1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)
   AGRN 4950; Senior Seminar

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   17 in Spring Semester 2014

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole - was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)
   see attached report

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   see attached report

   Attachment File Name: SLO 7 - ANNUAL ORAL COMMUNICATION REPORT-AGRONOMY

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:
   intermediate

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   Our students are grasping and becoming more proficient in use of scientific and agronomic communication skills

7. How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department/program take as a result of this)
   Our faculty will continue to develop assignments and requirements that enhance student communicative skills related to the agronomic sciences

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

9. Committee Comments