Prefix & Number: ANTH 2700  
Initial Term: Fall 2009

Select One:
New  
Delete  
Course Modification  

Type of modification:
_____ Title  
_____ Description  
_____ Credit hours  
_____ Prerequisites  
_____ Grade Type  
_____ Number: Old  
New  

Title: Peoples and Cultures of Asia

College/School: College of Liberal Arts  
Dept: Sociology, Anthropology, Social Work

<table>
<thead>
<tr>
<th>Abbreviated Title: Cultures of Asia (32 spaces total)</th>
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<tbody>
<tr>
<td><strong>CREDIT OFFERED</strong></td>
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<tr>
<td>Levels: (select all that apply)</td>
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<tr>
<td>_____ None (Blank)</td>
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<tr>
<td>_____ Undergraduate (U)</td>
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<tr>
<td>_____ Graduate (G)</td>
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<td>_____ Professional (P)</td>
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<td>Maximum: 3</td>
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<td>Minimum: 3</td>
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<td>Connector: (select one)</td>
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<td>_____ Fixed (F)</td>
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<td>_____ Variable (V)</td>
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<td>_____ Alternate (A)</td>
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<td>_____ To be Arranged (T)</td>
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<td>Maximum Repeat: 3</td>
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<td>(Total number of credit hours; not total number of times)</td>
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<td>Session Duplicate:</td>
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|   yes  
   no |
| Grading Rule: |
|   _____ Undergraduate (U) |
|   _____ Graduate (G) |
| Grading Type: (select one) |
|   _____ Normal grading (Blank) |
|   _____ Pass/Fail only (SU) |
|   _____ Thesis/Dissertation (TD) |
| Term Offered: (select one) |
|   _____ Not Specified (Blank) |
|   _____ Fall Only (F) |
|   _____ Spring Only (S) |
|   _____ Summer Only (M) |
|   _____ Fall, Spring (FS) |
|   _____ Intersession (I) |
**Prerequisites**  Social Science | Core

**Corequisites**  None

**Description for Bulletin**  An introduction to the traditions, religions, histories, and nation-states of the people of Asia, using a cultural approach.

Credit will not be given for both ____________________ and ____________________

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<thead>
<tr>
<th>Activities</th>
<th>Contact Group</th>
<th>Hours Indiv</th>
<th>Credit</th>
<th>Max Enroll</th>
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<tr>
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<td>2&lt;sup&gt;nd&lt;/sup&gt;:</td>
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<td>3&lt;sup&gt;rd&lt;/sup&gt;:</td>
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**Justification (Indicate reason for change)**  Modification to degree program curriculum

**Additional resources or resource shifting required. If none, please explain.**

None - department has sufficient resources to offer this course.

Attach a copy of new syllabus to add course or to modify course except for changes in prerequisites that involve letter grade or GPA.

Also, attach a copy of current syllabus for all changes except changes in prerequisites that involve letter grade or GPA.

No attachment required to delete course.

**Contact Person**  Dr. Kristina Shuler

**Email**  kas0007@auburn.edu

**Phone #**  4-2825

Revised 2/8/05
Approvals

Undergraduate Requests

Head

Department

Chair

College/School Curriculum Committee

Dean

College or School

Chair

University Curriculum Committee

Graduate Requests

Head

Department

Chair

College/School Curriculum Committee

Dean

College or School

Chair

Graduate Council

Chair

University Curriculum Committee
Prerequisite: Social Science Core I

Course Description:
This course will review in historical perspective the peoples and cultures of Asia. This is a very broad area of study so the course will take a few focus points and expand on their cultural, religious, political and human-ecological dimensions. This specific offering of the course will look specifically at Central and South Asia and draw some conclusions about interchanges between China, India, Bhutan, Bangladesh and Nepal in particular. We will cover the religious traditions of Hinduism, Islam, Buddhism and other South Asian religions as we explore their interconnections with political institutions, processes, movements and leadership strategies. Within this, we will attempt to understand global struggles, revolutions, communal tensions, separatist movements, and movements for peace, democracy, socialism and global trade. Attention will also be given to linguistic and cultural diversity, ideologies of caste, class and gender, colonialism and postcolonialism, development and globalization, and resource conflicts and their relation to political, economic and cultural stability in the region.

Objectives
The objectives of the course are to:
1) introduce students to the ways in which anthropologists understand cultural groups in the broadest sense across a large geographical area
2) provide the conceptual tools to understand the interconnections between culture, language, religion, politics, kinship and economy in this region
3) give students a basic understanding of the cultures, languages, religions, politics, kinship configurations and economies in at least five countries of Asia
4) create a forum for discussing current events in at least five countries of Asia

Grading for the course:
Students will be responsible for discussing readings in class and writing a short term paper on a topic chosen from a range of given problems and issues. There will also be a mid term and final exam. Graduate students will be required to write a longer paper exploring a problem or issue related to the intersections of politics and religion in South Asia. Students will be graded on class presentations, a mid term, a final exam, and a paper assignment.
Class attendance is required and excessive unexcused absences will result in a reduction in the course grade. I will respond to student emails within three days.
Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59%.

Class requirements:
Mid term exam 35%
Final Exam 45%
Class presentations 5 x 1 5%
Paper assignment 15%
Required Books:
2) Mary Anne Weaver (2003) *Pakistan: In the Shadow of Jihad and Afghanistan* Farrar Straus & Giroux

Optional book for undergraduates:

Good links (see also Web CT for this class):
South Asia Resources: http://www.lib.berkeley.edu/SSEAL/SouthAsia/
http://www.lib.berkeley.edu/SSEAL/SouthAsia/environmental.html#biotech

ATTENDANCE/MAKE-UP POLICIES: Please come to class prepared. Reading assignments should be completed by the dates listed on the schedule below. Make-up examinations will be conducted in accord with university policy (www.auburn.edu/tigercub). You may not make-up more than one exam during this course. You are allowed three unexcused absences from class and after that 4 absences will cap your grade at a B, 5 absences will cap it at a C and 7 absences will cap it at a D. If you have more than 9 absences you will not be able to pass the class and will receive an F.

ACADEMIC DISHONESTY: Academic dishonesty will not be tolerated. Rules regarding plagiarism, cheating, and other forms of academic dishonesty can be found in The Tiger Cub handbook (see http://www.auburn.edu/tigercub/). Additional information is available at TURNITIN.COM regarding plagiarism.

ETIQUETTE: Simple courtesies will make this course enjoyable for everyone. Please place cell phones in vibrate or silent mode. If you need to leave the class, please do so in a way that does not disrupt others. If you are present in class, participate and pay attention. Be prompt for class and do not leave early unless you have an emergency. If you arrive late or unprepared, you may be asked to excuse yourself from the class. I am available during regularly scheduled office hours (see above), by appointment, and will be available in the classroom before and after class for any questions that you may have. Many questions can be addressed through the university website (www.auburn.edu). Emails and calls will be answered during scheduled office hours, typically within 72 hours.

STUDENT ACCOMODATIONS: Contact the Department of Student Disabilities for university policies including provisions of the Disabilities Act. You can receive an Accommodation Memo by making an appointment with The Program for Students with Disabilities, 1244 Haley Center, and 844-2096 (V/TT) haynemd@auburn.edu. All communications related to disabilities are strictly confidential. Please contact me during the first two weeks of classes should you need to make arrangements for a disability; you can meet with me during regular office hours or email for an appointment. Remember to bring your Accommodation Memo to the meeting.
Additional Course Information: Course information, announcements, and grades will be posted to Blackboard. Please check Blackboard regularly for important course information. To encourage attendance, Power Point slides for this course will NOT be posted online. However, if you miss class with a valid excuse, you may view the slides during the instructor’s official office hours.

Course Schedule:

Week I
- Introduction to class
- The region of South Asia
- Reading: Baxter et al, Introduction

Week II
- The region of South Asia
- Historical frames: precolonial, colonial, postcolonial
- Religious frames: Hinduism, Islam, Sikhism, Buddhism, and more
- Readings: Baxter et al, chap. 1, 2

Week III
- Pre-colonial institutions and religious movements
- Religion, caste, class, and gender as social-organizational structures
- Readings: Ganguly, Intro., Baxley chap. 8

Week IV
- Colonial powers and emerging institutions
- Freedom movements and conflicts
- The new nation-states
- Film: Gandhi
- Readings: Baxley chaps 14, 19, 25

Week V
- Film: Gandhi (continued)
- Institutions, constitutional structures, and leaders
- Political intersections with religious movements and powers
- Readings: Baxley chap 3, 4, 9, 10

Week VI
- Continued: Institutions, constitutional structures, and leaders
- Religious movements and charismatic leaders
- Film: The Living God
- Readings: Baxley chap 15, 16, 20, 21, 25
- Review for mid term exam
Week VII
Contemporary communalism and riots
Conflicts within and between nation-states
Reading: Baxley chap 5, 6, 11, 17, 22
Optional reading: Ludden Intro, chaps 1, 2, 8, 9
Mid term exam

Week VIII
The Kashmir conflict
Reading: Ganguly chaps 1, 2, 3

Week IX
Communalism, separatism, and terrorism
Living in diversity
Reading: Ganguly chap. 4, Weaver chap.
Optional reading: Ludden chaps 3, 4, 5

Week X
Post 9/11: Separatism, religious fundamentalism and terrorism
Sadhus in politics, rituals and politics
Reading: Weaver chap
Optional reading: Ludden chaps 6, 10

Week XI
Development and the impact of globalization
Reading: Baxley chaps 7, 12, 13;

Week XII
Resource debates, conflicts and ideologies
Reading: Baxley chaps 18, 23, 24
Explore:
http://www.lib.berkeley.edu/SSEAL/SouthAsia/environmental.html#biotech

Week XIII
Nuclear standoff between India and Pakistan
Reading: Ganguly chaps 5, 6

Week XIV
Religious nationalism in the 21st century
Optional reading: Ludden chap 12

Week XV
vacation!!!!
South Asia in the world system
Reading: Baxley chap 26, Ganguly epilogue

Week XV
Review for final exam