Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Honors College
   Department: NA

2. Course Prefix and Number: HONR 2097
   3. Effective Term: Fall 2010

4. Course Title: Honors Forum for Sophomores
   Abbreviated Title (30 characters or less): Honors Forum for Sophomores

5. Requested Action:
   - Add a Course
   - Revise a Course

6. Course Credit:
   Contact/Group Hours
   Maximum Hours (Repeatability): 0
   Scheduled Type (e.g.: Lab, Lecture, Practicum, Directed Study): Lecture & discussion
   Weekly or Credit Per Term? Hours
   Anticipated Enrollment: 1 120
   Total Credit Hours: 1

7. Grading Type:
   - Regular (ABCDF)
   - Satisfactory/Unsatisfactory (S/U)
   - Audit

8. Pre/Corequisites:
   Prerequisite(s): Honors status
   Corequisite(s): 
   Pre/Corequisite(s): 

9. Restrictions: List specific restriction in space above.
   - College
   - Major
   - Standing
   - Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    Attendance at co-curricular events held in and around the Auburn campus.

11. May Count Either
    - Honors Partic.
    - elective
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    (Respond "N/A" if not included in any program; attach memorandum if more space is required)

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    - Applicable
    - Not Applicable
14. Justification:

Being an Honors student means more than excelling in the classroom. Reflective of the three commitments made by Auburn University in its mission statement, the Honors College promotes socially and intellectually productive involvement not just in instruction but also in research and extension. Honors students, therefore, participate and contribute very actively in the life of the campus and the larger community. One of the major ways they do this within the Honors College is through their attendance and energetic engagement in guest lectures, film series, special programs, community-based research/service learning, and other co-curricular events held on and nearby the campus. In keeping with this commitment, the "New" Honors curriculum will require Honors students to take a minimum of four 1-credit hour courses from a menu of Honors lyceums, Honors book clubs, Honors service learning opportunities, and Honors forums. Typically, students will take one of these classes (graded Satisfactory/Unsatisfactory) each one of their four years. These four hours are in addition to the 18/6 (24 total) hours required to complete the regular academic part of the Honors curriculum (Honors Core + Honors Apogee). The four hours of Honors Participation may be able to count as elective hours within the student’s disciplinary major.

Students signing up for the Honors Forum for Sophomores will be required to attend six different co-curricular events over the course of the semester.

(Include a concise, yet adequate rationale for the addition/revision of the course, citing accreditation, assessments (faculty, graduate, and/or external) where applicable)

15. Resources:

No additional resources required, other than the staff of the Honors College monitoring and administering student attendance at the co-curricular events.

(Indicate whether existing resources such as library materials, classroom/laboratory space, and faculty appointments are adequate to support the proposed addition/revision; if additional resources are required, indicate how such needs will be met, referencing the appropriate level of authorization -- i.e.: Dean -- where necessary; if no additional resources or shifting of resources will be necessary, respond "Not Applicable")

16. Student Learning Outcomes:

By attending worthwhile curricular events, students will improve analytical skills and critical thinking, develop more effective communication skills, become more informed and engaged citizens, and acquire significant intercultural knowledge and diversity awareness.

(State in measurable terms (reflective of course level) what students should be able to do when they have completed this course)

17. Course Content Outline:

There will no class for this course per se. What co-curricular events will be attended will vary from student to student and will depend on that has been scheduled for the Auburn campus during a given semester.

(Provide a comprehensive, week-by-week breakdown of course content, including assignment due dates)

18. Assignments / Projects:

Besides attending six different co-curricular events, students by the end of semester will turn in a 3-page reflective essay summarizing the insights they gained from attending their six events.

(List all quizzes, projects, reports, activities and other components of the course grade -- including a brief description of each assignment that clarifies its contribution to the course's learning objectives)

19. Rubric and Grading Scale:

The grading for the course is Satisfactory/Unsatisfactory (S/U) and will be based on attendance at the six events and the satisfactory completion of the reflective essay. A student cannot receive the "S" grade without turning in the essay.

(List all components of the course grade -- including attendance and/or participation if relevant -- with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade)
20. Justification for Graduate Credit:  

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Included below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.:hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1228 Haley Center, 844-2096 (V/T/T).