Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Honors College
   Department: NA

2. Course Prefix and Number: HONR 2087
3. Effective Term: Fall 2010

4. Course Title: Honors Book Club
   Abbreviated Title (30 characters or less): Honors Book Club

5. Requested Action:
   - Renumber a Course
     - Current Course Number:
     - Proposed Course Number:
   - Add a Course
   - Revise a Course
     - Type of Revision:

6. Course Credit:
   - Contact/Group
     - Hours: 1
   - Maximum Hours
     - Repeatability: 2
   - Scheduled Type
     - Lecture & discussion
   - Weekly or Per Term?
     - W
   - Credit
     - 1
   - Anticipated Enrollment
     - 120
   - Total Credit Hours: 1

7. Grading Type:
   - Regular (ABCDF)
   - Satisfactory/Unsatisfactory (S/U)
   - Audit

8. Pre/Corequisites:
   - Prerequisite(s):
   - Corequisite(s):
   - Pre/Corequisite(s):

9. Restrictions: List specific restriction in space above.
   - College
   - Major
   - Standing
   - Degree

10. Course Description:
    (20 Words or Less; exactly as it should appear in the Bulletin)
    Attendance at co-curricular events held in and around the Auburn campus.

11. May Count Either
    Honors Partic. or elective
    (Indicate if this particular course cannot be counted for credit in addition to another)

12. Affected Program(s):
    Program Type Program Title Requirement or Elective?
    (e.g.: minor, major, etc.) (e.g.: MS in Chemistry, Performance Option, Minor in Art) (required or optional?)
    NA NA NA

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    - Applicable
    - Not Applicable

Date: 01/12/10
(MM/DD/YYYY)
Being an Honors student means more than excelling in the classroom. Reflective of the three commitments made by Auburn University in its mission statement, the Honors College promotes socially and intellectually productive involvement not just in instruction but also in research and extension. Honors students, therefore, participate and contribute very actively in the life of the campus and the larger community. One of the major ways they do this within the Honors College is through their attendance and energetic engagement in guest lectures, film series, special programs, community-based research/service learning, and other co-curricular events held on and nearby the campus. In keeping with this commitment, the "New" Honors curriculum will require Honors students to take a minimum of four 1-credit hour courses from a menu of Honors lyceums, Honors book clubs, Honors service learning opportunities, and Honors forums. Typically, students will take one of these classes (graded Satisfactory/Unsatisfactory) each one of their four years. These four hours are in addition to the 18/6 (24 total) hours required to complete the regular academic part of the Honors curriculum (Honors Core + Honors Apogee). The four hours of Honors Participation may be able to count as elective hours within the student's disciplinary major.

A feature story on the initiation of the Honors book clubs appeared during September 2009 in several AU publications. One of the book clubs taught during fall semester 2009 was taught by President Jay Gogue.

14. Justification:

15. Resources:

16. Student Learning Outcomes:

17. Course Content Outline:

18. Assignments / Projects:
19. Rubric and Grading Scale:

A final grade for each student will be assigned as either (S) Satisfactory or (U) Unsatisfactory. Performance on the quizzes, development of quizzes, and contributions to class discussions will be used to assess student performance.

List all components of the course grade — including attendance and/or participation if relevant — with point totals for each; indicate point totals and ranges or percentages for grading scale; for S/U grading, detail performance expectations for a passing grade.

20. Justification for Graduate Credit:

(Include a brief statement explaining how the course meets graduate educational standards (i.e.: rigorous standards for evaluation, development of critical thinking and analytical skills, etc.))

(Include below are standard statements regarding course policies. If necessary, a statement may be altered to reflect the academic policies of individual faculty members and/or the academic unit or department, provided that there is no conflict with the Tiger Cub, Faculty Handbook, or any existing university policy.)

POLICY STATEMENTS

Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g.: hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1228 Haley Center, 844-2096 (VT).
Introduction

In recent years, food, agriculture, and the environment have received increased attention, following rapidly escalating food and energy prices in 2007 and 2008, repeated food safety scares, renewed concerns over food availability, continuing concerns over the quality and availability of natural resources used in food production, and ongoing and contentious international debates over food policies. Our recent experiences in food and agricultural markets are reminiscent of our experiences in the early 1970's, when we also saw food riots in developing countries and global conferences focusing on food and population growth. The debate over food production and agricultural practices has also entered the public arena with voter propositions on agricultural production methods in the states of Florida, California, Arizona, and others. Also, some of the nation’s recent bestselling books have offered commentary on food production and our consumption patterns. Against this backdrop, some are calling for a new social contract between agricultural producers and consumers. As food policies are reviewed and debated, informed insights are imperative. Hence, the objective of this course is to expose you to some of the ongoing debates related to the food we eat and to offer a balanced perspective on the varying viewpoints. Two popular books will be assigned for reading and discussion. Additional reading material will be provided throughout the semester.

Expectations and Requirements

1. Attendance is required. Written excuses consistent with university policies on absences will be considered.

2. Active participation is essential. Assigned readings are scheduled throughout the semester. Students are expected to have read these assignments before class. Brief quizzes on the assigned reading material will be given at each class session. You may use your book in completing the quiz. These quizzes will be used to motivate classroom discussion and to gauge class participation. Responsibility for preparing the quizzes will be given to teams of students later in the semester.

Grading

A final grade for each student will be assigned as either (S) Satisfactory or (U) Unsatisfactory. Performance on the quizzes, development of quizzes, and contributions to class discussions will be used to assess student performance.

Assigned Books


**Meeting Schedule, Activities, and Assigned Readings**

- **January 13**: Introduction
- **January 20**: Schlosser, pp. 1-57
- **January 27**: Schlosser, pp 59-131
- **February 3**: Schlosser, pp. 133-190
- **February 10**: Schlosser, pp. 193-270
- **February 17**: Pollan, 1-56
- **February 24**: Pollan, 57-84
- **March 3**: Pollan, 85-108
- **March 10**: Pollan, 109-133
- **March 24**: Pollan, 134-207
- **March 31**: Pollan, 208-238
- **April 7**: Pollan, 239-276
- **April 14**: Pollan, 277-303
- **April 21**: Pollan, 304-363
- **April 28**: Pollan, 364-411