1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)

CTEC4920 - Internship

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:

55 students enrolled and 55 students assessed

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)

Students were assessed during their final semester while in their internship placement. During the semester long internship, students are required to construct and deliver instruction in an assigned (kindergarten-3rd grade) classroom, and conduct and participate in professional meetings with principals, classroom teachers, university supervisors, and often with parents. Given the diversity of learners in the classroom, interns are challenged to meet the needs of every student they teach.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:

The assessment relating to the Comprehensive rubric SLO7 is the Classroom Observation Instrument, which serves as the assessment that evaluates oral communication competencies.

Attachment File Name:

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:

intermediate

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)

All students (55) were either competent or exemplary on the following SLO7 competencies as measured by the Classroom Observation Instrument, item All: Speaks Clearly/Correctly; Uses formal English (only exception is in discussion of variety of speech); Uses correct pronunciation; Speaks fluently - varies speech, volume, & pitch according to purpose of communication; Organizes presentation; Uses appropriately challenging vocabulary & clarifies for meaning. According to the assessment instrument 63.0% (35) of students performance was at the exemplary level while 37.0% (20) students performed at the competent level. Additionally, all students (55) were either competent of exemplary on the following SLO7 competencies as measured by the Classroom Observation Instrument, item Bl: Gives Clear Directions; Gives concise directions; Presents in logical sequence; Presents in easy to follow form; Provides examples; Identifies task steps. According to the data collected for this item 31(54.5%) of students performed at the exemplary level while 25(45.5%) performed at the competent level.

7. How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this

Faculty are pleased that the majority of students score in the exemplary range on the Classroom Observation
Instrument. Discussions among faculty will continue to be focused upon identifying strategies for developing effective oral communication among students taking methods courses and participating in field experiences. Faculty will focus upon providing additional coaching in the areas of interactions with young children in classroom settings and using effective communication strategies during large and small group lessons. In addition, several efforts are underway to enhance student’s skills associated with communicating child assessment information to diverse audiences.

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

Our faculty developed the rubric to align with the standards for the National Association for the Education of Young Children, and find that it is a reliable instrument. We are in the process of assessing its reliability and validity among supervisors. as we support and assess the current process.

9. Committee Comments