Prefix & Number: ANTH 4600  
Initial Term: Fall 2009

Select One:
New  
Delete  
Course Modification

Type of modification:

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>Grade Type</td>
<td></td>
</tr>
</tbody>
</table>

Number:  
Old  
New  

Title: Food, Culture, and Nutrition

College/School: College of Liberal Arts  
Dept: Sociology, Anthropology, Social Work

<table>
<thead>
<tr>
<th>Abbreviated Title: Food, Culture, and Nutrition (32 spaces total)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CREDIT OFFERED</th>
<th>CONTROLS</th>
</tr>
</thead>
</table>

**Levels:** (select all that apply)

- None (Blank)
- Undergraduate (U)
- Graduate (G)
- Professional (P)

**Maximum:** 3  
**Minimum:** 3  

**Connector:** (select one)

- Fixed (F)
- Variable (V)
- Alternate (A)
- To be Arranged (T)

**Maximum Repeat:** 3  
(Total number of credit hours; not total number of times)

**Session Duplicate:**  
yes  
no

- Grading Rule:
  - Undergraduate (U)
  - Graduate (G)

- Grading Type: (select one)
  - Normal grading (Blank)
  - Pass/Fail only (SU)
  - Thesis/Dissertation (TD)

- Term Offered: (select one)
  - Not Specified (Blank)
  - Fall Only (F)
  - Spring Only (S)
  - Summer Only (M)
  - Fall, Spring (FS)
  - Intersession (I)
Prerequisites  ANTH 1000 and junior standing

Corequisites  None

Description for Bulletin  An exploration into human food choices and nutrition past and present, this course fosters critical thinking on issues of identity, economics, and ecology in human consumption.

Credit will not be given for both _______ and _______

<table>
<thead>
<tr>
<th>Activities</th>
<th>Contact Group</th>
<th>Hours Indiv</th>
<th>Credit</th>
<th>Max Enroll</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st: LEC</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>2nd:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Justification (Indicate reason for change)  Modification to degree program curriculum

Additional resources or resource shifting required. If none, please explain.

None - department has sufficient resources to offer this course.

Attach a copy of new syllabus to add course or to modify course except for changes in prerequisites that involve letter grade or GPA.
Also, attach a copy of current syllabus for all changes except changes in prerequisites that involve letter grade or GPA.
No attachment required to delete course.

Contact Person  Dr. Kristina Shuler
Email  kas0007@auburn.edu  Phone #  4-2825

Revised 2/8/05
Approvals

Undergraduate Requests

[Signature] Head

[Signature] Chair

[Signature] Dean

College/School Curriculum Committee

[Signature] Date

[Signature] Date

College or School

[Signature] Chair

University Curriculum Committee

[Signature] Date

Graduate Requests

[Signature] Head

[Signature] Date

Department

[Signature] Chair

[Signature] Date

College/School Curriculum Committee

[Signature] Dean

[Signature] Date

College or School

[Signature] Chair

Graduate Council

[Signature] Date

[Signature] Chair

University Curriculum Committee
ANTH 4600 Food, Culture, and Nutrition
(3 credit hours)

COURSE DESCRIPTION: Food is a basic need, the fuel that our bodies to function and live, but eating is far more complex and variable in humans than the mere consumption of available resources. Moreover, the ways in which we eat influence our environment and our lives in sometimes profound ways. This course is a biocultural exploration into human food choices and nutrition: past and present. We will explore the role of biology, environment, issues, political economy, and meaning in food choice and consumption.

PREREQUISITES: ANTH 1000 Introduction to Anthropology and junior standing

EMAIL: Correspondences by email will receive a reply within 72 hours.

OBJECTIVES: This course presents the anthropology of food and nutrition through a biocultural framework. Readings, lecture, and films will be used to debate issues in human foodways, including contemporary problems in subsistence and health (e.g., over and under nutrition, food safety, sustainability). Students will engage in a semester-length research project to understand local foodways within a critical theoretical framework.

GRADES: Grades for this course will be based on two critical response papers, one research project that includes direct observations, three exams (non-cumulative) and in-class participation based on readings, films, and lecture.

<table>
<thead>
<tr>
<th>ALLOCATION OF GRADES</th>
<th>GRADE SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Papers (2)</td>
<td>A=90-100</td>
</tr>
<tr>
<td>Research Project</td>
<td>B =80-89</td>
</tr>
<tr>
<td>Class presentation</td>
<td>C=70-79</td>
</tr>
<tr>
<td>Exam 1</td>
<td>D=60-69</td>
</tr>
<tr>
<td>Exam 2(Final Exam)</td>
<td>F=Below 60</td>
</tr>
<tr>
<td>Participation/Discussion/Essays</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100%</td>
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</tbody>
</table>

Response Papers: Students will prepare two, one-page response papers that critically evaluate assigned ethnographies. For a response paper, focus on one or two key issues in the reading rather than only summarizing the article.

Research Paper/Presentation: During the semester, each student will select a place to observe human foodways or participate in community service that pertains to foodways (e.g., Alabama Food Bank). Data collection will include observations that will serve as the basis of a research paper grounded in anthropological theory. Proposals are due during the second week of class, and topics may not be changed without instructor permission. Papers should be 12-15 pages in length. Results will be presented to the class during the last two weeks of the semester. All papers and oral presentations should present a critical evaluation of recent anthropological literature, although older literature may be used for comparison. All written and oral assignments must be unique for each student and to this course. Research topics should expand on lecture and readings. All work must be supported by scholarly
literature. ALL PAPERS must be typed, double spaced, and grammatically clean. Papers will be exchanged for peer review. You may elect to use PowerPoint or other media for your presentations, but these are not required.

**Exams** – Exams will assess student understandings of class concepts and critical thinking. A combination of multiple choices, matching, and short answer essays will be employed.

**Participation:** Critical reading of all assignments is essential to passing this course. Reading assignments should be completed prior to class. We will hold in-class discussion based on the readings. Unannounced, in-class essays may be used to ensure that students are attending regular and completing the assigned readings.

**NOTE:** Students may withdraw from this course without a grade (but with W on the transcript) until mid-semester.

**ATTENDANCE/MAKE-UP POLICIES:** Please come to class prepared. Reading assignments should be completed by the dates listed on the schedule below. Make-up papers, projects and exams examinations will be conducted in accord with university policy (www.auburn.edu/tigercub). You may not make-up more than one exam during this course. You are allowed three unexcused absences from class and after that 4 absences will cap your grade at a B, 5 absences will cap it at a C and 7 absences will cap it at a D. If you have more than 9 absences you will not be able to pass the class and will receive an F.

**ACADEMIC DISHONESTY:** **Academic dishonesty will not be tolerated.** Rules regarding plagiarism, cheating, and other forms of academic dishonesty can be found in The Tiger Cub handbook (see http://www.auburn.edu/tigercub/). Additional information is available at TURNITIN.COM regarding plagiarism.

**ETIQUETTE:** Simple courtesies will make this course enjoyable for everyone. Please place cell phones in vibrate or silent mode. If you need to leave the class, please do so in a way that does not disrupt others. If you are present in class, participate and pay attention. Be prompt for class and do not leave early unless you have an emergency. If you arrive late or unprepared, you may be asked to excuse yourself from the class. I am available during regularly scheduled office hours (see above), by appointment, and will be available in the classroom before and after class for any questions that you may have. Many questions can be addressed through the university website (www.auburn.edu). Emails and calls will be answered during scheduled office hours, typically within 72 hours.

**STUDENT ACCOMMODATIONS:** Contact the Department of Student Disabilities for university policies including provisions of the Disabilities Act. You can receive an Accommodation Memo by making an appointment with The Program for Students with Disabilities, 1244 Haley Center, and 844-2096 (V/TT) haynmmd@auburn.edu. All communications related to disabilities are strictly confidential. Please contact me during the first two weeks of classes should you need to make arrangements for a disability; you can meet with me during regular
office hours or email for an appointment. Remember to bring your Accommodation Memo to the meeting.

REQUIRED TEXTS:
- Assigned readings on reserve (www.lib.auburn.edu)
<table>
<thead>
<tr>
<th>Topic</th>
<th>Assignments</th>
</tr>
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</table>
| **Week 1** | **Introduction: The Anthropology of Food**  
*Start reading Omnivore's Dilemma*  
Harper Introduction; *Mintz and DuBois; *Katz |
| **Week 2** | **Human Nutrition: The Biological Basics**  
Research Proposals DUE  
Harper Ch 1; *Pelto et al. |
| **Week 3** | **Human Nutrition in Evolutionary Perspective**  
*Eaton et al; *Turner et al. |
| **Week 4** | **Paleonutrition**  
*Shuler; READING TBA |
| **Week 5** | **Historical views of Foodways**  
Response Paper 1 DUE  
Harper Ch 2-3; *McKee |
| **Week 6** | **Political Economy of Food**  
*Mintz |
| **Week 7** | **Globalization and Food**  
Film: Fast Food Nation  
Harper Ch 4; READING TBA |
| **Week 8** | **Gender, Ethnicity, and Social Class**  
In Foodways  
Harper Ch 5; *Smith-Morris |
| **Week 9** | **Identity, Ideology, and Consumption**  
Response Paper 2 DUE  
*Renne; *Smith; *Rouse & Hoskins |
| **Week 10** | **Identity, Ideology, and Consumption**  
*Paulson; *Leichty |
| **Week 11** | **Population Growth and Sustainability**  
And Debates over GM Crops  
Harper Ch 6; *Heller |
| **Week 12** | **Food, Ethics, and Social Justice**  
Harper Ch 7; *Moreno-Black |
| **Week 13** | **The Omnivore's Dilemma**  
Research Papers DUE  
*Pollan; *Peer review of papers |
| **Week 14** | **Student Research Presentations**  
*Peer review comments due |
| **Week 15** | **Student Research Presentations** |

**Final Exam:** [http://www.auburn.edu/administration/registrar/calendars/exam-schedule.html](http://www.auburn.edu/administration/registrar/calendars/exam-schedule.html)


