POLI 3430: JUSTICE AND SOCIETY

Prerequisites: None

COURSE OBJECTIVE
This course analyzes of the historical development in the tension between the rights of citizens and the responsibilities of government. Special attention is paid to how institutions react to and change with secular societal conditions that recast the relationship between citizens and governments. Primary examples are the war on drugs, homeland security and terrorism.

COURSE CREDIT
This course is worth three (3) semester hours, and meets for 50 minutes three times per week, for 15 weeks.

REQUIREMENTS

(1) Students are expected to attend all classes. Class lecture material will be included on all examinations.

(2) Participate in all Exams – we will have a total of three exams which INCLUDES the final! (There are no “pop quizzes” in this course.) Each exam will have 25 multiple choice questions.

(3) Each exam is worth one-third (33.3%) of your final grade.

(4) Grading Scale—(A—90-100), (B-80-90), (C-70-80), (D-60-70), (F—an average below 60)—Students will not be allowed to substitute any “special assignments” to raise any grade for the course.

(5) Students needing accommodations should arrange a meeting with me during the first week of class. Be sure to bring the Accommodation Memo and Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need special accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT) or email: scw0005@auburn.edu

(6) Academic Honesty is expected and must conform to the requirements set forth in the Tiger Cub publication.

(7) Students may withdraw up to the mid-semester although with a W on their transcript.

(8) Normal response to student emails is within forty-eight hours except for weekends and normally scheduled university breaks.
(9) All assigned readings are to be completed before class. Students are also personally responsible for securing all handouts given by the instructor in class as well as all emails sent to students from the instructor. In addition, students are expected to know information presented in videos used in class.

(10) The required text to be read, understood, and known by the student is *History of Crime and Criminal Justice in America* by Oliver and Hilgenberg—published by Allyn and Bacon.

(11) The final exam date for the students will be in conformity to University times and requirements.

(12) Appropriate behavior and attention is expected of students in class, in conformity with University rules and procedures.

(13) Make-ups will be allowed within a week if a student presents a valid University approved excuse.

TEXT


WEEK 1—(Read Forward to the Book)--Introduction to the Course-- An understanding of the need for a course concerning major issues of justice in the United States.

WEEK 2—(Read Chapter 1)--Justice in a Historical Context—
Week 2--Read Chapter —Note the historical effects of a justice system upon the United States.

WEEK 3—(Read Chapter 2) --World History and the Roots of American History—
The issue of a cultural transition effect relating to the American justice system.

WEEK 4—(Read Chapter 3)--The Early Colonial Period and American Justice (1607-1699)--The issue of rendering justice in a new environment

WEEK 5—(Read Chapter 4)—The Colonial Era: The Town Period, (1700-1775) The issue of new changes caused by unique problems characteristic of an emerging conflict.

*(FIRST EXAMINATION)*—THE INFORMATION TO BE COVERED WILL PERTAIN TO THE LECTURES, THE ASSIGNED READING MATERIAL, AND VIDEOS. IF YOU HAVE ANY QUESTIONS ABOUT THIS FIRST TEST, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.
WEEK 6—(Read Chapter 5)—A New Nation of New Immigrants with New Ideas—1776-1828—Revised approaches and responses to new challenges facing justice in a new country.

WEEK 7—(Read Chapter 6)—The Jacksonian Era, 1829-1855
Municipal reactions to emerging justice issues.

WEEK 8—(Read Chapter 7)—The Civil War and Reconstruction—1865-1877
A divided country reemerges after its most bitter inner conflict bringing positive and negative changes affecting the justice system.

WEEK 9—(Read Chapter 8)—The West—1890
An attempt to render justice in an atmosphere characterize by a need for innovation.

WEEK 10—(Read Chapter 9)—The Gilded Age—a Period of Rapid Change and—the Gilded Age—a Period of Rapid Change and—1877-1900—
How new technology affects the justice system in the United States in an atmosphere characterized by rapid social, political, and economic changes.

SECOND EXAMINATION—THE INFORMATION TO BE COVERED WILL PERTAIN TO WHAT FOLLOWED THE MATERIAL FOR THE FIRST TEST. IT INCLUDES THE LECTURES, VIDEOS, AND THE ASSIGNED CHAPTERS TO BE READ. IT WILL NOT BE CUMULATIVE. IF YOU HAVE ANY QUESTIONS ABOUT THIS SECOND TEST, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.

WEEK 11—(Read Chapter 10)—The Progressive Era—1900-1919
America enters a new century with a focus on new domestic issues affecting the justice system

WEEK 12—(Read Chapter 11)—THE CRISIS ERA—1920-1939
America begins a “noble experiment with Prohibition” and creates a “decade of decadence” followed by the Great Depression.

WEEK 13—(Read Chapter 12)—THE WAR YEARS, 1940-1959.
Threats to national security create internal national restrictive polices challenging American liberalism.

WEEK 14—(Read Chapter 13)—THE NATIONALIZATION ERA, 1960-1979
Civil Rights activities and Supreme Court decisions change the justice system.

America’s war on drugs creates a national debate and new problems for America’s justice system. Terrorism becomes a major concern.

FINAL EXAM: CONSULT YOUR SCHEDULE ON THE WEB FOR THE PROPER TIME AND DATE.—THE INFORMATION TO BE COVERED WILL PERTAIN TO
WHAT FOLLOWED THE MATERIAL FOR THE SECOND TEST. IT INCLUDES THE LECTURES, VIDEOS, AND THE ASSIGNED CHAPTERS TO BE READ. IT WILL NOT BE CUMULATIVE. IF YOU HAVE ANY QUESTIONS ABOUT THIS FINAL TEST, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.