Leadership Minor (LEAD)
(Interdisciplinary Minor–18 Semester Hours)

Purpose

The Leadership Minor (LEAD) is an interdisciplinary minor designed to enable undergraduate students to positively impact their personal and professional lives through the study, practice, and development of effective leadership. Students will be exposed to academic experiences and experiential opportunities that develop an understanding of leadership theories, styles, skills, and understanding of one self and others.

Core Competencies

Students who complete the Leadership Minor should acquire the following knowledge and skills:

1. Leadership Knowledge and Theory

   The students are exposed to and understand the modern theories of leadership and leadership application. The competency offers a basic framework for how to lead and points to consider when assessing and developing themselves, their people, and their organizations in the context of different situations.

2. Interpersonal Skills

   The students are exposed to and understand the basic theories and principles of dealing with, understanding and influencing other people. This competency includes skills and attributes associated with coaching, teaching, counseling, motivating and empowering. Additional areas that promote self-discovery such as personality, emotional intelligence and values instruments may be incorporated for the student to better understand the personal application of the aforementioned skills.

3. Communication - Oral, Written and Interpersonal

   The students are exposed to and become competent in communicating effectively with others through verbal, written, interpersonal and listening skills. Communication skills are oriented on both personal and group levels and are measured through practical exercise and experience.
4. **Problem solving and Decision-making**

The students are exposed to and understand the modern theories and practices of solving problems and making logical decisions. In addition to the basic theories the student develops conceptual skills to deal with the complexity of the modern information age environment and the ability to see the connectedness of systems. Students move from understanding issues at a personal level to a systemic and structural analysis.

5. **Vision of Civic and Social Responsibility**

Through exposure to national, global and/or multi-ethnic/cultural issues, the students increase their understanding and empathy of the world around them. Exploration of values, ethics and cross-cultural interdependencies will enhance the students' ability to understand and engage complex issues.

6. **Service Learning**

Service learning intentionally couples learning with service. Through practical application, students are exposed to and experience the need for organizational management and planning. Through service-learning experiences, students will develop detailed, feasible/executable plans that consider resources, timing and coordination, and integrate their planning into meaningful community service through instruction and self-reflection.

**Learning Outcomes**

Students who develop the following knowledge and skills as are result of completion of the requirements for the Leadership Minor should:

- Be equipped and enabled through their understanding of leadership knowledge and skills to have an impact both professionally and personally in society.
- Be able to think critically and creatively, and communicate effectively about leadership problems, theory, and practice.
- Have the ability to frame societal problems and issues in a leadership context integrated with the specialized knowledge acquired through their study in an academic discipline.
- Be prepared to serve as effective leaders and followers in a variety of situations and to work effectively with diverse teams.
- Aspire to continue their development as leaders through ongoing study and practice.
Leadership Minor Requirements—18 Semester Hours

All students are required to take UNIV 2000 Foundations of Leadership (3) and UNIV 4000 Leadership in Practice (3). In addition, students are required to take one course in each of the four other core competency areas for a total of 18 semester hours for the minor. Nine of 12 hours must be at the 3000 level or above. Students will complete a pre and post assessment and an exit interview as a part of the two required courses. Only three credits of the 18 hours may be jointly applied to leadership minor and used as supporting coursework for the major or as free electives.

I. LEADERSHIP KNOWLEDGE AND THEORY—3 Credit Hours—Required

UNIV 2000 Foundations for Leadership (3)—required for all students

II. INTERPERSONAL SKILLS—Select 3 Credit Hours

MNGT 3460 Organizational Behavior (3)—Pr. 2.2 GPA and MNGT 3100
POLI 3340 - Introduction to Conflict Resolution (3), Pr. Core Social Science
POLI 5340 - Practice of Mediation (3) – Pr. Junior Standing
PSYC 3580 - Social Psychology (3) – Pr. – PSYC 2010
COMM 1000 Public Speaking (3)
COMM 2400 - Communication in Organizations (3) – Sophomore Standing
AGRI 5840 Advance Agricultural Leadership Development (3)

III. COMMUNICATION—ORAL, WRITTEN AND INTERPERSONAL—Select 3 Credit Hours

COMM 1000 – Public Speaking (3)
COMM 2400 – Communication in Organizations (3) – Pr. – Sophomore Standing
COMM 2410 – Small Group Communication (3) – Pr. – Sophomore Standing
COMM 3450 – Intercultural Communication (3) – Pr. – Sophomore Standing and 2.0 GPA
COMM 3100 – Speaking Before Audiences (3) – Pr. Department approval, 2.0 GPA, Sophomore standing, and COMM 1000

IV. PROBLEM SOLVING AND DECISION MAKING—Select 3 Credit Hours

PHIL 1010 – Introduction to Logic (3)
PHIL 1020 – Introduction to Ethics (3)
PHIL 1030 – Ethics and The Health Sciences (3)
PHIL 1040 – Business Ethics (3)
PHIL 3660 – Applied Ethics: Harm, Morality and the Law (3)
POLI 3340 – Introduction to Conflict Resolution (3), Pr. Core Social Science
POLI 5340 – Practice of Mediation (3) – Pr. Junior Standing
MNGT 3100 – Principles of Management (3)–Pr. Junior Standing, 2.2 GPA, or MNGT 3910 Foundations of Management (3)–Pr. 2.0 GPA, Junior Standing

V. VISION OF CIVIC AND SOCIAL RESPONSIBILITY—Select 3 Credit Hours

SOCY 1000 – Sociology: Global Perspective (3)
SOCY 2200 – Social Psychology (3)
SOCY 3500 – Minority Groups (3)–Pr. SOCY 1000
POLI 3090 – Introduction to International Relations (3) – Pr. Core Social Science
POLI 3100 – Introduction to World Affairs (3) – Pr. Core Social Science
POLI 3290 – The American Presidency (3) – Pr. Core Social Science or POLI 1090
POLI 4050 – American Local Government (3), Pr. POLI 1090 or POLI 2100
POLI 5610 – Women in Politics (3) – Pr. Junior Standing
POLI 5620 – African American Politics (3) – Pr. Junior Standing
SOCY 2000 – Social Issues (3) – Pr. SOCY 1000
SOCY 3500 – Minority Groups – Pr. SOCY 1000
RSOC 3620 – Community Organization (3)
HDFS 4300 – Family and Social Policy (3)–Pr. HDFS 2000 and HDFS 3100 or 3030 or 3060
ANSC 4800 – Issues in Agriculture (2) and ANSC 4970 Special Problems (1)

VI. SERVICE LEARNING –3 Credit Hours—Required

UNIV 4000–Leadership in Practice (3)–required for all students