BSCI 7020/DBLD 7020 Integrated Process I

Credit Hours: 3 Credits


Course Description: Comprehensive study of project manifestation and development prior to the design and construction phases; BSCI 7020/DBLD 7020 focuses on the project owner’s perspective, financial parameters, and speculative demand which cumulatively determine project viability.

Course Objectives:
- Develop an understanding of the fundamentals of project conception and planning
- Develop an understanding of project development, marketing, and _pro formas_
- Research methods of site selection and real estate purchases related to construction
- Study methods of project funding, equity, and capital and their impact on construction
- Study processes and protocol in planning, zoning, and utilities
- Generate scheduling and timeline models for these processes

Course Content:

Weeks 1 - 3  Develop an understanding of the fundamentals of project conception and planning

Weeks 4 - 7  Develop an understanding of project development, marketing, _pro formas_, and risk

Week  8  Mid Term Presentations

Weeks 9 – 11 Research methods of site selection and real estate purchases

Weeks 12 - 13 Understand methods of project funding, equity, and capital

Week  14  Understand processes and protocol in planning, zoning, and utilities

Week  15  Final Project Presentations
Requirements/Evaluation:

10 point scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Study</td>
<td>15%</td>
</tr>
<tr>
<td>First Cost Pro Forma</td>
<td>20%</td>
</tr>
<tr>
<td>Individual White Paper</td>
<td>20%</td>
</tr>
<tr>
<td>In Class Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Final Project</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Course Policies:

Attendance: Attendance in class is mandatory. Students are allowed one unexcused absence with no effect on their grade. Each additional unexcused absence will lower the final grade by two points.

Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.

When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Halley Center, 844.2096 (V/TT) or email: scw0005@auburn.edu

Justification for Graduate Credit: Feedback and evaluation will incorporate rigorous professional standards and will be provided by faculty holding graduate faculty status.

Existing syllabus below, see p. 3.
EXISTING SYLLABUS

BSCI 7020 Integrated Process I

Credit Hours: 3 Credits


Course Description: Fundamentals of project conception and planning; project development; proformas; site selection and real estate purchases; sources of project funding, equity, and capital; and protocol in planning, zoning, and utilities. Individual and group research, presentations, and projects.

Course Objectives:
- Develop an understanding of the fundamentals of project conception and planning
- Develop an understanding of project development, marketing, and pro formas
- Research methods of site selection and real estate purchases related to construction
- Study methods of project funding, equity, and capital and their impact on construction
- Study processes and protocol in planning, zoning, and utilities
- Generate scheduling and timeline models for these processes

Course Content:

Weeks 1 - 3 Develop an understanding of the fundamentals of project conception and planning

Weeks 4 - 7 Develop an understanding of project development, marketing, pro formas, and risk

Week 8 Mid Term Presentations

Weeks 9 – 11 Research methods of site selection and real estate purchases

Weeks 12 - 13 Understand methods of project funding, equity, and capital

Week 14 Understand processes and protocol in planning, zoning, and utilities

Week 15 Final Project Presentations
Requirements/Evaluation:  
10 point scale:  

Market Study  15%
First Cost Pro Forma  20%
Individual White Paper  20%
In Class Participation  15%
Final Project  30%
100%

Course Policies:  
Attendance: Attendance in class is mandatory. Students are allowed one unexcused absence with no effect on their grade. Each additional unexcused absence will lower the final grade by two points.

Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.

When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Tiger Cub for more information on excused absences.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Tiger Cub will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Halley Center, 844.2096 (V/TT) or email: scw0005@auburn.edu

Justification for Graduate Credit: Feedback and evaluation will incorporate rigorous professional standards and will be provided by faculty holding graduate faculty status.