SAMPLE SYLLABUS
2 Credit Hours

Course Title: HUSC 4380: Study and Travel in Human Sciences

Credit Hours: 2 credit hours (90 field hours)

Prerequisites: Junior or senior status and a minimum 2.5 cumulative ungapped GPA, and/or departmental approval.

Corequisites: HUSC 3380, Study Abroad Opportunities in Human Sciences (2)
HUSC 4940, CHS @ AU in Italy: Directed Field Experience (6)
HUSC 4010, CHS @ AU in Italy: Integrated Global Studies (6)

Faculty: Dr. Marilyn Bradbard, Professor Emeritus, Human Development and Family Studies and Executive Director of the CHS@AU in Italy program will facilitate the course content in Italy and will be solely responsible for grading.

Course Objectives:
Study and Travel in Human Sciences offers juniors and seniors a unique opportunity to earn 2 credit hours and partially fulfill requirements for the International Minor in Human Sciences. Students will live and study on the CHS@AU in Italy campus in the beautiful hill town of Ariccia, Italy, located just 17 miles southeast of Rome.

The objectives of this course are to:

- broaden students’ world views.
- increase students’ awareness and appreciation of cultures different from their own.
- deepen students’ understanding of quality of life issues worldwide.
- develop in students the ability to function effectively in a global community.

Readings:

- Political Unrest and Your Travel Dreams [http://ricksteves.com/plan/destinations/italy/italy_menu.htm](http://ricksteves.com/plan/destinations/italy/italy_menu.htm)
- Leaping the Language Barrier [http://ricksteves.com/plan/tips/leaping.htm](http://ricksteves.com/plan/tips/leaping.htm)
Assignments and Grading:

- **Independent Cultural Activities** (50 points; 10 points each) - Students will be expected to participate in five *independent* Italian cultural activities, such as planning and preparing an Italian meal for an Italian family, attending an opera or a concert, seeing a museum that is not already on the field trip itinerary, visiting a new town or region of Italy; tutoring an Italian high school student in English or being tutored in Italian by an Italian high school/college student, etc. To receive credit for this assignment, students must submit some documentation of each activity (e.g., ticket stub, program), as well as a one page written summary of the activity in which you participated, within a week of participation. Students are required to keep a log in order to document 70 field experience hours during the term. The experience also includes planning itineraries, arranging transportation and transports, developing materials, developing risk management procedures, handling the overall navigation through Italian culture, policy and landscape, etc.

- **Practicing Appropriate Interpersonal Skills** (50 points) - As you learned in the on-campus preparation phase of this course much of human behavior involves attempts to establish and maintain satisfactory relationships with others. A recognized body of scientific literature exists demonstrating that individuals can better meet their interpersonal needs and goals by using appropriate skills to function effectively in interpersonal interactions. This assignment focuses on the extent to which you are able to resolve interpersonal issues within your group during your study abroad experience. Students are expected to use the knowledge base in the area of interpersonal behavior to interact with others, alleviate conflict, resolve conflict when it exists, including seeking the advice of the AU faculty when appropriate. Meeting with students and faculty will be scheduled every week for two hours (total of 22 hours) to discuss any issues that arise. Every student will evaluate every other student on this assignment at midterm and at the end of the course. At both grading points a summary grade will be assigned based on the average evaluation (on a 1-5 scale) from all other students in the group. The final grade on this assignment will be the average of these two grades.

  90-100 points = A  
  80-89 points = B  
  70-79 points = C  
  60-69 points = D  
  < 59 points = F
Course Policies:

Course Changes - Changes may be made in the course information, syllabus material, exam dates, etc., via class announcements or through Auburn University e-mail.

Academic Honesty - All portions of the Auburn University Honesty Code (Title Xii) found in the Tiger Cub will apply in this class.

Students with Disabilities - Students with disabilities who need special accommodations should make an appointment to discuss the Accommodation Memo with the instructor as soon as possible. If scheduled office hours conflict with classes, an alternate appointment time can be arranged. If a student does not have an Accommodations Memo but need special accommodations, contact The Program for Students with Disabilities, 1244 Haley Center, 334-844-2096 (Voice T/O).

Diversity - Auburn University is committed to providing a working and academic environment free from discrimination and harassment and to fostering a nurturing and vibrant community founded upon the fundamental dignity and worth of all its members.