COURSE NUMBER AND TITLE: PYPP 5650 – Advanced Practice Experience in Primary/Ambulatory Care II

CREDIT HOURS: 5

PREREQUISITE: Fourth year PYDI standing

SCHOOL APPROVAL DATE: February 3, 2007

COURSE DESCRIPTION: Continuation of PYPP 5640 – Primary/Ambulatory Care I

READING MATERIALS:

Recommended Text(s):
The student is expected to utilize texts and / or online resources. The following list outlines some of the anticipated resources student pharmacists may use in to provide pharmaceutical care and solving patient drug therapy problems at various patient care sites. However, the student is expected to select specific texts or references as needed to provide pharmaceutical care to individual patients:

- Pharmaceutical Calculations. Zatz
- Pathophysiology: the biologic basis for diseases in adults and children. McCance, eds. 4th ed.

The instructor may assign additional required/recommended readings based on conference topics and patient care issues.

Links to Online Resources:
The student is expected to be self-directed in obtaining drug literature pertinent to patient care issues. The student is expected to have Internet access in order to utilize the School of Pharmacy Drug Information Resources and conduct literature searches using databases such as Medline, IPA or IDIS. In addition, the student will employ resources such as the Pharmaceutical Care Methodology, Systematic Approach to Literature Search / Evaluation, Motivational Interviewing, etc. when providing pharmaceutical care.

ABILITY BASED OUTCOMES & ROTATION OBJECTIVES:

1. Evaluate Pharmacotherapy of Individual Patients
   - Assess patient understanding of illness and treatment (health literacy)
   - Prioritize / triage patient problems
   - Evaluate patient specific drug therapy and non-drug therapy
   - Gather, compile, and evaluate subjective and objective data
   - Assess patient readiness / motivation / ability to accept therapy / lifestyle recommendations
   - Determine pharmacotherapy goals (patient advocacy, collaboration with patient and other healthcare professionals)
2. **Provide Appropriate Pharmacotherapy Interventions to Individual Patients**
   - Provide emergency care
   - Make needed referrals
   - Develop evidence-based pharmacotherapy recommendations and plans to prevent or resolve medication-related problems or to respond to information requests
   - Communicate evidence-based recommendations and plans to patients and health care professionals
   - Advise patients about drug choices and other treatment options
   - Provide patient counseling relative to pharmacotherapy / health maintenance / wellness
   - Address patient concerns / resistance / ambivalence and cultural consideration
   - Implement therapeutic plan (including administration)
   - Evaluate therapeutic plan (including monitoring)
   - Document pharmaceutical care activities for ongoing patient care, quality control, quality assurance, and accountability
   - Assist with access to health services

3. **Maintain and Enhance Competence through Self-Initiated Learning**
   - Participate in CE
   - Review and critically evaluate the literature to keep current on therapeutic / practice issues
   - Network with fellow professionals at local and national level
   - Use regular self-assessment and peer assessment to assure the quality of one’s own work and to identify learning needs and self-directed learning efforts, independent of the evaluation of others
   - Identify and use resources to stay current and meet learning needs (e.g., professional library, pharmacy organizations, journals, and listservs)

4. **Participate in Public Health and Professional Initiatives and Policies**
   - Contribute to government and public health initiatives and policy development
   - Identify potential opportunities to serve the public
   - Educate the public and other health professionals to improve health promotion and disease prevention
   - Respond to emergencies and disaster

**COURSE REQUIREMENTS:**

<table>
<thead>
<tr>
<th>Course Activity (exam, project, etc.)</th>
<th>Percent of Final Grade</th>
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<tbody>
<tr>
<td>Pharmaceutical Care Ability Profile (PCAP)</td>
<td>60%</td>
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<tr>
<td>- Midpoint PCAP Evaluation will be weighted 20% &amp; Final PCAP Evaluation will be weighted 40%</td>
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<tr>
<td>- The Final PCAP Percentage Grade assigned by the instructor should be based on the Calculated Score AND the ratings assigned on the two categories: Professional Ethics and Identity; and Social Interaction, Citizenship, and Leadership. Note: The preceptor may assign a failing PCAP score/percentage score lower than the score calculated using abilities 1-8 if the student</td>
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performs unsatisfactorily on the last 2 categories. In Summary: Professional Ethics and Citizenship/Leadership behaviors are at least as important as knowledge and patient care skills.

• Written Assignment  
  (e.g., drug information questions/responses)  10%

• Other Assessments per Instructor  
  (e.g., presentations, projects, participation in conferences, final exam)  30%

• Participation in all rotation activities  
  (The student is required to spend a minimum of 40 hours per week at the rotation site. The student is expected to be prompt in attending all rotation activities. Absence from any rotation activities and late assignments will be deemed unsatisfactory and a failing grade will be submitted irrespective of other grades.)  S/U

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D*</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F*</td>
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* Students must repeat this course if a grade of less than C is earned.

POLICY STATEMENTS:

Attendance:

Students are required to be at the rotation site a minimum of 40 hours/week. As a professional, the student is expected to stay beyond the usual work hours when patient care still needs to be completed. Unresolved problems regarding attendance or procedures will be addressed according to the process outlined in the Student Academic Grievance Policy found in the Tiger Cub.

Conduct and Academic Dishonesty:

Appropriate professional behavior and demeanor is expected at all times. Students who exhibit disruptive, uncivil, or otherwise unprofessional behavior in patient care and other rotation activities may receive a grade of F as outlined above. Students are also reminded that their actions are governed by the Harrison School of Pharmacy’s honor code. Students suspected of plagiarism, other forms of academic dishonesty, or other unethical/unprofessional behavior including dishonesty, will be referred to the Honor Board.

Grievances:

Students who feel they are receiving unsatisfactory precepting from their assigned faculty member(s) should contact the Director of Experiential Learning immediately. Any unresolved problems between a student and a participating faculty member concerning the application of course policies should be reported first to the Director of Experiential Learning. Any
subsequent problems concerning course policies, procedures and grading should be addressed according to the process outlined in the Student Academic Grievance Policy found in the Tiger Cub.

**Special Needs:** It is the policy of Auburn University to provide accessibility to its programs and activities and reasonable accommodation for persons defined as having disabilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990. Students with questions concerning special needs should contact the Program for Students with Disabilities 1244 Haley Center, 334-844-2096 (Voice/TT) and must receive this approval before individual instructors grant any special circumstances. Students with defined special needs should see the Director of Experiential Learning at the beginning of the Advanced Practice Experiences so that accommodations can be arranged. Students should also see the individual instructor to make specific accommodations.

Additional specific policies pertaining to all Advanced Practice Experience rotations are found on the Auburn University Harrison School of Pharmacy Office of Experiential Learning Website under Advanced Practice Experience Policies and Standards at [http://pharmacy.auburn.edu/offices/oel/policies_standards.htm](http://pharmacy.auburn.edu/offices/oel/policies_standards.htm)

**Information Access:** Students are expected to check their email and have internet access on a daily basis. Students must be accessible by other health care professionals and the instructor at all times by either cell phone and/or pager.

In order to successfully complete the rotation, students must adhere to the requirements of all rotation policies, including the attendance policy. If a student fails to meet the requirements of the attendance policy, even if performance in all other grading criteria is acceptable, the student will receive a grade of F for the entire rotation.

I have read and understand the requirements for successful completion of the rotation as outlined in this syllabus.

_________________________   _____   _________________________   _____
Student Signature          Date          Preceptor Signature          Date

Primary Care II Syllabus 1.07