Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: School of Nursing
   Department:

2. Course Prefix and Number: NURS 7920
   Effective Term: Spr 2012

3. Course Title: Primary Care Practicum
   Abbreviated Title (30 characters or less): Primary Care Practicum

4. Requested Action:
   - [ ] Renumber a Course
   - [ ] Add a Course
   - [ ] Revise a Course
   Current Course Number:
   Proposed Course Number:
   Type of Revision:

5. Course Credit:
   Contact/Group Group
   Hours: Maximum Hours (Repeatability): 7
   |   |   | Weekly or | Credit | Anticipated |
   |   |   | Scheduled Type | Per Term? | Hours | Enrollment |
   | 1 | Lecture | 1 | 1 | 25 |
   | 6 | Practicum | 240/term | 6 | 25 |
   Total Credit Hours: 7

6. Grading Type:
   - [ ] Regular (ABCDF)
   - [ ] Satisfactory/Unsatisfactory (S/U)
   - [ ] Audit

7. Prerequisites/Corequisites:
   Use "P:" to indicate a prerequisite, "C:" to indicate a corequisite, and "P/C:" to indicate a prerequisite with concurrency.
   NURS 7440, NURS 7550

8. Restrictions: List specific restriction in space above.
   - [ ] College
   - [ ] Major
   - [ ] Standing
   - [ ] Degree

9. Course Description:
   (20 Words or Less; exactly as it should appear in the Bulletin)
   Focus is on the application of knowledge and skills in the transition to the role of the primary care nurse practitioner.

10. May Count Either
    Program Type NA or NA (Indicate if this particular course cannot be counted for credit in addition to another)

11. Affected Program(s): (Respond "NA" if not included in any program; attach memorandum if more space is required)
    Program Title
    Requirement or Elective? (required or optional?)
    NA

12. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    - [ ] Applicable
    - [ ] Not Applicable
14. Justification:

This course is needed for the primary care practitioner graduate nursing student so that the practical application of clinical management of clients in the primary care setting is refined and allow these students to transition to the role of the primary care nurse practitioner. Additionally, this course meets key elements of the criteria for accreditation by the Commission on Collegiate Nursing Education, the accreditation agency used by the AU/AUM Joint MSN Program.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

No new resources are needed at this time

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

1. Demonstrate strategies that improve collaboration and communication among interprofessional team members, patients, and families to design, coordinate and evaluate the delivery of patient care.
2. Use information and communication technologies to enhance patient education, expand accessibility of care, analyze practice patterns, and improve nurse sensitive outcomes.
3. Apply advanced nursing concepts in the comprehensive and systematic assessment of health and illness in complex situations, care environments, and actual and potential risks in diverse populations.
4. Integrate diagnostic reasoning, clinical judgment, evidence based findings, and theory while implementing health care policies that improve access, equity and efficiency in primary care settings.
5. Incorporate professional nursing standards, relevant statutes and regulations and accountability into practice.
6. Adapt advanced practice knowledge of illness, disease management, clinical prevention and population health concepts to care delivery.
7. Provide ethical, culturally sensitive, patient centered care based on holistic assessment findings to improve health status of patients and families independently and collaboratively with the interprofessional health care team.
8. Apply leadership knowledge and skills in economics of care and in evaluating continuous quality improvement processes.
9. Employ appropriate teaching/learning principles for patient/families and or interprofessional team members processes.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

1. Issues related to transition into the advanced primary care nurse practitioner role
2. Provision of appropriate clinical management
3. Quality improvement and safety issues
4. Ethical and legal issues
5. Application of culturally sensitive interventions
6. Economic considerations
7. Political issues that influence implementation of primary care nursing practice

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Weekly SOAP note/Patient Encounter Logs
Online modules/postings
To include but not limited to the following issues:
19. Rubric and Grading Scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Weekly SOAP note/Patient Encounter Logs</td>
<td>30%</td>
</tr>
<tr>
<td>Online modules/postings</td>
<td>30%</td>
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<tr>
<td>Marketing Portfolio</td>
<td>15%</td>
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<tr>
<td>Comprehensive exam/post-test</td>
<td>25%</td>
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<tr>
<td>Comprehensive pre-test</td>
<td>100%</td>
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<tr>
<td>Pre- and post-practicum clinical skills inventory</td>
<td>S/U</td>
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<tr>
<td>Completion of a total of 240 clinical hours with an approved provider</td>
<td>S/U</td>
</tr>
<tr>
<td>Clinical evaluation by preceptor</td>
<td>S/U</td>
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</table>

To be successful in this course the student must have a Satisfactory on the S/U assignments in addition to an average of 70% on graded assignments.

90-100 A/S
80-89 B/S
79-70 C/S
Below 70 U

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

This course provides the opportunity for graduate nursing skills to practice all skills and be evaluate on competencies for all knowledge and skills from previous courses. This course provides a transition into the role of the primary care nurse practitioner. Additionally, this course meets key elements of the criteria for accreditation by the Commission on Collegiate Nursing Education, the accreditation agency used by the AU/AUM Joint MSN Program.

(include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))
POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1280 Haley Center, 844-2096 (V/TT).