Prefix & Number: **ANTH 2500**
Initial Term: **Fall 2009**

Select One:
New **x**
Delete ______
Course Modification ______

Type of modification:
____ Title
____ Description
____ Credit hours
____ Prerequisites
____ Grade Type
____ Number: Old ______
____ New ______

Title: **Anthropology of Global Studies**

College/School: **College of Liberal Arts**
Dept: **Sociology, Anthropology, Social Work**

<table>
<thead>
<tr>
<th>Abbreviated Title: <strong>Anthropology of Global Studies</strong></th>
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<td><strong>Session Duplicate:</strong></td>
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Prerequisites Social Science Core I

Corequisites None

Description for Bulletin A broad-based study of processes and problems that transcend national boundaries, including global historical processes, politics, migrations, trade, disease, environmental change, and sustainability.

Credit will not be given for both _______ and _______.

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<tr>
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Justification (Indicate reason for change) Modification to degree program curriculum

Additional resources or resource shifting required. If none, please explain.
None - department has sufficient resources to offer this course.

Attach a copy of new syllabus to add course or to modify course except for changes in prerequisites that involve letter grade or GPA. Also, attach a copy of current syllabus for all changes except changes in prerequisites that involve letter grade or GPA. No attachment required to delete course.

Contact Person Dr. Kristina Shuler
Email kas0007@auburn.edu Phone # 4-2825

Revised 2/8/05
Approvals

**Undergraduate Requests**

Head

Date

Chair

Date

Dean

Date

College or School

Chair

Date

University Curriculum Committee

Graduate Requests

Head

Date

Chair

Date

College/School Curriculum Committee

Date

Dean

Date

College or School

Chair

Date

Graduate Council

Date

Chair

Date

University Curriculum Committee
ANTH 2500  Anthropology of Global Studies

Prerequisite: Social Science Core I

Course Description
Global interchanges have been significantly impacted by the development of "North" and "South" non-governmental organizations over the last decade. Transnational activism in these agencies helps to shape national policies and public consciousness across the world. This course will integrate knowledge of NGOs with volunteerism in agencies that shape and share a "global" vision in some way. By the end of the course, students will have a better working understanding of NGO's and their management practices, missions and their relationships to community, and government and transnational organizations generally. Students will also be able to understand and evaluate intercultural interactions more effectively.

Students will be “virtually” assigned to an agency with transnational linkages. Throughout this course, you will use virtual/online sources to evaluate your agency’s mission, service delivery, transnational networks, and evaluation mechanisms. You will also apply theory and practice of intercultural community to your interactions in this volunteer experience as you do it “virtually”.

Course Objectives
1) Students will also gain an understanding of implications of activism, volunteerism and NGO work for global civil society. We will pose such questions as: What is the difference between North and South NGOs? What are the different generations of NGOs? What are the differences between government and grassroots NGOs? Why this fluorescence? Are these NGOs and the international development regime the "magic bullet" they have been heralded as? How does one evaluate their effectiveness?

2) Students will understand and analyze the meaning of intercultural communication in the context of international work. How does one's socio-cultural background affect values and communication styles? Why is understanding this so important for international work? The course will focus primarily on conflict management among staff and "clients". By the end of this section, you will be able to evaluate your own intercultural effectiveness and that of your agency.

Required Books
Learning Outcomes are met by:

I. Participation (15 points)
a) Attendance in all class meetings; participation in class discussions and activities; completion of readings BEFORE the class period. I will allow up to 3 excused absences; after this, each absence will result in a point deduction. This also goes for consistent lateness. (5 pts)
b) Two Presentations of Reading (10 pts: 5 points each)
Sign up for a presentation of the reading. Each person will hand in a paper that reviews the main topic of the reading and the points you will be making.

II. "Getting a Job in an NGO" Portfolio (30 points)

The goal of this exercise is to take seriously your goal to work in international development and to clarify the issues that concern you. You will submit 3 papers.

Paper 1: Your background and area of interest (10 pts)
a) Why does international development work interest you and what are your goals?
b) country/region of the world in which you want to work and why
c) the issue (maternal health, refugees, micro-credit) that attracts you
d) your skill area (teaching English, nursing, computers) relevant to this issue

Paper 2: What NGOs best fit your goals and skills? (10 pts)
a) Identify about 10 NGOs with short profiles and target at most 3 that are your best choices.
b) Type of NGO/IGOs you've chosen-service learning, Peace Corps, CBO, INGO
c) Your projected status within this NGO. Does it have an internship program, does it accept volunteers, do you want a staff position?
d) Your strategy for securing a job in an NGO or in the field of your choice. What is their hiring policy; have you already contacted them?

Paper 3: Presenting Yourself 10 pts)
You will submit letter of application and a copy of the position opening and your resume for a position in an NGO that you have chosen to apply for.

III. Learning about your agency (5 points)
In this work, you will track the work of an agency of your choice, using online sources. You will read about their history and prior projects and learn about current work. After doing background research, choose one of their projects and follow the details of that work. You must research other sources to find out the successes and/or problems with that project.

IV. Final paper (25 points)
A 10-15 page paper with at least 10 bibliographic citations on the project you have researched in your agency. I will hand out a separate guideline sheet for researching and
writing that paper.

V. Final Exam (25 points)
A final exam will cover all the class material, readings and class discussions and guest lectures and films.

TOTAL 100 points
Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59%.

ATTENDANCE/MAKE-UP POLICIES: Please come to class prepared. Reading assignments should be completed by the dates listed on the schedule below. Missed in-class writing assignments cannot be made up without a university excuse. I will offer one “make-up” assignment near the end of the semester (see schedule). If you have not missed any assignments during the course, you may use this assignment for two points of extra credit on the Final Exam. A make-up final examination will be conducted in accord with university policy (www.auburn.edu/tigercub). You are allowed three unexcused absences from class and after that 4 absences will cap your grade at a B, 5 absences will cap it at a C and 7 absences will cap it at a D. If you have more than 9 absences you will not be able to pass the class and will receive an F.

ACADEMIC DISHONESTY: Academic dishonesty will not be tolerated. Rules regarding plagiarism, cheating, and other forms of academic dishonesty can be found in The Tiger Cub handbook (see http://www.auburn.edu/tigercub/). Additional information is available at TURNITIN.COM regarding plagiarism.

ETIQUETTE: Simple courtesies will make this course enjoyable for everyone. Please place cell phones in vibrate or silent mode. If you need to leave the class, please do so in a way that does not disrupt others. If you are present in class, participate and pay attention. Be prompt for class and do not leave early unless you have an emergency. If you arrive late or unprepared, you may be asked to excuse yourself from the class. I am available during regularly scheduled office hours (see above), by appointment, and will be available in the classroom before and after class for any questions that you may have. Many questions can be addressed through the university website (www.auburn.edu). Emails and calls will be answered during scheduled office hours, typically within 72 hours.

STUDENT ACCOMMODATIONS: Contact the Department of Student Disabilities for university policies including provisions of the Disabilities Act. You can receive an Accommodation Memo by making an appointment with The Program for Students with Disabilities, 1244 Haley Center, and 844-2096 (V/TT) haynemd@auburn.edu. All communications related to disabilities are strictly confidential. Please contact me during the first two weeks of classes should you need to make arrangements for a disability; you can meet with me during regular office hours or email for an appointment. Remember to bring your Accommodation Memo to the meeting.
Course Schedule

Week 1: Addressing a world in Need
Introduction

Week 2: Volunteerism: local/transnational
Organization: What is an NGO?
Alms Bazaar Chpt II
"Action on the Front Lines"

Orientation: Why volunteer?
"Balance"
Profiles of overseas staff

Week 3: Conflict in Cross-Cultural Perspective
Cultures in conflict
Conflict Mediation Across Cultures, Chpts 1, 2

Triangulation
Conflict Mediation Across Cultures, Chpt 5

Guest lecture from an NGO representative from AL or GA
First paper due: Background

Week 4: The Big Guns: Northern NGOs
Northern NGOs
Alms Bazaar, Chpts III, VII

Representations of the Other
Reading, TBA

Week 5: Northern NGOs (as) Disasters
Disasters
Alms Bazaar, Chpt VI
Uneasy Alliance (selections)

Service Learning discussion
Service learning assignments
DUE: NGO Portfolio Paper 1 --discussion
Second paper due: NGOs

Week 6: The Peace Corps and Liberal International Development
Making Them Like US Chpts 1-3
Speaker: Peace Corps volunteer (TBA)
Week 7: Americans Overseas: Altruism and Culture Shock
Making Them Like Us Chpts 5-6

Service Learning Activity:
Conflict Mediation Across Cultures, Chpt 3
High context/Low context communication
Service learning assignments/role plays

Week 8: Americans Overseas: Conflict with the "Other"
Making Them Like Us Chpt 7
Conflict Mediation Across Cultures, Chpts 4, 6

Service Learning Activity: Reflecting upon the "other"
Service learning, assignments
DUE: 3rd paper due: Presenting Yourself

BREAK

Week 9: Magic Bullets: Southern NGOs and labor
Women in the Global Economy
Readings TBA

Week 10: Magic Bullets?: Accountability
NGOS in the South: The US/Mexico Border
DUE: Precis of final paper

NGOS in the South: Bangladesh
Alms Bazaar, Chpt IV
Chpt 10, "NGOs in Bangladesh"

Week 11: North-South arrangements
April 10 and 12
Alms Bazaar Chpts X
Magic Bullet, Chpt 5, "European NGOs and Democratization in Central America"

Transnational Activists
Activists Beyond Borders, Chpts 1, 2
Final paper due on your agency

Week 12: Transnational activism: Human Rights and the Environment
Activists Beyond Borders, Chpt 3

Activists Beyond Borders, Chpt 4

Week 13: Religious/Transnational Activism: Peace and Conflict
Interfaith Activism for Peace
The Cambodian peace walk
Video on the Dhammayietra

**Week 14: Building an ethical and responsive community**
Conflict Mediation Across Cultures, Chpts 7-9
Service Learning wrap up

**Week 15:**
Discussion of course goals
Review for final exam

Final Exam