1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)

   JRNL 2310

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:

   30 enrolled 18 assessed

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)

   A sample of interviews in JRNL 2310 are assessed for oral skills

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:

   same as proposed

   Attachment File Name:  SLO 7 journalism 2013.docx

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:

   basic

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)

   see attached

7. How did you (or will you) use the findings for improvement? (What questions/issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this

   In assessing a sample of the interviews, needed improvement in follow-up questions was noted. Most students showed a basic grasp of the concept, though some, because of lack of experience, showed a "little/none" level of expertise. To move students to a more intermediate or advanced level of proficiency in this skill, we will again coach them on earlier assignments to not only prepare a list of questions, but also challenge themselves to listen and ask follow-up questions. During class time devoted to reviewing the earlier assignments, the instructor will discuss with the students their success in asking follow-up questions. Then, as part of the final project, the students will be assigned to seek opportunities to ask follow-up questions. The students will also be directed to bring these follow-up questions to the instructor's attention.

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)

9. Committee Comments