POLI 3240: ADMINISTRATION OF JUSTICE

Perquisites: None

COURSE OBJECTIVE: An analysis of the major legal institutions responsible for administering public justice policy in the United States, and American embassies and consulates abroad. Particular attention is paid to the nuances of administering policy in a federal system that involves multiple levels of government.

COURSE CREDIT

This course is for three (3) semester hours, and meets three times a week for fifty minutes each, for 15 weeks.

REQUIREMENTS FOR STUDENTS IN THIS CLASS

1. Students are expected to attend class. Material covered only in class will be on the examinations.

2. Participate in all Exams – there will be a total of three exams which INCLUDES the final! (There are no “pop quizzes” in this course.) Each exam will have 25 multiple choice questions.

3. Each exam is worth one-third (33.3%) of the final grade.

4. Grading Scale—(A—90-100), (B-80-90), (C-70-80), (D-60-70), (F—an average below 60)—Students will not be allowed to substitute any “special assignments” to raise any grade for the course.

5. Students needing accommodations should arrange a meeting with me during the first week of class. Be sure to bring the Accommodation Memo and Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need special accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT) or email: scw0005@auburn.edu

6. Academic Honesty is expected and must conform to the requirements set for in the Tiger Club.

7. Students may withdraw (although with a W on their transcript) until midsemester.
8. Normal response to student emails is within forty-eight hours except for weekends and normally scheduled university breaks.

9. All assigned readings are to be completed before class. Students are also personally responsible for securing all handouts given by the instructor in class as well as all emails sent to students from the instructor. In addition, students are expected to know information presented in videos used in class.

10. The required text to be read, understood, and known by the student is *Justice Administration* by Kenneth J. Peak, and published by Prentice-Hall.

11. The final exam date for the students will be in conformity to university times and requirements.

12. The AU Classroom behavior policy is strictly followed in the course; please refer to the Tiger Cub for the details of this policy.

13. Make-ups will be allowed within a week if a student presents a valid university approved excuse.

**TEXT**


**COURSE SCHEDULE**

**WEEK 1**— (Read chapter 1)--INTRODUCTION TO THE COURSE
   The Study and Scope of Justice Administration—why there is a need for improvement in the administrative of justice.

**WEEK 2**— (Read chapter 2)--ORGANIZATION AND ADMINISTRATION: PRINCIPLES AND PRACTICES
   Defining Organizations, Organization Theory and Function

**WEEK 3**— (Read chapter 3)--POLICE ORGANIZATION AND OPERATION
   Elements of Police Organizational Structure—the Problem Solving Model v. the Community Oriented Model

**WEEK 4**— (Read chapter 4)—POLICE PERSONNEL ROLES AND
FUNCTIONS
Levels of police authority. Key administrators in the system.

(FIRST EXAMINATION)—THE MATERIAL TO BE COVERED WILL PERTAIN TO WHAT WAS SAID IN CLASS IN REFERENCE TO THE FIRST FOUR CHAPTERS. IF YOU HAVE ANY QUESTIONS ABOUT THIS FIRST TEST, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.

WEEK 5—(Read chapter 5)—CURRENT POLICE ISSUES AND PRACTICES
Racial Profiling, Affirmative Action, the Abuse of Police Authority

WEEK 6—(Read chapter 6)—TERRORISM AND HOMELAND DEFENSE
The Patriotic Act—Interagency Cooperation as a Defense to Terrorism

WEEK 7—(Read chapter 7)—THE COURTS
Structure, jurisdiction, and functions. The Influence of Courts in Policymaking.

WEEK 8—(Read chapter 8)—JUSTICE POLICY IN AMERICAN SOCIETY
The Tenth Amendment, Disparity of Criminality, Felony and Misdemeanor crimes, capital punishment.

(SECOND EXAMINATION)—THE MATERIAL WHICH WILL BE COVERED WILL PERTAIN TO WHAT WAS SAID IN CLASS SINCE THE END OF THE FIRST TEST)—IT WILL NOT BE CUMULATIVE. IF YOU HAVE ANY QUESTIONS ABOUT THIS SECOND TEST, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.

WEEK 9—(Read chapter 9)—COURT PERSONNEL AND FUNCTIONS
Judges, Prosecutors, and Defense Attorneys. How they obtain their position and what they do to further justice in society.
WEEK 10—(Read chapter 10)—CORRECTIONS PERSONNEL ROLES AND FUNCTIONS
Causes of prison incarceration increases, disparity in prison sentences, the role of wardens, correction officers, parole officers.

WEEK 11—(Read chapter 11)—ETHICAL CONSIDERATIONS
Workplace Loyalty, the “Thin Blue Line”, Corruption.

WEEK 12—(Read chapter 12)—THE RIGHTS OF JUSTICE SYSTEM EMPLOYEES
Collective Bargaining, Equal Treatment in pay and responsibility, Freedom from forms of discrimination.

WEEK 13—(Read chapter 13)—FUTURE CHALLENGES AND CHANGES
Increased prison populations, affirmative action policies, new technology, immigration effects

WEEK 14—(Read chapter 14)—JUSTICE EMPLOYMENT OPPORTUNITIES IN THE 21ST CENTURY
What employers are looking for, how to find them, and how to select the most appropriate employment opportunity.

WEEK 15—(Read chapter 15)—SPECIAL CHALLENGES: DISCIPLINE, LABOR RELATIONS, AND LIABILITY

(FINAL EXAMINATION)—CONSULT YOUR SCHEDULE ON THE WEB FOR THE PROPER TIME AND DATE. THE MATERIAL WHICH WILL BE COVERED WILL PERTAIN TO WHAT WAS SAID AND ASSIGNED IN CLASS SINCE THE END OF THE SECOND TEST)—IT WILL NOT BE CUMULATIVE. IF YOU HAVE ANY QUESTIONS ABOUT THIS FINAL EXAM, PLEASE ASK THE INSTRUCTOR BEFORE THIS TEST.