1. **Name(s) and Number(s) of Course being assessed for Oral Communication:** (e.g. ENGL 4444; Capstone in Literature)

   NURS 3220 Evidence Based Practice; NURS 3340 Professional Nursing Concepts Across Populations; NURS 4910 Professional Nursing Leadership in Complex Systems

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

   3220: SP14-59 students; 3340: F13 - 59 students; SU14 - 75 students; 4910: SP14 - 63; SU14 - 56 students

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.**

   NURS 3220 Evidence Based Practice: Groups comprised of 5 - 7 students analyze evidence to address a specific clinical question. The groups’ findings are presented on a Poster at a professional meeting at which time they also verbalize findings to faculty and other students. The Poster/oral presentation counts for 25% of the course grade—see attached Assessment Rubrics. NURS 3340 Professional Nursing Concepts Across Populations: A Community Assessment Project (CAP) requires groups of students to identify a Healthy People 2020 objective related to a specific disease process for a population within a community. The students conduct an assessment, perform a literature review and present findings in an oral presentation to the class, for 10% of the course grade. Students utilized various technologies for delivery of content that were well crafted, scholarly, and creative. Grading Rubric is attached. NURS 4910 Professional Nursing Leadership in Complex Systems: NURS 4910 includes an assignment where groups of four to five students deliver an oral presentation on a variety of healthcare related topics. Presentations are 15-20 minutes were all students in the group participate. This assignment accounts for 35% of the course grade and is graded by course faculty according to the attached rubric. Feedback and the group’s overall grades are provided to each group via the completed rubric. See attached Rubric.

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

   In response to feedback provided, additional information regarding how communication is assessed is included in the comment section.

   Attachment FileName: 3220_Poster Presentation Rubric.doc

5. **Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:**

   intermediate

6. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

   NURS 3220 Presentations: Spring 2014: 90-100% with average of 95.1
   Fall 2013 grade range for NURS 3340 Community Assessment project: 88 – 97% with average of 95%; summer 2014 grade range of 86 – 100 with an average of 95%.
   Spring 2014 for NURS 4910 Presentations: range 89 – 100; Summer 2014: range 93 – 99.
7. How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this

In group projects, although there is an individual oral presentation component, grade inflation is typically a concern. However, because our students are provided numerous opportunities to present from the first semester in our professional program, the vast majority of the students have effective oral communication skills. Faculty have discussed alternate methods to assess and evaluate assignments and will consider peer evaluation/grading tool in addition to faculty feedback and grading within each course.

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

Assessment of students’ oral communication skills is an ongoing process in the School of Nursing beginning in the first semester. Effective oral communication skills are integrated in each clinical course whereby the students practice and must demonstrate professional and therapeutic communication techniques with patients, families and staff members. In every clinical experience a student engages in, he/she is evaluated with the clinical evaluation tool, which includes effective communication. The student must effectively and professionally demonstrate an ability to use appropriate language and non-verbal techniques to communicate important health care information. The benchmark in a clinical course is that the student will achieve a minimal score of at least ‘1’ (0 - 3 point scale). For the communication criteria, all students in every clinical course, scored a ‘1’ or above, thus meeting the standard.

9. Committee Comments