1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)
   CTCT 5050

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   10:10

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)

   Students were evaluated on four different opportunities to develop and deliver an oral presentation. Rubric example: CTCT 5050 Demonstration Teacher Evaluator Lesson Topic
   CriteriaPointsScore
   1. Interest Approach 10a. Students motivated to learn b. The “need to know” established c. Link to previous learned established d. Overview of lesson provided
   2. Materials and Equipment 5a. Proper tools, equipment, materials and other resources on hand b. All materials handled in a safe and appropriate way c. All materials arranged in an orderly manner
   3. Performance of the Demonstration 15a. Students in proper position to see demonstration b. Step by step sequence shown by instructor c. Demonstration conducted at the appropriate paced Each step thoroughly explained by instructor d. Key points and new terminology explained f. Questioning used to create interaction and clarify key points
   4. Emphasis of Safety Factors 5a. Dangerous steps pointed out b. Students told what to do in case of emergency
   5. Student Involvement 10a. Students provided opportunity to perform skill b. Instructor “coached” students through process c. Instructor checked students’ work for accuracy d. Student progress evaluated
   5a. Key points of lesson summarized b. Students’ understanding of objectives were assessed TOTAL 50

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   Did not differ

   Attachment FileName: CTCT-5050-001_F_2013 Presentation Data.csv

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:
   advanced ability

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   This data provided evidence that students in this course are well prepared to deliver oral presentations effectively.

7. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this
   This data will allow us to focus on the areas of critical needs to help our students become proficient at oral
### SLO7 Oral Communications Report
**2013_14**

<table>
<thead>
<tr>
<th>College</th>
<th>College of Education</th>
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<tbody>
<tr>
<td>Department</td>
<td>Agriscience Education</td>
</tr>
<tr>
<td>Representative</td>
<td>Brian Parr</td>
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</tbody>
</table>

communication at a faster pace.

8. **Additional Comments:** (What else would you like the Committee to know about your assessment of this course or plans for the future?)

9. **Committee Comments**