Core Curriculum Assessment Report
2013_14

Department: Geology and Geography
Representative: Toni Alexander
Course Name / number: GEOG1010/1017

1. **AGSC Content Area of Alignment:** Area IV: History, Social and Behavior Sciences

2. **SLO(s) being assessed:** Student will..

   SLO 9: Students will understand and appreciate diversity of an within societies of the U.S. and the world.

3. **Assessment Method(s):**

   [Explain how assessment for the measures associated with this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method. Is this the method you initially planned to use? Provide a separate paragraph for each method].

   See attached report

4. **Findings: What assessment data did each assessment method produce?**

   See attached report

5. **How did you (or will you) use the findings for improvement?**

   [What questions / issues / concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this analysis?]

   See attached report

6. **Additional Comments:**

   [What else would you like the Committee to know about your assessment of this course or plans for the future?]

   See attached report

7. **Committee Comments**

   Mean rubric score = 3.45 (out of 4) No pre-test is given to evaluate student learning competency prior to completing the course. Additionally, one test does not fully evaluate student attainment of SLO 9. The creation of a critical analysis workbook could potentially be a great way for faculty to consistently promote critical analysis. Faculty understand the importance and plan on continuing discussions about how to ensure that assessment methods are reflecting all three measures of SLO 9.