1. Name(s) and Number(s) of Course being assessed for Oral Communication: (e.g. ENGL 4444; Capstone in Literature)
   KINE 4920 Internship

2. Number of Students enrolled per year AND number of those students whose work was assessed for oral communication (SLO 7) competency:
   19 in Fall 2012, 9 in Summer 2012 and 9 in Spring 2012. A total of 37 students were assessed.

3. Assessment Method(s): Explain how assessment for this SLO - not grading for the course as a whole-was conducted. You may cut/paste rubrics for inclusion here, identify faculty reviewing committees, or identify specific kinds of test questions important to your method.)
   Students were evaluated during their presentation on their internship experience. Students were evaluated on their ability to: express ideas using correct terms; communicate effectively; respond to questions and prepare an accurate and effective presentation.

4. If the Assessment methods differ from those initially proposed to the CCGEC, identify the differences and explain the rationale for those changes:
   NA
   Attachment FileName:

5. Based on the comprehensive rubric for the appropriate SLO7, indicate the extent of competency of the average student who has completed this course:
   intermediate

6. Findings: (what add assessment data tell you about student proficiency in this outcome?)
   The outcome of this measure allows us to evaluate the proficiency with which our students can actively translate course learned material to real world situations. The students must utilize course knowledge and describe world experience using technical information. The results showed that 93% of the students earned acceptable scores.

7. How did you (or will you) use the findings for improvement? (What questions /issues/concerns did your data raise for the faculty teaching the course? What discussion did the faculty have about the findings? What future actions to improve student attainment of this outcome will the department / program take as a result of this
   The faculty feel as though the students are progressing at the appropriate rate.

8. Additional Comments: (What else would you like the Committee to know about your assessment of this course or plans for the future?)
   The assessment method is appropriate for this degree plan, however, we feel a different course may be more appropriate for assessment. We are in the process of refining this method and plan for the assessment to become part of our SACS data collection process.

9. Committee Comments