Syllabus

HORT 3110 Plants and People: A History of Gardens in Cultural Context
3 credit hours

HORT 3110 Primary Instructor: Dr. J. David Williams
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Phone: 844-3032
Email: willi09@auburn.edu

Course Description
The course will examine the heritage and traditions influencing the development of garden styles, content, and function. Cultural influences and human expression in gardens; plant discovery, acquisition and utilization; significant events in the evolution of garden design and use; and the life and works of noted landscape designers, plant explorers, and horticulturists will be covered.

Course Objectives
In this course it is expected that students will gain:

1. An understanding of the significant periods of garden style and function and influences that shaped them.

2. An appreciation for the relationship between people, plants, and place and the human compulsion to improve quality of life through the garden.

3. An understanding of the influences that have shaped contemporary gardens and the significant role we have in stewardship of public and private gardens for future enjoyment.

Meeting Times
Lectures: Mondays, Wednesdays, and Fridays 11:00 to 11:50 a.m.
Office Hours: Monday and Wednesday afternoons 1:00 to 3:00 p.m. or by appointment.

Textbooks
None required but six to eight readings will be assigned during the term. Assignments will be provided through electronic means.

Academic Honesty
Professional behavior in the classroom and in all your endeavors will serve you well. Auburn University expects students to pursue their academic work with honesty and integrity. The Honesty Code will be strictly enforced in this class, and cheating will not be tolerated. This applies to both in-class and out-of-class
assignments. Descriptions of violations of the Student Academic Honesty Code can be found in the SGA Code of Laws, Chapter 1200.

**Student Services**
Students requiring accommodations should meet with Dr. Williams as soon as possible. Students can contact the Program for Students with Disabilities at 844.2096. This office is located in 1244 Haley Center and will assist Dr. Williams in making appropriate arrangements for accommodations of student needs. Student Counseling Services professionals are also available to assist all students in the Auburn University Medical Clinic, Suite 2086 (844.5123).

**Course Requirements**
Following are the requirements of each student for successful completion of the course:

1. **Student Participation and Attendance.** Student participation will be evaluated based on attendance and involvement in class discussion and activities. Students are expected to attend and participate in all classes unless designated as optional. Arrangements to make-up work due to excused absences will be initiated by the student and must occur within three days of absence. The Tiger Cub outlines acceptable excused absences. Documentation for excused absences is required. A deduction of 20 points will be assessed for each unexcused absence for a maximum of 100 points.

2. **Quizzes.** Five quizzes or take-home assignments will be administered during the term. These may be assigned randomly at any point during the course. These will be valued at 20 points each for a total of 100 points.

3. **Exams.** Students will have 3 non-cumulative exams during the term (approximately each 5 weeks) worth 200 points each.

4. **Term Project.** Students will prepare a high quality poster following specifications to be provided during the term. The student will be required to display and discuss their poster during an open class session in which departmental faculty and staff will be invited to view and evaluate the work. The student may choose to report a garden trend, style, or component from a selected period of garden history. They will be expected to explain the significance of their selected topic to the period and people, and its influence on garden development. Or, the student may choose to showcase a significant garden designer, plant explorer, botanist, or horticulturist. Content must include
a concise discussion of their life, times, and contributions to garden
development. Performance will be evaluated using rubric to be provided at the
time of the assignment and weighted in the following manner: critique by
faculty and staff 20%; class peers 10%; instructor 70%. The term project will be
worth 200 points.

5. Field Trip (optional). On Friday of week 13 students may choose to
participate in an optional field trip to be arranged. Transportation will be
provided. Departure and return times will be determined at a later date
however, the excursion will require a four to five hour commitment. Letters of
excuse will be provided as needed.

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<tr>
<th>Grading</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance/ Participation</td>
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<tr>
<td>Quizzes</td>
<td>100</td>
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<tr>
<td>Lecture exam 1</td>
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<td>Term Project</td>
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<td>Total points</td>
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Translation of point into grade for the course:
A = 900 to 1000
B = 800 to 899
C = 700 to 799
D = 600 to 699
F = Below 600

Course Schedule

Week 1  Introduction; People and Plants: Relationships Before Recorded History
Week 2  Gardens of the Ancient Far east
Week 3  Foundations of the Western Garden
Week 4  The Gardens of Islam
Week 5  Medieval Gardens of Europe; Exam 1
Week 6  Gardens of the Renaissance
Week 7  Development and Spread of the Formal Garden
Week 8  The English Landscape Garden Movement
Week 9  Plant Exploration, Discovery, and Introduction
Week 10 Emergence of the North American Garden; Exam 2
Week 11 The Land Grant Revolution
Week 12 The 20th Century: Gardens in War and Peace
Week 13 Closer to Home: Gardens in the Deep South; Field Trip
Week 14 Gardens of the 21st Century: Reaping What We Sow; Poster Presentation
Week 15 Course Review and Evaluation

Final Examination will be administered during the normal final exam period for 11:00 MWF courses.