FLSP 1020  
SYLLABUS

Required Materials:  (All course materials available at the AU Bookstore, 1360 Haley Center)

- *Quia Online Workbook/Laboratory Manual to accompany Puntos en breve: A Brief Course*

Also available:

- *Video on CD to accompany Puntos de partida*
- *Interactive CD-ROM to accompany Puntos en breve: A Brief Course*
- *Listening Comprehension Audio CD to accompany Puntos en breve: A Brief Course*

Course Description and Objectives:

FLSP 1020 is the second part of the elementary Spanish course sequence, designed to provide students with elementary skills in the Spanish language. Students will develop all four-language skills—listening, speaking, reading, and writing—and are also introduced to the culture of the Spanish-speaking world. By the end of the course, students must be able to perform tasks using these skills at a minimum 60% accuracy level. In order to advance to a higher-level Spanish course, students should perform at a minimum level of 70% accuracy.

Guidelines and General Information:

1. Attendance Policy and Participation.

   Since first year Spanish courses are skill development courses, based mainly on oral and written classroom practice reinforced by homework and assignments in the Foreign Language Multimedia Center, regular class attendance is of critical importance. Multiple absences will severely limit your chances for successful mastery of the Spanish language, as well as significantly lower your participation grade since you cannot participate without being present. Your participation grade will account for 15% of the final grade, and you will find that it will affect other aspects of the course as well. Your instructor will provide you with feedback on your participation grade after every chapter. Specific guidelines for the calculation of participation grades may be found on the WebCT site for this course under “Resources.” We are aware that circumstances may arise that prevent you from attending some classes. Therefore, you are allowed 3 (three) unexcused absences about which no questions will be asked nor excuses solicited. Since 3 classes represent one week of formal contact, any absence beyond these classes is considered excessive. These 3 absences are not “free” (since you will receive a zero for participation on those days) but should be used to account for events like colds, sore throats, court appearances, doctor’s appointments, funerals, weddings, away/games for athletes, religious observances, holidays, etc.

   Beginning with the fourth absence, 1(one) percentage point will be deducted from your FINAL GRADE calculation. For example, a student who misses a total of 5 (five) classes during the semester (3 allowed absences and 2 absences beyond that), his/her final grade would be reduced 2 (two) points. Late arrivals to class will also count against you in the attendance grade. Two late arrivals count as one absence. A student will be considered late if s/he is not in his or her seat when the teacher has begun the lesson. Students will receive a grade of FA (failure for excessive absences) regardless of the student’s performance on exams, after six absences, 12 late arrivals, or any combination thereof adding up to more than 6 absences.
2. Elementary Spanish Program WebCT Sites.

Every Elementary Spanish course has a corresponding WebCT (Web Course Tools) site where you will find the Syllabus, Homework Calendar, links to digital video files and the Quia Online Workbook/Laboratory Manual, video quizzes, helpful resources, and extra study materials. To access this site, go to the Auburn University web page (www.auburn.edu) and select “Students” from the links at the top of the page. Select “WebCT” and log in using your Auburn University user ID and password. The first time you log in to WebCT, you may need to activate your password by going to www.auburn.edu/password and following the instructions. If you experience any difficulties using the WebCT site, ask your instructor.

3. Homework.

Learning a foreign language is a cumulative process. In order to excel, it is necessary to master the material as it is presented. Therefore, regular attendance and thorough preparation of the daily assignments are essential. Homework assignments, and pop quizzes, will constitute 10% of the final grade.

In addition to completing any written assignments, students are expected to consult the Homework Calendar in WebCT before class and read over the material to be covered that day. Grammar explanations in the text are extremely clear, so instructors will not spend a great deal of time explaining grammatical points.

**Class time will be used to practice speaking Spanish, not talk about it.** For this reason, your instructor will conduct the class in Spanish. If you need help with more difficult grammatical points, your instructor will be happy to consult with you in English during office hours.

Your Auburn University Edition of the Student Supplement that accompanies Puntos de Partida contains Supplementary Exercises. The Supplementary Exercises will often be used in class or assigned as homework, so you should bring the Student Supplement to class daily.

Homework assignments are due on the dates specified by your instructor and will be posted on the Homework Calendar in WebCT. Students are responsible for checking the Homework Calendar regularly, especially if they miss class for any reason. No late work will be accepted without an university approved excuse.

4. Lab Credit: Quia and Video Activities.

Elementary Spanish courses are four-credit courses, divided into three lecture credits and one lab credit. The university views a lab credit as equivalent to at least **two hours of lab work per week**. Because of space shortage, we could not schedule lab meetings as a regular part of the course work. You will be required to do the lab work at any time that is convenient to you, but you are expected to keep up with the assignments since follow-up activities may be conducted in class. Your instructor may also take up individual assignments or give pop quizzes to spot check student progress. Additionally, you will complete a timed Video Quiz for each chapter in WebCT.

To earn your lab credit (20% of the final grade), you will use the Quia Online Workbook/Laboratory Manual and the WebCT site. From the WebCT site, you will have access to digital video files, Video Quizzes for each chapter, Pronunciation Recordings for each chapter and a link to the Quia Online WB/LM.

**Puntos Videos**: The video media have been digitized and are available in three separate formats, depending on the connection speed of your computer. The highest quality is in the Foreign Language Multimedia Center located in 3230 Haley Center. It is also possible to view the videos via cable modem, DSL or dial-up modem, but the quality and speed vary. These videos are also available on CD.

**Pronunciation Recordings (PR)**: Pronunciation Recordings are designed to improve your pronunciation skills in Spanish and to prepare you for the Oral Interviews. You will be assigned at least one PR exercise per chapter. To complete these exercises you will find a link under each chapter. Click on the PR link to the assigned chapter. Select the first activity to listen by clicking on it and pressing the green PLAY button. You can listen to the recordings as many times as you need. When you are ready to record, press REPLY button at the top of the voice board and then press the red RECORD button. Finally, to submit your answers to your instructor, you need to press the POST IT button located at the bottom of the voice board. Repeat these steps until you complete all the activities for the chapter. You will receive feedback on
your progress. You can complete these activities in the Multimedia Center or at home, provided you have a
microphone.

**Puntos Video Quizzes:** You must take an online Video Quiz. These quizzes are timed (8 minutes)
and should be completed before the deadline listed on the Homework Calendar. Students may only attempt
each Video Quiz once and will not be given extensions on the time limit or availability of the quizzes.

**Quia Online WB/LM:** Your textbook package contains a cardboard folder with your Quia book key
for *Puntos en breve*. Do not lose this card. This code can only be used once, but it remains active for up to
18 months. You should complete all assigned activities in *Quia*.

6. **Compositions.**

   Students will complete three compositions during the semester. The general topics can be found
under the “Discussions & Composition Postings” link on the WebCT site. Each student will need a folder
with pockets in which to insert their successive compositions, rewrites, and Grading Criteria. All
compositions must adhere to the following format: 1) **typed**, 2) double spaced on 8½ x 11 pages, 3) one-
inch margins on both left and right side of pages, 4) Times New Roman font, 12 points, and 5) a meaningful
title. Compositions will consist of a minimum of 12 sentences (between 100-200 words) for FLSP 1020, and
will be closely related to the text material. This length will increase as the semester progresses. In addition to
the hard copy that will be handed in to the instructor in a pocket folder, students are also required to turn in
an electronic copy of their composition to [www.turnitin.com](http://www.turnitin.com). This link can be found under “web links on the
course menu of the course site.

   All compositions will be graded for accuracy and you will have the opportunity to rewrite
compositions 1 and 2. Rewrites are mandatory and must be turned in **one week** after the original is returned
to you, together with the original. There will be penalties if you choose not to turn in a rewrite. Your rewrite
must be substantially improved from the original in order to improve your grade: not more than one grade
level, for compositions 2 and 3. For example, if you get a “B” on a composition, the highest you may get on
the rewrite is a “B+.” *For Composition 1, you will have the opportunity to go more than one grade
level, e.g., from a “B” to an “A-.”* Due dates are indicated on the Homework Calendar. Specific guidelines
for the calculation of composition grades may be found on the WebCT site for this course under
“Resources”.

   Students are encouraged to use online dictionaries to look up individual vocabulary words, but keep
in mind that **using electronic translators is a form of academic dishonesty.** Be aware that your instructor
will give you a grade of 0 on any composition that is identical (in organization or vocabulary) to any
other composition.

7. **Interviews.**

   Since oral communication is an integral element of learning a foreign language, 10% of your course
grade will come from two separate interviews conducted with your instructor either inside or outside of class.
For both interviews you will be accompanied by a classmate: on the first one, each of you will answer
questions made by your instructor, and on the second one, you will answer some initial questions from your
instructor and then you will have a conversation with your classmate on a selected topic. Guidelines and
study guides will be posted on the WebCT site.

8. **Exams.**

   During the semester you will have three exams that will concentrate primarily on material covered in
specific chapters of the text. Keep in mind that due to the cumulative nature of the language-learning
process, all exams have some comprehensive element.

   **The final exam will be given Monday, December 10, 2007, from 7:00pm-9:30pm.** The final exam
date **cannot be changed**, except through a special petition approved by your Dean’s Office.

9. **Policy for Make-Up Work, Pop Quizzes and Exams.**

   Homework, composition postings, and other assignments will not be accepted late without a
university approved excuse such as serious illness, family emergency, or official university activity. If the
absence is excused, all assignments must be completed **no later than one week after you return to class**, and it is always the student’s responsibility to inquire about missed work. There are no make-ups for unannounced quizzes, but students will not be penalized for missing a quiz if the absence is excused. However, you must present your excuse to your instructor **no later than one week** after returning to class.

A departmental make-up exam will be scheduled approximately one week after each major exam on a Thursday afternoon (the specific date and time will be posted on WebCT). In order to receive permission to take this make-up exam, you must present a university approved excuse to your instructor **within one week of the missed exam**. If you miss the make-up exam, you must have another university approved excuse in order to reschedule.

10. Grading.

The following grading criteria will be used to determine the final grades for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
</tr>
</tbody>
</table>

The individual course grade will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compositions</td>
<td>10%</td>
</tr>
<tr>
<td>Interviews</td>
<td>10%</td>
</tr>
<tr>
<td>Homework/Pop Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Exam I</td>
<td>10%</td>
</tr>
<tr>
<td>Exam II</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Lab Credit (Quia WB/LM, Pronunciation Recordings, &amp; Online Video Quizzes)</td>
<td>20%</td>
</tr>
</tbody>
</table>

*Learning a language is a cumulative process; therefore success in FLSP 1020 is dependent upon mastery of the material in FLSP 1010. Although a grade of D in 1010 is a passing grade, it is highly recommended that students repeat the course and earn at least a C before continuing their study of Spanish.*

10. Special Accommodations.

Students needing accommodations should arrange a meeting the first week of class. Come during office hours or email for an alternate time. Bring the Accommodation Memo and Instructor Verification Form to the meeting. Discuss items needed in this class. If you do not have an Accommodation Memo but need special accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT) or email: haynemd@auburn.edu.

11. Contact Information for Elementary Spanish Program Coordinator.

If you have any concerns that you are unable to resolve with your instructor, please feel free to contact the Coordinator or Assistant Coordinator. E-mail messages will be answered within 24 hours.

Gilda M. Socarrás, Ph. D.  Julia M. Daughtry, M.H.S.
Elementary Spanish Program, Coordinator  E.S.P., Assistant Coordinator
6020 Haley Center  6008 Haley Center
(334) 844-6368  (334) 844-5183
socarmg@auburn.edu  daughju@auburn.edu

If circumstances require any modifications to this syllabus, you will be notified through your official Auburn University Tigermail account.