Memorandum #6

DATE: 15 September 2008

From: Sociology Program Faculty

Via: Kelly Alley (Chair, Department of Sociology, Anthropology and Social Work)
     J. Emmett Winn (Chair, Liberal Arts Curriculum Committee and Associate Dean for Curriculum and Teaching)
     Constance Relihan (Senior Associate Dean for Academic Affairs)

To: Linda Glaze (Associate Provost for Undergraduate Studies)

RE: Re-configuration of undergraduate Sociology Curriculum

Below please find descriptions for new courses for the Sociology curriculum:

**Sociology of Gender (SOCY 5670/6670).** This course provides an overview of sociology of gender, including an examination of how society defines the term “gender” and the implications for recognizing an individual as male or female. Further, it will examine the way identification of gender can have implications within various aspects of society, such as work, media, law, and interpersonal relationships.

**Senior Seminar (SOCY 5800).**
This seminar builds upon prior coursework in theory, methods, and statistics for an in-depth examination of substantive areas in Sociology. Students must demonstrate proficiency in critical thinking and analysis and in written and oral communication.

Syllabi for these courses are located in Appendix B of this document.
Course Overview and Objective

This seminar builds upon prior coursework in theory, methods, and statistics for an in-depth examination of substantive areas in Sociology. Students must demonstrate proficiency in critical thinking and analysis and in written and oral communication.

Required Texts:


Course Requirements

Pre-requisites: STAT 2010 or SOCY 3700

Midterm Exam. Each student will complete a “take home” midterm exam consisting of one essay question. Essays should be 8-10 double spaced, typewritten pages. All sources must be cited in the text and in an accompanying bibliography. This examination is worth 100 points and is due one week prior to midterm.

Research Project and Presentation. Each student will complete an in-depth research project that demonstrates mastery of sociological concepts. This assignment is worth 200 points. In doing so, the following areas must be addressed:

1. Literature Review and Critical Analysis (50%)
2. Major Methodological Approaches (40%)
3. Presentation of Research Project (10%)

Presentations will be scheduled during the last week of class. Project topic areas must be approved by the instructor no later than midterm. All sources must be cited in the text and in an accompanying bibliography. This assignment should be 15-25 pages in length, excluding bibliography and appendices.

Class Attendance and Participation. Due to the nature of this course, regular attendance is expected. 25% of the overall course grade (100 points) will be determined by class attendance, in-class projects and assignments, and participation in class discussions. Participation grades are based on the quality and frequency of the student’s participation in class including demonstrating proper preparation for class through familiarity with readings and other assigned material, answering questions with correct answers based on the coursework, contributing substantively to class discussions with remarks grounded in the coursework and assignments. Students are expected to make substantial contributions to class discussions. This task begins with reading all assigned material. Should it become apparent that students are not reading assigned material, class points will be modified to include written summaries of said material.

Summary of Grading Distribution: Points Percent
Midterm Exam 100 25%
Research Project/Presentation 200 50%
Attendance/Participation 100 25%
TOTAL 400 100%

Plagiarism or any form of academic dishonesty will not be tolerated and will be handled according to guidelines in the student handbook. Late assignments will not be accepted without a valid, university-approved excuse.

Note: All written assignments must be cited using ASA format. An example of appropriate ASA citation style can be found at the following location:
Any student needing accommodations (as per the Americans with Disabilities Act) should schedule a meeting with me as soon as possible. Please bring with you appropriate documentation.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assigned Readings</th>
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| 01   | Course Overview and Requirements           | KW Ch. 1
|      | Introduction                               |                         |
| 02   | Sociological Theory                        | KW Ch. 2
|      | ARS Pp. 15-31, 55-85                       |                         |
| 03   | Research Methods                           | ARS 33-53               |
| 04   | Culture                                    | ARS 359-384             |
| 05   | Socialization                              | KW Ch. 5
|      | ARS Pp. 405-429, 431-452                  |                         |
| 06   | Deviant Behavior/Social Movements          | KW Ch. 8
|      | ARS Pp. 453-473, 339-358                  |                         |
| 07   | continued                                  | KW Ch. 9
| 09   | continued                                  | KW Ch. 11
|      | Race/Ethnicity                             | ARS Pp. 107-126, 181-209, 277-297 |
| 11   | Gender                                     | ARS Pp. 1-13            |
| 12   | Family and Economy                         | KW Ch. 6
|      | ARS pp. 257-276                           |                         |
| 13   | Education/Government/Religion              | KW Ch. 7
|      | ARS Pp. 87-105, 127-151, 153-179           |                         |
| 14   | continued                                  | KW Ch. 12
| 15   | “The Engaged Sociologist”                  |                         |