Prefix & Number: ANTH 5930/6930  Initial Term: Fall 2009

Select One:
New  x  Delete  ______  Course Modification  ______

Type of modification:
______ Title  ______ Description  ______ Credit hours
______ Prerequisites  ______ Grade Type
______ Number:  Old ______
                     New ______

Title: Directed Study

College/School: College of Liberal Arts  Dept: Sociology, Anthropology, Social Work

<p>| Abbreviated Title: Directed Study (32 spaces total) |</p>
<table>
<thead>
<tr>
<th>CREDIT OFFERED</th>
<th>CONTROLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Levels: (select all that apply)</td>
<td>Grading Rule:</td>
</tr>
<tr>
<td>____ None (Blank)</td>
<td>x  Undergraduate (U)</td>
</tr>
<tr>
<td>x  Undergraduate (U)</td>
<td>x  Graduate (G)</td>
</tr>
<tr>
<td>x  Graduate (G)</td>
<td>x  Normal grading (Blank)</td>
</tr>
<tr>
<td>____ Professional (P)</td>
<td>____ Pass/Fail only (SU)</td>
</tr>
<tr>
<td>Maximum: 3</td>
<td>____ Thesis/Dissertation (TD)</td>
</tr>
<tr>
<td>Minimum: 1</td>
<td>____ Term Offered: (select one)</td>
</tr>
<tr>
<td>Connector: (select one)</td>
<td>x  Not Specified (Blank)</td>
</tr>
<tr>
<td>____ Fixed (F)</td>
<td>____ Fall Only (F)</td>
</tr>
<tr>
<td>x  Variable (V)</td>
<td>____ Spring Only (S)</td>
</tr>
<tr>
<td>____ Alternate (A)</td>
<td>____ Summer Only (M)</td>
</tr>
<tr>
<td>____ To be Arranged (T)</td>
<td>____ Fall, Spring (FS)</td>
</tr>
<tr>
<td>Maximum Repeat: 6</td>
<td>____ Intersession (I)</td>
</tr>
<tr>
<td>(Total number of credit hours; not total number of times)</td>
<td></td>
</tr>
</tbody>
</table>
Prerequisites  ANTH 1000 and junior standing; graduate standing for 6930

Corequisites  None

Description for Bulletin  A directed study course in anthropology that allows students to explore concepts not covered in other courses.

Credit will not be given for both __________ and __________

<table>
<thead>
<tr>
<th>Activities</th>
<th>Contact Group</th>
<th>Hours Indiv</th>
<th>Credit</th>
<th>Max Enroll</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st:</td>
<td>IND</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2nd:</td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>3rd:</td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>

Justification (Indicate reason for change)  Modification to degree program curriculum

Additional resources or resource shifting required. If none, please explain.

None - department has sufficient resources to offer this course.

Attach a copy of new syllabus to add course or to modify course except for changes in prerequisites that involve letter grade or GPA. Also, attach a copy of current syllabus for all changes except changes in prerequisites that involve letter grade or GPA. No attachment required to delete course.

Contact Person  Dr. Kristina Shuler

Email  kas0007@auburn.edu  Phone #  4-2825

Revised 2/8/05
Approvals

Undergraduate Requests

[Signature] Head

Department

[Signature] Chair

College/School Curriculum Committee

[Signature] Dean

College or School

[Signature] Chair

University Curriculum Committee

Graduate Requests

[Signature] Head

Department

[Signature] Chair

College/School Curriculum Committee

[Signature] Dean

College or School

[Signature] Chair

Graduate Council

[Signature] Chair

University Curriculum Committee

9/9/09 Date

12/2/2009 Date

12/4/09 Date
ANTH 5930/6930 Directed Study (3 credit hours)

COURSE DESCRIPTION: This course is a directed study of topics in anthropology that are not covered in other courses.

PREREQUISITES: ANTH 1000 and junior standing; Graduate standing for ANTH 6930

EMAIL: Correspondences by email will receive a reply within 72 hours.

Course Requirements and Proposed Meetings: A bibliography subdivided into three major themes surrounding a central, unified topic in the discipline of Anthropology will be prepared by the student during the second week of class and is subject to approval by the professor. Upon completion of the bibliography, the student will meet with the professor every third week to discuss the readings. The student is required to complete three papers during the semester (see scheduled dates below). Each paper, and the associated readings for a third of the course, will relate to one of the course themes. Each undergraduate research paper will be double spaced and 8-10 pages in length; each graduate research paper will be double spaced and 12-15 pages in length.

<table>
<thead>
<tr>
<th>Allocation of Grades</th>
<th>GRADE SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term paper 1</td>
<td>A=90-100</td>
</tr>
<tr>
<td>Term paper 2</td>
<td>B=80-89</td>
</tr>
<tr>
<td>Term paper 3</td>
<td>C=70-79</td>
</tr>
<tr>
<td>Meetings/Discussion</td>
<td>D=60-69</td>
</tr>
<tr>
<td>Course Grade</td>
<td>F=Below 60</td>
</tr>
</tbody>
</table>

Criteria to Assess the Work Products: Course grades will be based on the student's development of a bibliography, preparation of three research papers, and regular discussion of literature during scheduled meetings with the professor. The bibliography and papers should cover relevant recent literature on each theme and be grounded in Anthropological (and other relevant) method and theory. The student should strive to critically evaluate relevant literature under each theme and to narrow focus on each topic through the construction of strong oral and written arguments. All written assignments must be grammatically clean and utilize an appropriate bibliographic style for the discipline of Anthropology (e.g., American Anthropological Association).

Note: Students may withdraw from this course without a grade (but with W on the transcript) until mid-semester.

ATTENDANCE/MAKE-UP POLICIES: Reading assignments should be completed according to the bibliography created by the student and before each term paper is due. Make-up papers will be conducted in accord with university policy (www.auburn.edu/tigercub). You may not make-up more than one paper during this course. You are allowed two unexcused absences from meetings with the professor and after that 3 absences will cap your grade at a B, 4 absences will cap it at a C and 5 absences will cap it at a D. If you have more than 9 absences you will not be able to pass the class and will receive an F.

ACADEMIC DISHONESTY: Academic dishonesty will not be tolerated. Rules regarding plagiarism, cheating, and other forms of academic dishonesty can be found in The Tiger Cub handbook (see http://www.auburn.edu/tigercub/). Additional information is available at TURNITIN.COM regarding plagiarism.

ETIQUETTE: Simple courtesies will make this course enjoyable for everyone. Please place cell phones in vibrate or silent mode. Be prompt for class and do not leave early unless you have an emergency. If you arrive late or unprepared, you may be asked to excuse yourself from the class. I am available during
regularly scheduled office hours (see above), by appointment, and will be available in the meeting classroom before and after class for any questions that you may have. Many questions can be addressed through the university website (www.auburn.edu). Emails and calls will be answered during scheduled office hours, typically within 72 hours.

**STUDENT ACCOMMODATIONS:** Contact the Department of Student Disabilities for university policies including provisions of the Disabilities Act. You can receive an Accommodation Memo by making an appointment with The Program for Students with Disabilities, 1244 Haley Center, and 844-2096 (V/TT) haynemdh@auburn.edu. All communications related to disabilities are strictly confidential. Please contact me during the first two weeks of classes should you need to make arrangements for a disability; you can meet with me during regular office hours or email for an appointment. Remember to bring your Accommodation Memo to the meeting.

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**Proposed Schedule**

**Week 1**  
Initial meeting with professor during regular office hours and begin preparation of course bibliography containing three themes; bibliography due electronically by 5:00 pm on Friday of Week 2.

**Weeks 2-3**  
Student works independently on research; contact professor via email or during office hours as needed.

**Week 4**  
Meet with the professor during office hours to submit Paper 1 and discuss proposal.

**Weeks 5-6**  
Student works independently on research; contact professor via email or during office hours as needed.

**Week 7**  
Meet with the professor during office hours to discuss progress on Paper 2.

**Weeks 8-9**  
Student works independently on research; contact professor via email or during office hours as needed.

**Week 10**  
Meet with the professor during office hours to submit Paper 2 and discuss proposal.

**Weeks 11-12**  
Student works independently on research; contact professor via email or during office hours as needed.

**Week 13**  
Meet with the professor during office hours to discuss progress on Paper 3.

**Weeks 14**  
Student works independently on research; contact professor via email or during office hours as needed.

**Week 15**  
Meet with the professor during office hours to submit Paper 3. Student should be prepared to summarize the work and findings for the semester.