Course Number: EDUC 1010

Course Title: Orientation to Teacher Education

Credit Hours: 1

Prerequisites: Enrollment in College of Education

Corequisites: NA

Date Syllabus Prepared: Spring 2008

Texts or Major Resources: Orientation Handbook (This is an internally prepared and published document with information regarding teacher education. It is accessible for no charge through a downloadable internet link.)

Course Description: This course is designed to assist new and transfer students in the College of Education to understand the role of teacher education and of teaching as a profession.

Course Objectives:
Students will accomplish the following objectives:
- Confirm your decision to become a teacher.
- Develop an evolving philosophy of teaching and learning. (D)
- Identify the College of Education’s mission and conceptual framework. (D,T)
- Reflect on dispositions of a successful teacher. (D,T)
- Use technology to become familiar with teaching philosophy, practices, dispositions, proficiencies, and other ideas related to the teaching profession (T)
- Identify the College of Education key assessments.
- Identify the requirements for admission to teacher education, internship, certification, and graduation.
- Identify where to go and who to ask for assistance in completing College of Education program requirements.
- Self-assess your teaching dispositions. (D,T)
- Appreciate the complex nature of teaching. (D,T)
- Interact with specific Alabama Quality Teaching Standards.

Objectives that reflect the college’s commitments to diversity and technology are coded as “D” and “T,” respectively.

Course Content and Schedule:
<table>
<thead>
<tr>
<th>Week(s)</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to the Course; The Needs of COE Students; Overview of Course Requirements</td>
</tr>
<tr>
<td>2</td>
<td>College Mission, Vision, Conceptual Framework, and Candidate Proficiencies; Meet the Deans</td>
</tr>
<tr>
<td>3,4</td>
<td>Program Options: Understanding the Variety of Offerings in the COE (Videos)</td>
</tr>
<tr>
<td>5</td>
<td>Admission to Teacher Education: Applications, Deadlines, Transitions, Requirements and an overview of the COE Procedural Calendar</td>
</tr>
<tr>
<td>6</td>
<td>Everything you wanted to know about Academic Advising</td>
</tr>
<tr>
<td>7,8</td>
<td>Introduction to PEPE and the PWS; Watching a Model Lesson: Watching pros at work and assessing teaching skills</td>
</tr>
<tr>
<td>9</td>
<td>Assessment Practices in Education; Alabama Prospective Teacher Testing Program and Getting Ready for Praxis II</td>
</tr>
<tr>
<td>10</td>
<td>Understanding Diversity in the Workplace: Ethnicity, Special Needs, and Socioeconomic Status</td>
</tr>
<tr>
<td>11</td>
<td>Field Experiences and the Code of Conduct</td>
</tr>
<tr>
<td>12</td>
<td>Getting Involved in the College of Education</td>
</tr>
<tr>
<td>13</td>
<td>Professional Development in Alabama: Initiatives, Support, and Centers</td>
</tr>
<tr>
<td>14,15</td>
<td>Surviving Teaching: Advice from the Trenches; Final Course Evaluation</td>
</tr>
</tbody>
</table>

**Final Exam: Completion of Online Undergraduate Student Self-Assessment**


**Course Requirements/Evaluation:**

The grading for the course is based on a U (Unsatisfactory) or S (Satisfactory). Criteria for earning a U or S is as follows:

1. **Attendance**: Attendance at every session is mandatory. **More than one unexcused absences will automatically result in a grade of U.** Excused absences include documented illness, family death/emergency, and others as defined in the Tiger Cub. Any tardy in excess of ten minutes is considered an absence. Documentation for excused absences must be presented to a course instructor or GTA within one week of the absence. In cases of excessive excused absences (more than three), make-up work will be required.

2. **Professional Work Sample Responses** (Due at midsemester): The Professional Work Sample is due, in complete typed paragraphs, at the middle of the semester

3. **Online Assessment Data Entry**: The Undergraduate Entry Assessment (Orientation) should be completed as the final exam by the end of the semester. The confirmation page can be printed for documentation purposes. The online assessment can be accessed at the following web address:

**Class Policy Statements:**
**Participation:** Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

**Attendance/Absences:** Attendance is required at each class meeting.

**Unannounced quizzes:** There will be no unannounced quizzes.

**Accommodations:** Students who need accommodations are asked to arrange a meeting during the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

**Honesty Code:** The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality