1. **Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)**

   Internship/Clinical Residency  CTEE 4920/4923

2. **Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:**

   70 enrolled and 70 assessed for SLO7

3. **Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)**

   Students are assessed during their final semester of the program in their internship placement. During the internship, students are required to construct and deliver instruction in an elementary classroom, conduct and participate in professional meetings with principals, classroom teachers, other school personnel, university supervisors, and, often, parents. Interns are expected to meet the diverse needs of ALL students in the elementary classroom.

4. **If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:**

   Assessment occurs holistically during internship using the Comprehensive Rubric SLO7 along with the Auburn University/EDUCATE Alabama Continuum for Pre-Service Teacher Development 3.1 which demonstrates standard oral communications and integrates appropriate communication strategies and 3.2 which fosters and responds to effective verbal and nonverbal communication during instruction.

   Attachment FileName: 2013-14 EDUCATEAlabama Key Assessment Data[1].docx

5. **Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:**

   advanced ability

6. **Findings: (what add assessment data tell you about student proficiency in this outcome?)**

   The data indicate that the interns excel in their communication skills (3.1-95.9% exemplary and 3.2-81.6% exemplary).

7. **How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this**

   Anticipating that the SLO7 assessment would be done during the students' last semester in the program (internship), faculty have purposely developed course and field based assignments that address each of the components of the comprehensive rubric for SLO7. Therefore, our students have had multiple opportunities to develop their skills prior to formal assessment.

8. **Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)**
We believe the rubric is a reliable instrument and support the current process.

9. Committee Comments