1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)
   ENVD 3100

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   24 enrolled; 19 assessed

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)
   Students were evaluated during their final presentation in the course (ENVD 3100, spring semester 2014). The review was conducted by three faculty members from the School of Architecture, Planning, and Landscape Architecture – they were asked to use a rubric attached. Rubric is attached with the report data.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   n/a

   Attachment File Name: Rubric_ENVD SLO 7.docx

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:
   intermediate

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   Most of the students did reasonably well and data is rather evenly distributed around "average" point; in particular with content and delivery part. More work is needed on further improving content as well as organization aspect of oral presentation. While most did well, very few students excelled at delivery part.

7. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this)
   The simplest and most effective way to improve data is to provide more opportunities for students to do oral presentations. That has been already done for the new group of students, and the data has been collected for ENVD 4010 class in the fall semester of 2014 (the class precedes designated SLO 7 class - ENVD 3100, in the spring of 2015). Therefore, next report will include comparison between the data collected in these two classes (and hopefully show improvement in oral communication skills. There is a portfolio workshop planned for the spring semester of 2015 that will also include a section on oral presentation (such as in project presentation).

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)
   n/a
9. Committee Comments