UNIV 2190: Foundations of Interdisciplinary University Studies (3)
Fall XXXX, Section XXX

Instructor: TBD
Class Time: TBD
Office Location: TBD
Office Phone: XXX-XXXX
Office Hours: By appointment
Email: XXXX@auburn.edu

Credit: 3 semester hours (lecture)

Prerequisites
This course is open to students who have either completed or are concurrently enrolled in ENGL 1120.

Required Materials
1. Augsburg. T., Becoming Interdisciplinary: An Introduction to Interdisciplinary Studies (Kendall Hunt, 2006, 2nd Ed.)
3. UNIV 2190 Course reading packet

Course Description
UNIV 2190 is a course designed to provide students seeking an Interdisciplinary Degree with an introduction to (1) the major theoretical approaches and practical applications of interdisciplinary studies in contemporary society, (2) the historical development of the interdisciplinary discipline in higher education, and (3) an examination of disciplinary and interdisciplinary thinking. The course will (4) introduce concepts and methods of interdisciplinary study by critically examining 21st-century workplace and civic trends. It will (5) give students the necessary tools to begin integrating their two areas of study.

As part of the course, students will conceptualize individual interdisciplinary goals and develop a unique IDSC degree plan of study. As students work to achieve the course goals, they shall be expected to build relationships with the campus academic community, utilize technology, communicate effectively, identify and analyze problems, and gain an appreciation for multiple perspectives.

Course Objectives
1. To become thoroughly knowledgeable regarding theories and principles of interdisciplinary work, and demonstrate the ability to incorporate those elements into one’s own scholarly work;
2. To achieve understanding of the principles, guidelines, and procedures of the IDSC program, and affirm a sense of identity/connection with the Auburn academic community; and
3. To develop a proficiency in the design and evaluation of curricular concentration proposals, including one’s own and those of one’s peers.
Course Content

This course consists of lectures, readings, in-class discussions, individual conferences, and in-class presentation, and a course project.

Assignments

1. An Academic Goal Statement/IDSC Statement of Purpose
2. A Position Essay on the Theoretical and Practical Justifications of IDSC
3. A Prospectus Proposal Draft #1
4. A Prospectus Proposal Draft #2
5. A Prospectus Final Draft
6. In-class oral presentation on Final Prospectus
7. Research Paper on Interdisciplinary Studies
8. E-mail comments/Reaction Statements to specified course materials
9. Final Exam

Sample Course Schedule

| Week 1: | Introduction to Interdisciplinary Theory |
| Week 2: | Historical Approaches to Interdisciplinary Studies |
| Week 3: | Critical Thinking and Interdisciplinary Degrees |
| Week 4: | Interdisciplinary Degrees in Society |
| Week 5: | Career Paths and Interdisciplinary Degrees |
| Week 6: | IDSC Justification Paper Due |
| Week 7: | Writing a Successful Topic Proposal |
| Week 8: | Prospectus Draft #1 Due |
| Week 9: | Assessment and Interdisciplinary Degrees |
| Week 10: | Service Learning and Internships |
| Week 11: | Writing a Successful Prospectus |
| Week 12: | Prospectus Draft #2 Due |
| Week 13: | Individual Faculty Advising Session |
| Week 14: | In-class presentations on Final Prospectus |
| Week 15: | Final Prospectus Due |

Final Exam: Date—TBD, Final Research Paper Due

Grading Policy

This is an SU graded course. The student will be graded based on their completion of the assignments and final exam. Principle criteria for evaluation include content and completion of the materials presented, attendance and class participation.

5% of course grade— Academic Goal Statement/Statement of Purpose
10% of course grade— Position Essay on Justifications of IDSC
15% of course grade— Class participation
10% of course grade— E-mail comments/reaction statements
20% of course grade— Final Prospectus
20% of course grade— Research paper on interdisciplinary studies
10% of course grade-- In-class oral presentation on Final Prospectus
10% of course grade-- Final exam

Course Policies

Participation

Along with completing the assigned readings, students will be expected to participate actively in class discussions regarding the session topics. Participation should spring from one’s growing knowledge of the subject and inherent interest in the course material, not necessarily from the desire for a higher grade. Participation will be evaluated based upon (1) attentiveness, (2) contribution to class discussions, and (3) providing insightful input to topics presented.

Attendance and active participation are essential for success in this course. Absences or tardiness will affect one’s progress and may interrupt the learning of classmates.

Communication

E-Mail is the official communication medium of Auburn University. Throughout the semester students will periodically receive e-mails regarding class. Students are responsible for the information contained in those e-mails, regardless if one checks his/her university account regularly or not.

The instructor will respond to student e-mails within 24 hours from their initial receipt unless otherwise noted.

Due Dates and Assignments

Late assignments are not accepted. If a student has a University approved excuse, the assignment will be due at the next class meeting. All homework assignments must be typed, double-spaced, 1” margins.

One must be present in class to turn an assignment in. Unless authorized, assignments are not accepted if submitted to a third party, via e-mail or under the instructor’s door.

All readings must be completed prior to the assigned class date.

Academic Honesty

As a student, you are expected to adhere to Auburn University’s Academic Honesty Policy. If you are not familiar with the policy, consult the Tiger Cub. Cheating, sharing individual assignments or plagiarism of any kind will not be tolerated.

Program for Students with Disabilities

Students who need accommodations are asked to arrange a meeting with the course instructor during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with the instructor’s office hours, an alternate time can be arranged. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, and 844-2096.
Course Withdraw

Students have between the 1st and the 15th day of courses to drop a course with no penalty. During this time, the course is taken off of the schedule and transcript with no grade assignment. Courses dropped between the 15th day of classes and mid-term results in a grade assignment of W on the transcript; however there is no grade penalty.