COURSE OVERVIEW

Course Number: NURS 2017

Course Title: Honors Introduction to Professional Nursing as the Foundation of Health Care

Credit Hours: 2 semester hours

Prerequisites: Honors Public Health Learning Community and/or Honors Pre-Nursing Student

Course Description:

Study of professional nursing’s role in the healthcare system.

Objectives:

1. Describe the social, political, and economic factors that influenced the rise of professional nursing in the United States.

2. Identify the broad range of settings and roles in which today’s professional nurse practices.

3. Discuss the strengths and weaknesses of the U.S. healthcare delivery system.

4. Explain the elements of Nursing’s contract with society.

5. Discuss Nursing’s role in the promotion of health in individuals, families, communities, and populations.

Methods of Evaluation: 10 point grading scale

Papers
- Comparison of US Health System to Canadian System for a specific group 40%
- Health Care Comparison among two Alabama Counties 30%
- Role of the Nurse Practitioner compared to the Physician 30%

Texts and Major Resources

American Association of Colleges of Nursing’s Essentials of Baccalaureate Education Healthy People 2010
American Nurses’ Associations’ Social Policy Statement
Course Policy Statements

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.

When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Make-Up Policy: Arrangement to make up missed major examination (e.g. hour exams, midterm exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be (as specified by instructor).

Academic Honesty Statement

Include a statement on academic honesty which follows the Academic Honesty Code outlined in the Tiger Cub. The following is an example of an honesty statement. Faculty may wish to develop their own statement following policy guidelines outlined with the SGA Code of Laws.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Students with Disabilities Statement

Include a statement about students who may need special accommodation. The following is an example of appropriate wording for a disabilities statement.

Disability Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations,
make an appointment with The Program for Students with Disabilities, 1244 Halley Center, 844.2096 (V/TT) or email: scw0005@auburn.edu
TOPICAL OVERVIEW

Defining Nursing: Harder than it seems! (Weeks 1-4)
   History of Nursing
   Roles of Nurses/Scope of Practice
   Licensure & Certification
   Social Context of Nursing
   Essentials of BSN Preparation
   Advanced Practice Roles

Health Care Delivery System (Weeks 8-12)
   Types of Services
   Health Care Agencies
   Interdisciplinary Health Care Team
   Quality, Access, Safety
   Financing
   Nurses’ Roles

Values Central to Nursing (Weeks 12-15)
   Altruism
   Excellence
   Caring
   Ethics
   Respect
   Communication
   Accountability