This advanced course in the history of England surveys its development from the establishment of Roman authority in the 1st century after Christ to the "Glorious Revolution" in 1688. While attention in the lectures and discussions will be given to as many of the various areas as possible, primary focus will be given to developments will be given to the activities of the Crown and the Church, the institutions primarily responsible for the growth of the medieval English state.

Class sessions as indicated below are utilized for both lectures and discussions. Students are expected to attend lectures and be prepared for discussions; failure to do either on a regular basis will result in a negative evaluation at the end of the term when semester grades are determined. As far as can be known at this point, this class will meet each and every day of the semester as noted below.

A schedule of lecture topics and dates along with reading assignment, test dates and other significant information will be found below. In addition to the mid-term and final examinations, a major research paper is required. Details about the term paper are provided in an attachment. Graduate students, who will have the opportunity to read and work with both primary and secondary sources, should plan to visit my office for a chat about other requirements for them. The mid-term, final, and term paper each count about 33% of the semester grade. Class attendance and participation will be considered in "borderline" grade situations. Due dates for the term paper and exams are provided below.
SCHEDULE OF LECTURE TOPICS, SOURCE ASSIGNMENTS, DUE DATES

Wed., Aug. 20
Introduction to the course

Fri., Aug. 22
Roman Britain: the first civilization in Britain
Mon., Aug. 25
Hollister, Chapter 1

Wed., Aug. 27
The Anglo-Saxons: invasions and Christianization
Fri., Aug. 29
Hollister, Chapters 2 and 3

MON., SEPT. 1st
LABOR DAY HOLIDAY

Wed., Sept. 3rd.
Discussion 1: Sources #2, #5, #6

Fri., Sept. 5th
The Anglo-Saxons and the Norman Conquest
Mon., Sept. 8th
Hollister, Chapter 4

Wed., Sept. 10th-
Mon., Sept. 15th
Norman England
Hollister Chapter 5

Wed., Sept. 17th
Discussion 2: Sources #7, 9, 10, 11

Fri., Sept. 19th-
Fri., Sept. 26th
The Reign of Henry II
Hollister: Chapter 6

Mon., Sept. 29th-
Fri., Oct. 3rd
Richard the Lion-Hearted and King John
Hollister: Chapters 6 continued, 7

Mon., Oct. 6th
Discussion 3: Sources #14, 15, 18, 19

WED., OCT. 8th
MID-TERM EXAMINATION
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<th>Date</th>
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<tr>
<td>Oct. 10th</td>
<td>Henry III, Edward I and the Origins of Parliament</td>
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<td>Oct. 13th</td>
<td>Hollister: Chapters 8, 9</td>
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<td>Oct. 15th</td>
<td>Discussion 4: Sources #21, 22, 23</td>
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<tr>
<td>Oct. 17th</td>
<td>The Reign of Edward II: Introduction to the Middle Ages</td>
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<td>Oct. 20th</td>
<td>Hollister, Chapter 10</td>
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<td>Oct. 22nd</td>
<td>Edward III and the Hundred Years War</td>
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<td>Oct. 24th</td>
<td>Hollister, Chapter 11</td>
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**TERM PAPER DUE ON MON., OCT. 27th**

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<tr>
<th>Date</th>
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<tr>
<td>Oct. 29th</td>
<td>Discussion 5: Sources #25, 27, 28.</td>
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<td>Oct. 31st</td>
<td>The Reign of Richard II</td>
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<td>Hollister, Chapter 12</td>
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<td>Nov. 3rd</td>
<td>Discussion 6: Sources, #31, 32, 36</td>
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<td>Nov. 5th</td>
<td>Aftermath: The Last Days of Medieval England</td>
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<td>Smith (second volume), Chapter 1, 2, 3</td>
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<td>Nov. 7th</td>
<td>The Coming of the Tudors</td>
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<td>Smith, Chapter 4, 5</td>
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<td>Nov. 10th</td>
<td>Henry VIII and the Reformation</td>
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<td>Nov. 12th</td>
<td>Smith, Chapter 6, 7</td>
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<td>Nov. 14th</td>
<td>The Years Afterward: Edward VI and Mary I</td>
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<td>Smith, Chapter 8</td>
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<td>Nov. 16th</td>
<td>The Reign of Elizabeth the Great</td>
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<td>Nov. 18th</td>
<td>Smith, Chapter 9, 10</td>
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<tr>
<td>Nov. 20th</td>
<td>Discussion 7: Sources #42, 44, 46, 51</td>
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MON., NOV. 23rd–FRI., NOV. 28th  THANKSGIVING HOLIDAYS

Mon., Dec. 1st–
Mon., Dec... 8th
Wed., Dec. 10th

The Stuarts and the "Glorious Revolution"
Smith, Chapters 11–15
Discussion 8: Sources #58, 60, 61, 72

FINAL EXAMINATION:  FRIDAY, DEC. 12TH
8:00–10:30
Suggestions on researching and writing your Papers

Choosing a specific topic is very important, and you should probably consult with me prior to your committing yourself to it so that we can agree that the subject in which you are interested is one which I believe will be appropriate as well as “do-able” given our library resources. Since the term papers are due on October 27, you just give me your topic in writing to me on Monday, October 6.

Here are some random examples of term paper topics:
- The Conflict of Henry II and Thomas Becket in Historical Perspective
- The Last Years of Anglo-Saxon Rule in England
- England and Flanders: the Significance of their Economic Relationship
- England and the Franciscan Friars
- The Battle of Bouvines and the Reign of King John
- Cromwell’s Government and the House of Commons, 1649–1658
- “Bloody Mary” and Roman Catholicism in England, 1553–1558

The text of your paper should run at least 8 to 10 pages, NOT including the title page and bibliography. You should use at least five books in the preparation of this paper, NONE of which may be encyclopedias or textbooks (although you may consult general works for background information) You may use any standard for your notes and bibliography currently in use, although it is very important that you are consistent with whatever form you do decide to use. Also, be careful to cite correctly any sources you elect to use from the WEB. If you are unsure about which form to use for citing, please talk to me about it.

Remember that your paper should not merely a narrative but should have a purpose/point in which the student seeks to analyze and explain so that the reader can appreciate the historical significance of a person or event, the varying interpretations historians may have, and/or the controversies surrounding the event/phenomenon. If you have never written a major paper in a college history course, you may wish to talk to me about how to choose a topic and how to approach researching it.
Some stylistic and editorial warnings:
Avoid over foot–noting and over direct quoting. Paraphrasing with credit given the source in a note is perfectly acceptable in lieu of quotations from various books that have been essentially strung together.
Remember that commonly accepted basic information does not require a note revealing the source. Common sense should tell the writer whether or not a note is needed; be aware that every item of specific, "common" information does not require a note for its source.

Avoid over–reliance on a spell check computer device; editorial work by human hand and eye remains essential to the final production of a satisfactory paper. Papers that are poorly prepared with misspellings, typographical errors, and the like are unlikely to receive a high grade no matter how good the content.

FINALLY, BE SURE TO KEEP ALL RESEARCH NOTES AND OTHER MATERIALS THAT YOU USED IN PREPARATION OF YOUR PAPER IN CASE I CALL FOR THEM AFTER YOU SUBMIT YOUR PAPER. THIS IS REQUIRED AND VERY IMPORTANT–NO EXCEPTIONS!