Proposal Form For Addition And Revision Of Courses

1. Proposing College / School: Honors College
   Department: NA

2. Course Prefix and Number: HONR 1077
   3. Effective Term: Fall 2010

4. Course Title: Honors Freshman Exploration
   Abbreviated Title (30 characters or less): Honors Freshman Exploration

5. Requested Action:
   - [ ] Renumber a Course
   - [ ] Add a Course
   - [ ] Revise a Course
   Current Course Number:
   Proposed Course Number:

6. Course Credit: Contact/Group Scheduled Type Weekly or Credit Anticipated
   Hours (e.g.: Lab, Lecture, Practicum, Directed Study) Per Term? Hours Enrollment
   Maximum Hours (Repeatability): 0

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<tr>
<th>Contact/Group</th>
<th>Scheduled Type</th>
<th>Weekly or Credit Anticipated</th>
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<td>Lecture &amp; discussion</td>
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   Total Credit Hours: 1

7. Grading Type:
   - [ ] Regular (ABCDF)
   - [ ] Satisfactory/Unsatisfactory (S/U)
   - [ ] Audit

8. Pre/Corequisites:
   Prerequisite(s): Honors status
   Corequisite(s):
   Pre/Corequisite(s):

9. Restrictions: List specific restriction in space above.
   - [ ] College
   - [ ] Major
   - [ ] Standing
   - [ ] Degree

10. Course Description: Colloquium that introduces new Honors College students to the College
    and helps students become better informed about its resources and services.

   (20 Words or Less; exactly as it should appear in the Bulletin)

11. May Count Either Honors Particip. or
    (Indicate if this particular course cannot be counted for credit in addition to another)
    Program Type Program Title Requirement or Elective?
    (e.g.: minor, major, etc.) (e.g.: MS in Chemistry, Performance Option, Minor in Art)
    (required or optional?)
    | NA     | NA     | NA |

12. Affected Program(s):
    (Respond "NA" if not included in any program; attach memorandum if more space is required)
    | Program Type | Program Title | Requirement or Elective? |
    |--------------|---------------|-------------------------|
    | NA          | NA            | NA                      |

13. Overlapping or Duplication of Other Units' Offerings:
    (If course is included in any other degree program, is used as an elective frequently by other unit(s), or is
    in an area similar to that covered by another college/school, attach correspondence with relevant unit)
    - [ ] Applicable
    - [ ] Not Applicable
The goals of Freshman Exploration are to give students a strong identity within the Honors College, offer information that will help students be successful in the Honors curriculum and at Auburn University generally, and introduce students to opportunities offered to Honors and other high-achieving students on the Auburn campus.

15. Resources:
Taught by the staff of the Honors College. Requires only room assignments but late enough in the afternoon not to be a stressor on available classroom space.

16. Student Learning Outcomes:
The curriculum involves attendance at a series of presentations and panel discussions, involvement in a service learning project, and interaction with Honors faculty and fellow students. The course will help students achieve a number of learning outcomes over the course of their four-year curriculum, including (1) analytical skills and critical thinking, (2) effective communication, (3) informed and engaged citizenship; and (4) intercultural knowledge and diversity awareness.

17. Course Content Outline:
A syllabus is attached.

18. Assignments / Projects:
Besides attending a series of presentations and panel discussions, getting involved in a service learning project, and interacting with Honors faculty and fellow students, each student will also create a Plan of Study to complete the Honors College curriculum requirements in a timely and successful manner.

19. Rubric and Grading Scale:
The grading for the course is Satisfactory/Unsatisfactory (S/U) and will be based on attendance, participation in a service learning project, completion of the Honors Plan of Study, and attendance at an Honors-sponsored film series. Near the end of the semester the student will turn in two 2-page reflective essays: (1) on what was most important about the class overall, and (2) about the service learning experience. A student cannot receive the "S" grade without turning in both short essays.

20. Justification for Graduate Credit: NA

POLICY STATEMENTS
Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request, and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the Americans With Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodation Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1228 Haley Center, 844-2099 (V/T).
Honors Orientation is a first-semester colloquium that introduces new Honors College students to the College and helps students become better informed about its resources and services. The course curriculum involves attendance at a series of presentations and panel discussions, involvement in a service learning project, and interaction with Honors faculty and fellow students. The goals of Freshman Exploration are to give students a strong identity within the Honors College, offer information that will help students be successful in the Honors curriculum and at Auburn University generally, and introduce students to opportunities offered to Honors and other high-achieving students on the Auburn campus. Each student will also create a Plan of Study to complete the Honors College core curriculum requirements in a timely and successful manner.

Attendance: Honors students are simply expected to attend every meeting of the lyceum, unless ill or faced with an emergency.

Grading: The grading for the course is Satisfactory/Unsatisfactory (S/U) and will be based on lyceum attendance, participation in a service learning project, completion of the Honors Core Plan of Study, and attendance at an Honors-sponsored film. By the Thanksgiving break, the student will turn in two different one to two-page reflective essays: (1) on what was most important about the class overall, and (2) about the service learning experience. A student cannot receive the “S” grade without turning in both short essays.

Instructors: AU Honors College Directorate:
- Dr. James Hansen, Director, Honors College, Cater Hall, Room 203; tel. 844-5860; hansenr@@auburn.edu
- Ms. Kathie Mattox, Associate Director for Student Services, Honors College, Cater Hall, Room 202; tel. 844-5860; mattokl@auburn.edu
- Dr. Paul Harris, Associate Director for National Prestigious Scholarships, Honors College, Cater Hall, Room 200; tel 844-5860; pah0005@auburn.edu

Our offices are available to all students as an open-door policy; in other words, you are welcome to stop in and talk to us whenever you would like. However, to insure that members of the Honors staff are available for a meeting with you, it would be best to phone or email us in advance to set up an appointment.

Schedule
Moderator: Dr. James Hansen, Director, AU Honors College
Guest speaker: Dr. Jay Gogue, AU President

Aug. 24  Study Habits for Honors Students: “When Just Being Really Smart Isn’t Enough”
Moderator: Dr. James Hansen, Honors Director
Panel: Ms. Kathryn Jarvis, AU Director of Student Academic Support; Mr. Chris Wyckoff, Academic Counselor (and former AU Honors student); AU Honors students

Aug. 31  Honors Congress: “The Value of Coming Together”
Moderator: Ms. Kathie Mattox, Honors Associate Director
Panel: Current Honors Congress Officers and Honors College Ambassadors

Sept. 7  NO CLASS

Sept. 14  Junior Honors Program/Plan of Study: “Getting Ready for Spring Registration”
Presenter: Ms. Kathie Mattox, Honors Associate Director

Sept. 21  Advising Session A-E
Only students with last names starting with A-E should attend.

Sept. 28  Advising Session F-L
Only students with last names starting with F-L should attend.

Oct. 5  Advising Session M-Z
Only students with last names starting with M-Z should attend.

Oct. 12  Service Learning: “To Whom Much Is Given, Much Is Expected”
Moderator: Dr. Paul Harris, Honors Associate Director
Panel: Directors of local community service projects

Oct. 19  Study Abroad: “Education Is a Journey”
Moderator: Dr. Paul Harris, Honors Associate Director
Panel: Representatives from International Education

Moderator: Dr. Paul Harris, Honors Associate Director
Panel: Former recipients of Goldwater, Truman, Fulbright, Rotary and other distinguished scholarships
Nov. 2  

Honors Thesis: “There Is Nothing to Fear but Fear Itself”
Moderator: Dr. James Hansen, Honors Director
Panel: Former and current AU Honors students

No class meetings after November 2

OTHER REQUIRED PARTICIPATION

Film Series:
Every student must attend at least one of the following evening film showings during fall semester (locations and times TBA):

- October 1 “To Kill a Mockingbird” (1962)
- October 8 “Cry the Beloved Country” (1995)
- October 29 “Prom Night in Mississippi” (2009)

Service Learning:
During fall semester, every student must donate his or her time for a minimum of one day (4 hours) to one of the following community service projects. Students may choose to fulfill this responsibility either individually or a team that they may organize. After completing the service, the student will turn in a 1-2 page essay about the experience. A student cannot receive the “S” grade for the course without turning in the essay.

- Habitat for Humanity
- East Alabama Food Bank
- Lee County Literacy Coalition
- Jean Dean Reading is Fundamental
- Story Book Farm
- Achievement Center Foundation of East Central Alabama
- United Way of Lee County
- With approval from the Honors College, students may choose to work with another charitable/service organization of their choice.