relations (3)</td>
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<td></td>
<td>POLI 3100</td>
<td>Intro to World Affairs (3)</td>
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<td></td>
<td>POLI 4700</td>
<td>Politics of International Economic Relations (3)</td>
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<td></td>
<td>PSYC 3560</td>
<td>Psychology and Culture (3)</td>
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<tr>
<td></td>
<td>ECON 4300</td>
<td>International Economics (3)</td>
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* If a student has taken this course to fulfill requirements of the School/College core or the major, it cannot count toward the minor. In this case, the student must select an additional three hour course from the electives above.

**APPROVAL SIGNATURES BELOW REQUIRED AFTER STUDENT HAS COMPLETED AND RECEIVED A GRADE FOR ALL COURSES FOR THE MINOR.**

<table>
<thead>
<tr>
<th>College of Human Sciences Dean</th>
<th>Date</th>
<th>Student's Academic Dean</th>
<th>Date</th>
</tr>
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</table>

**NOTE:** Following approval signatures, the student's Academic Dean forwards this sheet to the Registrar's Office for inclusion on the transcript.

May 2010
RSOC 3190
FOOD, AGRICULTURE, & SOCIETY

FALL 2010
MONDAY & WEDNESDAY, 2:00 P.M.--3:15 P.M.
Corner Hall, Room 311

This course is designed to provide students with an introduction to the study of food, agriculture, and society. In particular, we will consider the interconnected relationships that emerge out of the historical development of various food and agricultural industries; the current structure of the U.S. food and agriculture (agri-food) system and its connection to the global agri-food system; and the people who produce, make, distribute, and consume food. Students will be challenged to consider not only the relationships among food, agriculture, and society, but also the ways in which they personally interact with the agri-food system and communities therein.

INSTRUCTOR: Dr. Michelle R. Worosz
mrw0016@auburn.edu
306A Corner Hall
http:\\www.ag.auburn.edu\agrifood
334-844-5682

DESCRIPTION: Food, Agriculture & Society (RSOC 3190) is a three credit course that is conceptually divided into three sections: (1) the historical development of the agri-food system; (2) a range of outcomes and impacts from this development; and (3) the current trends in agri-food system structure and organization, as well as its trajectory.

OBJECTIVES: The core objectives of this course are: (1) to identify the major components of the U.S. agri-food system; (2) to examine both the internal and the external forces that affect the structure and increasing bifurcation of the U.S. agri-food system; (3) to understand the relationship between the U.S. and the global agri-food systems; and 4) to use core concepts and ideas to examine both the issues and/or problems associated with various production and processing, distribution and marketing, and food provisioning and consumption systems, as well as the ways in which individuals and collectives adapt to these issues/problems.

OFFICE HOURS: There are no fixed office hours. I'm generally available from 7:30 a.m. to 5:30 p.m. on Tuesday/Thursday and 7:30 a.m. to 2:30 p.m. on Friday. I am not available on Monday and Wednesday as I have other commitments before and immediately following class. It is recommended that you check with me prior to your visit to be sure that I am available.
READINGS: A small number of the required readings are available through eReserve (password: worsz). The remaining come from the following books.


All audiovisual material, websites, newspaper articles, guest lectures, and field trips that are integrated into this course should be regarded as seriously as the readings as these activities are likely to be the basis of an assignment and/or exam question.

PARTICIPATION: There will be several field trips during this course, some of which may be on a Saturday and/or may require a fee for attendance. The tentative dates for these trips are noted on the schedule below. Active participation during the field trips and in class discussions will be expected. Participation is **10%** of your final grade.

ASSIGNMENTS: There are approximately three short assignments. In total, these assignments are worth **15%** of your final grade. They are intended to help you link the content of the films, field trips, and library sessions to the material covered in the assigned readings and class lecture, and to provide you with an opportunity to practice the application of concepts prior to each exam. Students who do the readings and attend class each day tend to do very well on these assignments.

EXAMINATIONS: There will be two midterm exams and one final exam. Each exam is worth progressively more toward your final grade—20%, 25%, and 30%. No curve will be used in grading the exams. Each exam is cumulative in the sense that knowledge and insights gained in this course are cumulative. However, the emphasis on any one exam will be on material covered since the previous exam.

BLACKBOARD: This class will be administered via Blackboard. All exams, as well as most assignments, will be posted and submitted using this electronic system. All grades will be posted in the Blackboard grade book, as well. Consistent with University policy, I will use your official Auburn University email address for time sensitive communications. All other communications will take place through Blackboard. Please monitor your email account and Blackboard on a **daily** basis.
ACADEMIC HONESTY:  All portions of the Auburn University student academic honesty code (Title XIII) that is found in the Tiger Cub will apply to this class. Violations of the honesty codes or the SGA Code of Laws may be reported to the Office of the Provost that will then refer the case to the Academic Honesty Committee.

I have zero tolerance for plagiarism. If you have any question about what constitutes plagiarism, please come see me.

EVALUATION:

<table>
<thead>
<tr>
<th>Item</th>
<th>%</th>
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<tbody>
<tr>
<td>In-class participation</td>
<td>10</td>
</tr>
<tr>
<td>Assignments</td>
<td>15</td>
</tr>
<tr>
<td>Midterm I</td>
<td>20</td>
</tr>
<tr>
<td>Midterm II</td>
<td>25</td>
</tr>
<tr>
<td>Final</td>
<td>30</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
</tr>
</tbody>
</table>

The criteria used in determining points for participation include: (1) attendance; (2) active participation in discussions of assigned readings, including evidence of having read and understood these materials; and (3) creative contribution germane to class discussions, which reflects an ability to integrate assigned readings, material raised in class (i.e., discussion, films, field trips), and personal experience.

It is expected that all assignments and exams will meet generally accepted standards for formatting, page numbers, grammar, in-text citations, bibliography, and the like as outlined in Johnson et al. (2010). Attending to the quality and presentation of your writing is an essential factor in learning to critically evaluate the course materials and in communicating your ideas. Inadequate attention to these elements will prevent you from receiving full credit for an assignment and/or an exam question.

The following scale will be used to determine your final grade:

- A = 90% and above
- B = 80 to 89.9%
- C = 70 to 79.9%
- D = 60 to 69.9%
- F = 59.9% and below
- FA = Failure to attend

ATTENDANCE:  Attendance is required. Please be on time and expect to stay for the full class period. An unexcused late arrival will be considered an unexcused absence. In the event that you are absent from a lecture, it is your responsibility to obtain missed information, handouts, and announcements. The Tiger Cub outlines acceptable excused absences. If you already know that you will miss a class due to a university approved/sponsored event, please notify me in advance and we will make arrangements with a fellow student for you to obtain lecture notes, handouts, and class announcements. If you have a failing grade at the end of the term and three or more unexcused absences, your grade will be entered as FA (failure due to excessive absences).

MAKE-UP:  Arrangement to make-up missed exams/writing assignments due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued
absence of the student or the advent of University holidays, a make-up exam/assignment will take place within two weeks from the time that the student initiates alternative arrangements. As per University policy, the last day for a make-up is Tuesday, November 30, 2010.

Make-up exams/assignments will not be given for unexcused absences and will be counted as zero. There is no make-up for in-class assignments. In-class assignments that are missed with an appropriate written excuse will simply not be counted toward the point total from which your grade will be calculated.

BEHAVIOR:

Please be mindful of noises and other distractions as it can be very disruptive to both the instructor and your fellow classmates. For instance, please do not pack-up your belongings until the lecture and/or discussion is finished. In addition, all electronic devices should be turned off and stowed before class.

There will be times when the subject of discussion will result in debate and disagreement. At all times maintain a civil and respectful demeanor towards everyone in the class. The University has other policies governing classroom behavior which will be enforced. These policies will apply during field trips, as well.

DISABILITIES:

I will make every possible effort, in cooperation with the Program for Students with Disabilities, to provide each student with an equal opportunity to pursue their education. I request that any student with a documented disability let me know what arrangements will best serve their needs as soon as possible.

Students needing accommodations should arrange a meeting the first week of class or email for an alternate time. Please bring the Accommodation Memo and Instructor Verification Form to the meeting and be prepared to discuss items needed in this class. If you do not have an Accommodation Memo but need special accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TTI) or email: sew0005@auburn.edu.

CONTINGENCY:

In the event of my unexpected absence, Dr. Joe Molnar has agreed to teach this course. If he is unable to do so, Dr. Conner Bailey has agreed to conduct the course. In either case, it may be necessary for Drs. Molnar or Bailey to adjust the schedule and/or course syllabus as appropriate. If no substitute is available, and one or more classes must be canceled, the course schedule will be revised and some material currently scheduled may be removed or covered online as a lecture, via narrated PowerPoint slides, or other means.

SCHEDULE:

The course outline and assigned readings are noted below. I reserve the right to change any portion of the schedule to accommodate special events, guest speakers, library assignments, field trips, etc.

Please note that due to the aforementioned, the assignment due dates will be discussed in class and posted on blackboard. You will have at least one full week to complete each assignment.
OUTLINE & READINGS ASSIGNMENTS

Week:  (Sun)  To be completed by Monday of the week assigned.

WK 1  15 AUG  INTRODUCTION AND INTRODUCTION TO THE READINGS

WK 2  22 AUG  STRUCTURE OF THE AGRI-FOOD SYSTEM: DEVELOPMENT AND CONTEMPORARY CONCERNS

THURSDAY, AUGUST 26
Field Trip: Auburn University Farmers' Market
Ag Heritage Park (Wilson Livestock Arena)
Time: 3:00pm – 4:15pm

WK 3  29 AUG  POLICY AND THE U.S. AGRI-FOOD SYSTEM: LATE 19TH CENTURY – POST-WWI
  + "The progressive era," Pp. 3-40.

WEDNESDAY, SEPTEMBER 01
Class canceled due to Farmer's Market field trip on Thursday, August 26
WK 4 05 SEP POLICY AND THE U.S. AGRI-FOOD SYSTEM: DUST BOWL -- POST-WWII
    ◦ "Prosperity and decline," Pp. 97-123.

MONDAY, SEPTEMBER 06
Class canceled for Labor Day holiday

WK 5 12 SEP POLICY AND THE U.S. AGRI-FOOD SYSTEM: MOVING INTO THE 21ST CENTURY

MONDAY, SEPTEMBER 13
Guest Speaker: Ruth Rossier
The Multi-functional Principles of Swiss Agriculture: Economic, Social, and Environmental Aspects

WK 6 19 SEP THE AGRI-FOOD ENVIRONMENT & THE ENVIRONMENT OF AGRI-FOOD PRODUCTION
    ◦ "Industrial livestock production," Pp. 36-37.
    ◦ "Fertilizers," Pp. 48-49.

WEDNESDAY, SEPTEMBER 22
Field Trip: Poultry Barns @ University Research Park
Director: Mitchell Pate (Amanda Martin)
From S. College, go to stop sign at top of hill, make L.
WK 7  26 SEP
FROM FARM TO FORK: I'LL HAVE A CORNBURGER, LARGE CORNFRIES, & A LARGE CORKI


  - "Food additives," Pp. 35-36.

WK 8  03 OCT
FARMERS, FARM WORKERS, AND FARMERS AS WORKERS


WK 9  10 OCT
TECHNOLOGY: BIG TOYS AND BIG PROMISES


MONDAY, OCTOBER 11
US Census of Agriculture
Claudine Jenda
RBD Library - meet at the circulation desk
WK 10  17 OCT  DOMESTIC: WHO'S GOT THE POWER?

WK 11  24 OCT  INTERNATIONAL: WHO'S GOT THE POWER?
  - "Trade," Pp. 64-77.
  - "Retail power," Pp. 86-87.

WEDNESDAY, OCTOBER 27
MIDTERM II: IMPLICATIONS

WK 12  31 OCT  ISSUES OF SCALE: FOOD SAFETY

MONDAY, NOVEMBER 01
Field Trip: Lambert Meat Lab
Director: Barney Wilbur
500 Shug Jordan Parkway

WEDNESDAY, NOVEMBER 03
Class canceled due to Field trip on Saturday, November 09

SATURDAY, NOVEMBER 06
Field Trip: Ag Round Up/Taste of AL
Ag Heritage Park, meet at Front Entrance
Time: 9:00am-10:15am (lasts till noon)
WK 13 07 NOV  "ORGANIC" PRODUCTION AND THE ORGANIC INDUSTRY

**WEDNESDAY, NOVEMBER 10**
Exploring the New Food Movement in Alabama I
Claudine Jenda
RBD Library - BL Lab (2nd floor)

WK 14 14 NOV  EVERYBODY EATS!

**WEDNESDAY, NOVEMBER 17**
Food Environment Atlas
Claudine Jenda
RBD Library - BL Lab (2nd floor)

WK 15 21 NOV  THANKSGIVING BREAK

**MON & WED, NOVEMBER 22 & 25**
NO CLASS

WK 16 28 NOV  ALTERNATIVE AS COMMUNITY AND THE COMMUNITY OF ALTERNATIVE
  • "Toward a civic agriculture," Pp. 61-83.
  • "Civic agriculture and community agriculture development," Pp. 84-98.
  • "From commodity agriculture to civic agriculture," Pp. 99-105.

**MONDAY, NOVEMBER 29**
Exploring the New Food Movement in Alabama II
Claudine Jenda
RBD Library - BL Lab (2nd floor)

WK 17 05 DEC  FINALS

**TUESDAY, DECEMBER 07**
FINAL: NEW FOOD MOVEMENT
Time: 4:00PM – 6:30PM